



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	A. D. B. FIRST GRADE COLLEGE
Name of the head of the Institution	Dr H Mallikarjuna
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08398295005
Mobile no.	8951461626
Registered Email	adbprince@gmail.com
Alternate Email	iqacadbc@gmail.com
Address	Harihara Road, Harapanahalli (Tq), Ballari (Dist)
City/Town	Harapanahalli
State/UT	Karnataka
Pincode	583131

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr S M Siddalingamurthy
Phone no/Alternate Phone no.	08398295005
Mobile no.	9481565975
Registered Email	iqacadbc@gmail.com
Alternate Email	smsadbc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.adbcollege.org/images/AOAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.adbcollege.org/images/Calendar_of_events_2019-20-converted.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.25	2004	16-Sep-2004	15-Sep-2009
2	B	2.58	2011	16-Sep-2011	15-Sep-2016
3	B	2.26	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	11-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A special talk on Biodiversity and its Conservation was organised by the Dept. of Zoology.	27-Jan-2020 1	90
A special talk on Nano Materials - Synthesis and Application was organized by the Dept. of Chemistry.	09-Jan-2020 1	215
Special Lecture Programme on Significance of History in Present Days was organised by the Dept. of History.	25-Sep-2019 1	324
Special Lecture Programme on Processing of Income Tax was organised by the Dept. of commerce.	13-Sep-2019 1	95
Special Lecture Programme on Quality of teachers was organised by the Dept. of Education.	12-Sep-2019 1	56
Special Lecture Programme on Fit India Movement was organised on the occasion of National Sports Day by the Dept. of Sports & Physical Education.	31-Aug-2019 1	74
Special Lecture Programme on Sahitya mattu Jeevana Moulya (Literature and the value of Life) by the Dept. of Kannada.	30-Aug-2019 1	256
Special Lecture Programme on Indian Economy and Present Situation was organised by the Dept. of Economics.	20-Aug-2019 1	135
Special Lecture Programme on Group Theory was organised by the Dept. Of Mathematics.	20-Aug-2019 1	87
Orientation programme for I year B.A., B.Sc. and B.Com. students	10-Aug-2019 1	324

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The Law Awareness programme was organised in the college on 27.07.2019 with collaboration of Taluku Kanunu Seva Samithi, Advocates Association and JCI Harapanahalli. Honourable District Magistrate Sri B.C.Biradar, President, District Kanunu Seva Pradikara Ballari, addressed the students on 'Motor Vehicle Act' and 'Birth and Death Registration Act'. ? One day programme was organized on Drug Abuse Prevention by Regional Resource Training Centre, Karnataka in association with NSS, Youth Red Cross Science association of the college on 21/09/2019. Mr. Mukundappa, Master Trainer, explained how students are highly addictive and cultivates the habits of drugs intake, smoking and alcohol consumption and also how to overcome from these addictions. ? Blood donation camp was organized on 23/09/2019 by Youth Red Cross Wing, NSS Units in association with Spandana Blood Bank, Ballari. Fifty volunteers including teachers, nonteaching staff and students of the college have voluntarily donated blood. Hemoglobin (HB) and Blood Group tests were also made for 150 students and staff of the college. ? One Day Workshop was organized in the Seminar hall with the collaboration of "Core Educational Trust Kanasu" on 27/02/2020 for Final Year degree students on "Training Programme for Placement in MNCs" under IQAC and Placement cell. A total of 145 students belonging to B.A., B.Sc. and B.Com were participated in the workshop. Sri Harish Badiger, C.E.O. M.D., Core Educational Trust, Hospet, interacted with the students regarding their placement in MNCs. ? A State level webinar was organised on "Feminist Criticism" by the college on 12/06/2020. Dr. Y Chandrababu Asso. Professor, GBR college, Hadagali was the resource person. Dr. Basavaraj Banakar ,Registrar , Davangere University inaugurated the Webinar and

gave Key note address.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students Result Analysis and taking Remedial Classes for weak Students.	Semester wise students Result Analysis has been made and Remedial Classes were taken for weak Students.
Collection of Feedback, its analysis.	Feedback was collected from students, Teachers, Employers, Parents and Alumni. It has been analysed and suitable action was taken.
Celebration of Important Days in Sports, NSS, Science, Women's Day, Teachers Day, Annual Day etc.	All these days have been celebrated and their significance was remembered by the staff and students.
ICT (Information and Communications Technology) & ISR (Institutional Social Responsibility) activities (Departments / Cells / Committees)	An ICT facility is provided in 13 class rooms/ laboratories to enable the teachers and students in teaching and learning. Online classes were held during covid-19. ISR and activities from cells and committees, wings, associations were less due to covid -19 lock down.
Organizing Special Talks / Lectures by Qualified Resource Persons.	Special lecture programmes were conducted by all the departments in this academic year by inviting qualified resource persons and provided expert knowledge to the students.
Organisation of orientation Programme for 1st year students.	Orientation Programme was organised on 03/08/2019 for B.A./B.Sc./ B.Com. 1st year students. Freshers were informed about the facilities in the college, Examination pattern, university guidelines, Library, Sports and Games, NCC, NSS and the objectives of all Cells, Associations, Wings and Committees.
Conducting Seminars / Conferences / Workshops by all Departments.	State level webinar was organised on "Feminist Criticism" by the Dept. of Kannada on 12/06/2020. Online Quiz and Essay computation were organised for the students and awarded cash prizes to the winners and certificate to the top scorers.
Preparation of Academic and Administration Audit Report for the year 2019-20.	Academic and Administration Audit Report for the year 2019-20 has been prepared and uploaded to the website.
Preparation of 2019-20 Calendars of	2019-20 Calendars of Events has been

Events.	prepared and uploaded to the website.
Constitution/ restructuring the Cells, Committees, Associations, Counselling Centres, Wings and Units.	All the Cells, Committees, Associations, Counselling Centres, Wings and Units have been constituted and they are actively involved in students' quality enhancement programmes.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has partial automated Management Information System (MIS). The following systems are functional in the institute. 1. Biometric attendance system for teaching and non teaching staff. 2. Library is fully automated with Elib software. 3. Institutional email system. 4. CCTV and Security system. 5. Classrooms with WiFi facility and Smart board. 6. Online system for daily reports. 7. Online classes conducted. Teaching videos uploaded to YouTube channel of the college. Apart from these, students are encouraged to use apps, websites and software as per the requirements. The Social Media profile of the Institute is also actively managed by the team of staff and students. The latest news, updates and information is provided to various stakeholders through Facebook, Twitter and YouTube.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum planning and implementation is made by the University. University curriculum is followed. IQAC has taken necessary steps for the proper implementation of curriculum. Department wise meetings are conducted in this regard. Lesson plan and log books are maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback has been taken from the students, teachers, parents, Alumni members and the employers for the year 2019-20. The feedback was taken in different and suitable formats randomly. The suggestions and comments received by these members have been analysed thoroughly in the feedback committee meetings. Useful and necessary steps have been taken by the Staff Members, Principal, Administrative Council and the Management i.e. Veerashaiva Vidyavardhaka Sangha, Ballari. In this regard, few teachers are advised to take the class with thorough preparation and also to use ICT in the class rooms. It is also advised to take online classes more effectively and for shorter duration. Some of the teachers are advised to take special classes for poor students. Facility for drinking water has been improved as per the requirement and demand by the students. Number of books and computers with internet facility has been increased in the library. Inefficient Guest teachers are terminated and new efficient teachers are taken in their vacant places. Cleanliness in girls resting room and toilets is well maintained. As per the demand by students number of computers with internet facility has been increased in the library. Number of classrooms with ICT facility has been increased.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science (H.E.P) History, Kannada, Political Science (H.K.P) History, English, Political Science (H.Eng.P) History, Kannada, Education (H.K.Ed).	630	298	212
BSc	Physics, Chemistry, Mathematics (PCM) Physics, Mathematics, Electronics (PME) Chemistry, Botany, Zoology (CBZ).	100	101	89

BCom	Commerce	90	53	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	871	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	6	5	6	6	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system not adopted in this year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
871	13	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	13	17	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	BA3	VI Sem/3rd year	14/10/2020	15/11/2020
BSc	BSC3	VI Sem/3rd year	14/10/2020	15/11/2020
BCom	BCOM3	VI Sem/3rd year	14/10/2020	15/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation of students is made through simple tests, assignments and seminars at institutional level. Separate internal test is also given for the students who remain absent for the earlier test on genuine reasons like health problem, participation in NSS, NCC, Sports and cultural activities. The knowledge of students is also evaluated through group discussions, essay writing and quiz programmes. Preliminary competitive tests are conducted before selecting the students for attending intercollegiate and university level academic competitions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of events was prepared in the beginning of the academic year taking into consideration of all curricular, extracurricular and co curricular activities. It includes dates for admission process, last date of admission without penal fee, with penal fee, commencement odd and even semester classes, internal assessment dates for both semesters, commencement of holidays and university examinations. The prepared academic calendar will be placed in the IQAC as well as staff meeting and every staff convinced to adhere to the calendar of events and to follow it strictly. All most all the events have been carried out as per the calendar except few variations in the dates of implementations. Certain events were postponed to next days as per the circular of university. All the cells, committees, wings and associations carried out their respective activities through extracurricular and co curricular activities. The Academic calendar of the year is also published in the prospectus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://adbcollege.org/images/Programme_Courses_outcome_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	History, Economics, Political Science (H.E.P) History, Kannada,	137	120	88

		Political Science (H.K.P) History, English, Political Science (H.Eng.P) History, Kannada, Education (H.K.Ed).			
BSC3	BSc	Physics, Chemistry, Mathematics (PCM) Physics, Mathematics, Electronics (PME) Chemistry, Botany, Zoology (CBZ).	79	62	78
BCOM3	BCom	Commerce	23	19	82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://adbcollege.org/images/Students_Satisfaction_Survey_Analysis_Report_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Ethno botanical Survey of Medicinal Plants in Bellary district of Karnataka state, India	Siddalinga Murthy SM	Medicinal Plants International Journal of Phytomedicines and Related Industries	2019	0	ADB First Grade College	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	5	50
Presented papers	1	0	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Donation for the Flood Affected North Karnataka	NSS	17	124
Blood Donation Camp	NSS Units, Youth Red Cross Wing, Spandana Blood Bank, Ballari	8	150
Life Skill and Employment	District Employment Exchange office, Davangere	5	232
HIV/ AIDS Prevention	NSS, Govt. Hospital, Harpananahaali	4	174
International Women's Day	IQAC, Taluku Kanunu Seva Samithi, Harapanahalli.	15	278
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swacha Bharath Programme at KSRTC Bus stand	NSS, KSRTC staff	Cleanliness programme at college campus and KSRTC Bus stand, Harapanahalli	6	173
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-lib software	Fully	16.2	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16984	1304734	358	74913	17342	1379647
Reference Books	7505	250750	0	0	7505	250750
Journals	126	90152	54	40897	180	131049
CD & Video	120	0	0	0	120	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	2	6	4	2	4	6	20	0
Added	0	0	2	0	0	1	0	0	0
Total	52	2	8	4	2	5	6	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2615000	1770306	500000	462649

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Students of allotted batch are allowed to enter the laboratories during their practical hours. They are advised to handle the chemicals, glassware and instrument carefully while doing the practical. They perform experiment under the supervision of concerned teachers and laboratory assistant. Classrooms will be open 15 minutes before the classes commence. Maintaining the classrooms clean and plastic free is must for all the students. Students visit the sports room during their leisure hours and after the class hours to collect the sports materials and also to play the sports and games. Students possessing ID card and Books burrow card are allowed to enter the library. They are informed to maintain the rules and regulations of the library. Students have the facility for book burrowing, reference and internet browsing in library. Students are instructed to use the computers only for practical purpose and also to take care of the system without any mischief. The detailed instruction, procedure and policies are provided in the college broacher which will be provided to the students.

http://adbcollege.org/images/Procedures_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment prize	8	7320
Financial Support from Other Sources			
a) National	Central Sector Scheme of Scholarships for college and University students, Post Matric Scholarship Schemes for Minorities, Post Matric Scholarship Schemes for ST students	167	617600
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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English Language Lab	01/07/2019	40	V.V. Sangha, Ballari
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Infosys Company, Bangalore, Paytm Company, Bangalore	6	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	31	BCOM	BCOM	PG Centers and Universities	M.Com., CA, CS, MBA
2019	39	BSC	BSC	PG Centers and Universities	M.Sc, M.Ed., LLB
2019	65	BA	BA	PG Centers and Universities	MA, B.Ed, LLB, MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

One of the students is a member in IQAC committee and participates in the meetings. Valuable suggestions from the student member are taken into consideration for quality enhancement in the college. Student representatives involve in the activities of various cells, committees and Associations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni, registered on 28th January 2010. It is named as Alumni Association of A.D.B. First Grade college, Harapanahalli. The Association comprises Honorary President, Vice-president, Secretary, Treasurer and Members. The major aim of the Association is to encourage the participation of old students in the development and academic activities of the college. It also aims at financial support, intellectual support, organising cultural meet, Sports Meet and to mobilize funds through donation. Meetings of Alumni Association are conducted for the quality enhancement of the institution.

5.4.2 – No. of enrolled Alumni:

441

5.4.3 – Alumni contribution during the year (in Rupees) :

4300

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Associations and Committees such as Admission Committee, Examination Committee, Science and Literary Association, Planning Forum, Commerce and Management Association etc. are created in the college to promote the decentralisation and participative management. Parent - Teacher Association also coordinate in the important academic activities of the college. Major decisions and allotment of work is done after staff meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Every year admission process begins in the month of June/July. Eligibility criteria are fixed as per the university guidelines. Students belonging to SC, ST, OBC and minorities are also given admission as per the Government guidelines. Admissions for students are invited through notice board, fixing flexes in the city and advertising through pamphlets and news papers. The programmes available, courses, calendar of events, terms and conditions are informed to the students by providing prospectus. College brochure will be uploaded to the college website.
Industry Interaction / Collaboration	Staff and students interact with the officials of various industries during their industrial visits. Industrial interaction helped the students for their survey and project works. Efforts are on in making collaboration with nearby industries and research centres.
Human Resource Management	Motivating faculty members and students to attend national and state/ regional level seminars, conferences and workshops. Nonteaching staff members are encouraged to attend training programmes organised by the Management and Department of Education. Staff and students write their articles and views in the annual college magazine 'Ambli Nudi' to mobilize human resource.
Library, ICT and Physical Infrastructure / Instrumentation	A separate spacious and fully automated library is maintained in the college. Sufficient books are available for students for borrowing as well as reference. It also has browsing centre with Internet facility. ICT facilities available in laboratories, seminar hall and in some classrooms. Sufficient

number of classrooms with required furniture, girl's restroom, NSS, NCC, office room, Principal Chamber, Sports room, IQAC room and rooms for cells and committees are available in the college. Separate hostel buildings for girls and boys are available in the college campus. As per the curriculum scientific instruments and apparatus are maintained in the laboratory.

Research and Development

Faculty members are attending international/ national/ state level conferences, seminars, workshops and symposia to update their knowledge in their respective subjects. Few members have presented papers in conferences and published their research papers in reputed journals. Scientific journals are available in the library for reference. Two faculty members are perceiving PhDs. One of the faculty is doing research in the field of Electronics at Gulbarga University and other member is doing PhD in the field of Physical Education at Kuvempu University.

Examination and Evaluation

Internal assessment tests are conducted for all the students. Separate test is given for the students who remain absent on genuine reasons such as health problems, participation in NSS, NCC, Sports and other college activities. Assignments, Seminars and percentage of attendance are also taken into consideration during evaluation. Simple tests are also conducted to assess the performance of the students. The examination committee will look after everything regarding examination and evaluation.

Teaching and Learning

Chalk and Talk method, LCD, PPT, Smart Boards, ICT, etc. are adopted in the college for teaching and learning. Library with fully automation having Books, Journals, CD etc. also help the students in learning process. Periodical assignments, Seminars, Special Lecture Series, Quiz, Group discussions, Essay competition, Study Tours and Industrial, Scientific laboratory visits are carried out in teaching and learning programme.

Curriculum Development

We follow the curriculum prepared by the university. The college contributes in the preparation of curriculum by its staff members through BOS (Board of

Studies). Curriculum at college level is prepared only for certificate courses Ex: Spoken English Certificate Course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Plan of action is prepared and uploaded to the website activities are carried out according to the plan and communicated to the society through social media like Face book, Twitter and YouTube.
Administration	Information regarding academic activities is communicated through Whats app and Email. Hard copies of the notices and circulars are put up on the notice board regularly. Circular and notices are also issued through email. Communication between the Institute, Management and Department of Education is maintained through online system.
Finance and Accounts	All bank tractions are made through NEFT and RTGS. Cash less payments are made as for as possible in all the works done by the college. Account section is fully computerised maintained through tally. Salary funds are received by the Government through HRMS portal.
Student Admission and Support	Maintaining students database through Vision Automation Software. Admission committee provides all kind of support to the students during admission. Counselling facility is also provided for students at the time of admission.
Examination	Student Portal is linked to the college website which provides Internal Marks List, Old Question Papers, Timetable, Online payment of examination and also their results sheet.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on 'Student Counselling and Mentoring'	1	04/07/2019	10/07/2019	07
Online Short course on 'Personality Development'	2	09/06/2020	14/06/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	3	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
V.V.Sangha's Employee Welfare Trust	V.V.Sangha's Employee Welfare Trust	Student Welfare Cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal and External Financial Audits are conducted regularly. Internal Financial Audit is conducted by V.V.Sangha, Ballari every year. External Financial audit is carried out by the office of the Regional Joint Director, Department of Higher Education, Karnataka.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
V.V.Sangha, Ballari	3610770	Salary for temporary Teaching and Non-Teaching staff members
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6.4.3 – Total corpus fund generated

2186950

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Level committee
Administrative	No	Nil	Yes	College Level committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent – Teacher Association meeting has been conducted. 2. Feedback and suggestions collected by the parents. 3. Financial support sought by the parents for weaker students on voluntary basis.

6.5.3 – Development programmes for support staff (at least three)

- Computer training
- O.O.D facility for attending seminars, conferences, trainings etc.
- Life skill activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. UGC sanctioned seminar hall construction completed and inaugurated. 2. UGC Sponsored state level seminar completed. 3. All the UGC sanctioned due accounts cleared.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Drug abuse prevention	21/09/2019	21/09/2019	21/09/2019	176
2020	Life Skill and Employment	12/02/2020	12/02/2020	12/02/2020	376
2020	Development of Science and Research. (National Science Day)	28/02/2020	28/02/2020	28/02/2020	154
2020	State Level Webinar was organized on	12/06/2020	12/06/2020	12/06/2020	45

	the topic 'Feminist Criticism'.				
2020	Online State Level online Quiz Competition	15/06/2020	15/06/2020	15/06/2020	112
2020	Online State Level Essay Competition	20/06/2020	20/06/2020	20/06/2020	214
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day celebrated	09/03/2020	09/03/2020	287	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Greenery is maintained in the college campus through Plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	147
Sadbhavana Dinacharane	19/08/2019	19/08/2019	265
Sports Day	29/08/2019	29/08/2019	123
Teachers Day	05/09/2019	05/09/2019	732
NSS Day	26/09/2019	26/09/2019	195
Gandhi Jayanthi	02/10/2019	02/10/2019	145
Donors Day	14/10/2019	14/10/2019	356
Kittur Rani Channamma Jayanthi	23/10/2019	23/10/2019	321
Sri Maharshi Valmiki Jayanthi	13/10/2019	13/10/2019	316
National Unity Day	31/10/2019	31/10/2019	285
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Saplings are planted every year to maintain greenery. 2. Plastic free campus. 3. Environmental awareness programmes. 4. Maintaining Green Manure pits. 5. Botanical Garden with ornamental medicinal plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Environmental Consciousness. 2. Blood Donation Camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://adbcollege.org/images/BEST_PRACTICES_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions maintain good results with ranks and distinction. Good platform for the students to enter into higher courses. The number of girl students is more than that of boys. Reputed college in the backward area for 48Year providing education. College provides every year Special Lecture Programs, Career Guidance, Social Service, Leadership Quality, Talent exposure in academic and extracurricular activities.

Provide the weblink of the institution

http://adbcollege.org/images/Institutional_Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. To improve the strength of students for Arts, Science and Commerce programmes in the college. 2. To increase the MOUs, Linkages and Collaborative Activities with Institutions and Industries. 3. To promote inter-collegiate and inter-disciplinary activities. 4. Motivation of students to undertake projects and social surveys. 5. Adopting Faculty Exchange and Student Exchange Programmes between nearby colleges. 6. To introduce P.G. Courses in Arts and Science

programmes. 7. Introduction of Online classes and LMS facility to students.