



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	A.D.B. First Grade College, Harapanahalli
• Name of the Head of the institution	Dr. S.M. Siddalinga Murthy
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08398295005
• Mobile No:	9481565975
• Registered e-mail	adbprince@gmail.com
• Alternate e-mail	iqacadbc@gmail.com
• Address	Harihar Road, Harapanahalli (Tq), Ballari (Dist)
• City/Town	Harapanahalli
• State/UT	Karnataka
• Pin Code	583131
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Vijayanagara Srikrishna Devaraya University, Ballari
• Name of the IQAC Coordinator	Smt. H.Asha
• Phone No.	08398295005
• Alternate phone No.	7618726778
• Mobile	7618726778
• IQAC e-mail address	iqacadbc@gmail.com
• Alternate e-mail address	ashahr66@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.adbcollege.org/images/AQAR_Report_2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://adbcollege.org/images/Calendar_of_events_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2004	16/09/2004	15/09/2009
Cycle 2	B	2.58	2011	16/09/2011	15/09/2016
Cycle 3	B	2.26	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

11/07/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ADB First Grade College	MLC- Local Development Scheme	Government of Karnataka	June 2021 for Installation of Drinking water purifying unit.	500000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
* Voluntary Blood donation Camps				
* Special Lecture Programmes				
* Women empowerment programme				
* RT-PCR Covid-19 test for staff and students				
* Health awareness programmes				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards				

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Constitution of IQAC, Cells and Committees for the year 2020-21.	Members for IQAC, Cells and Committees have been constituted.
2. Preparation of AAA Report for the year 2019-20.	AAA has been prepared and submitted by the AAA committee.
3. Organization of Seminars / Conferences / Workshops.	Seminars and Conferences are not organized in this year.
4. Orientation Programme for I year students.	Orientation Programme for I year students conducted during online Classes.
5. Organising Special Lecture programmes	Special classes organized by various departments inviting concerned resource persons.
6. Use of ICT& performing ISR (Institutional Social Responsibility) activities by Departments / Cells and Committees.	ICT used by the teaching faculty and some students involved in ISR activity as volunteers for vaccination against covid-19.
7. Celebration of Important Days like donor's day, Sports day, NSS day, Science day, Talents Day etc.	Some of these important days were celebrated.
8. Teaching faculty and Student exchange programmes with nearby colleges.	This programme could not be carried out due to Covid Pandemic
9. Collection of fund for poor students from the staff members of the college.	Poor students fund existing in the college.
10. Collection of Feedback from Students, Teachers, Employers Alumni and Parents.	Feedback collected from all these stakeholders and necessary action taken.
11. Result Analysis of odd and even semesters and Remedial classes for weak Students.	Result analysis made by all the departments and special care taken for the improvement of weak students.

12. Faculty involvement in Research activities, Publications, Presentations at conferences/seminars.	Faculty members have attended webinars.
13. Organising Study Tours and Industrial Visits for students.	Study tours not organized as per the guidelines of SOP, Govt. of Karnataka.
14. Health Centre and Youth Red Cross Wing Programmes	Health checkup camp organized for the staff and students. Awareness programmes conducted under Youth red Cross Wing.
15. Preparation of Annual Reports for the year 2019-20 by all departments NSS, NCC, Cells, Committees and Associations.	Annual reports prepared by all the departments and cells & Committies.
16. Publication of College Annual Magazine "Ambl Nudi".	Not Published because of vacations due to covid.
17. Updating Latest News, Events, Staff, Departments, Study material, reference websites and modifying in College Website in correspondence with NAAC	College website has been updated.
18. Consultancy, Honorary Services, Planning Forum, Curricular, Extra-Curricular, Co-curricular and Extension activities	Curricular, Extra-Curricular, Co-curricular and Extension activities were carried out to a limited extent.
19. To conduct Seminars, Projects, Surveys and other activities by all department activities.	Seminars were taken by students of different departments.
20. Participation of Faculty in orientation, refresher, short term courses and faculty development programmes through online.	Few staff members have attended the programmes through webinars.
13. Whether the AQAR was placed before statutory body?	No

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	08/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 800

Number of students during the year

File Description	Documents
Data Template	View File

2.2 820Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 258

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	800
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	820
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	258
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	29.81039
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation is made by the University. University curriculum is followed. IQAC has taken necessary steps for the proper implementation of curriculum. Curriculum delivery made as per the calendar of events and a standard timetable. Department wise meetings are conducted in this regard. Students attendance, Lesson plan and log books are maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of events was prepared in the beginning of the academic year taking into consideration of all curricular, extracurricular and co curricular activities. It includes dates for admission process, last date of admission without penal fee, with penal fee, commencement odd and even semester classes, internal assessment dates for both semesters, commencement of holidays and university examinations. The prepared academic calendar will be placed in the IQAC as well as staff meeting and every staff convinced to adhere to the calendar of events and to follow it strictly. Internal evaluation of students is made through simple tests, assignments and seminars at institutional level. Separate internal test is also given for the students who remain absent for the earlier test on genuine reasons like health problem, participation in NSS, NCC, Sports and cultural activities. The knowledge of students is also evaluated through group discussions, essay writing and quiz programmes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://adbcollege.org/images/Calender_of_events_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of History, Zoology, Botany, Environmental studies and Indian constitution. Courses that teach human values in its curriculum are Political science, Commerce, English and Education. Professional ethics are integrated in the courses of English, Commerce and Education subjects. The college also offers skill development programme for final year students as per university curriculum. Gender related topics are included in the syllabus of different core subjects like Kannada, English and Education. These courses cover a large spectrum of women related topics like women empowerment policies, gender development and violence against women. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. N.S.S. organizes various environment related programs including tree plantation, cleaning of campus and other public places, plastic free drive, etc. Special invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan started by the government. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://adbcollege.org/index.php/quality/igac/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

231

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archeological sites, diversity rich areas, geographical sites etc are encouraged.

File Description	Documents
Link for additional Information	http://adbcollege.org/index.php/latest-news/275-congratulations-to-rank-holders-%E2%80%93-2019-20.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
800	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., seminars, field visits, educational tours and extension lectures are organized in the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Beyond the classroom, college gives importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many cells and committees such as Cultural Committee, Sports Committee, Career guidance and placement cell, Youth Red Cross wing etc. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://adbcollege.org/images/Cells Wings C ommittees- Annual Report 2020-21-.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the

teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computers and laptops are used in the classrooms. You- Tube, E- mails, Whats App group, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, upload assignments, make presentations, address queries and share information. These applications are also used to provide online education during the covid-19 situation. BSNL wifi facility is available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/16oJ_TSy09YK7B1YH8oOucqG-9HE4F8GF/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment tests for theory and practical are conducted at appropriate time with respect to the calendar events of the college. Datasheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. Assessment is also made through simple tests and assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the internal examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, errors in the name of the students, subjects etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener, examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Coordinator Examinations and supporting staff with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pinpoints any academic discrepancy regarding conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to

accept the challenges of globalization. The hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://adbcollege.org/images/POs_and_COs_of_All_the_Departments_2020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of POs, PSOs and Cos is measured through the marks acquired by the students to their corresponding programme and course. Besides, weightage for the end semester Examination (theory and practical examination) depending upon course type is also used for the process. Students' performance in the co-curricular activities is also considered for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://adbcollege.org/images/Students_Satisfaction_Survey_Analysis_Report_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities in the adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the rural society. The NSS units could conduct few activities in this year due to Covid pandemic. Our college was the centre for RT-PCR Covid test for the students and people of the local society. NSS programme officers and volunteers actively and enthusiastically assisted the staff of the health department during the testing and vaccination. NSS volunteers also provided the service in the Govt. Schools of nearby villages during SSLC examination to maintain social distance and also providing masks to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2025

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate physical facilities for teaching learning in terms of classrooms, laboratories, seminar hall, equipments, furniture etc. All the departments have adequate numbers of classrooms, laboratories, projectors and computer equipments like desktops, laptops, printers, photocopy machines, internet connections, Wi-Fi etc. The college has an automated Library using e-lib Software. It also serves as e-learning and information

centre. The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the college, Students are trained in sports under the guidance of a qualified Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. Well-equipped Sports room and playground available for indoor and outdoor games and sports. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga Day is celebrated every year and yoga awareness Programme was also conducted for the faculty and students. Our college encourages students to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Students practice and participate in different types of cultural programs every year. Seminar hall and the open air stage of the college corridor are used for conducting these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://adbcollege.org/index.php/student-support/facilities/classrooms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

29.81039

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is automated using Integrated Library Management System (ILMS). Our College Library plays a central role in enhancing the quality of academic and research environment in the institution. The college library has huge collections of academic books, journals, magazines, research sources and other knowledgeable books and newspapers on various subjects. The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. These books are made available to the students to increase their knowledge and

Understanding on various subjects. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The library is automated with E Grahantalya cloud version 16.2. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.23995

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The interactive smart boards, LCD Projector, computers with web camera, microphone system and speakers were installed in some of the class rooms, laboratories and seminar hall of the college. BSNL Lan and Wi-Fi facility is used for the purpose. Library is provided with IT facilities for e-learning, e-knowledge and e-content development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.81039

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Governing Council and the members of Building Committee look after the construction, repair and maintenance of the main building. The committee also takes care of physical infrastructure like water facility, power supply and maintenance of the campus. The maintenance of physical facilities of the college like classrooms, seminar hall, library, computers, projectors are done at the level of concerned heads. Science

departments maintain stock registers for keeping the list of chemicals, glassware, equipments and other instruments. Physical verification of laboratory equipments and instruments is carried out by the stock verification committee every year. Library committee look after the accession and stock registers, books issue registers and other related records. The sports department regularly maintains the stock register for the equipments and materials related to the sports. The facilities for yoga, cultural activities, counseling, etc are maintained by various committees and associations formed by the college. The policy details and support facilities are updated in our college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representative for every semester in arts, commerce and science streams. These representatives act as bridge between principal and students. The student representatives convey the grievances of students to the principal, who orders the conveners of respective committee to solve the problems. The percentage of completion of syllabus before commencement of examination is verified from these students' representatives. Most of faculty members convey their message to other students via these representatives so that they learn leadership skills besides excellence in academics. Students are also motivated to involve themselves in extracurricular and co-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni, registered on 28th January 2010. It is named as Alumni Association of A.D.B. first grade college, Harapanahalli. The Association comprises Honorary President, Vice-president, Secretary, Treasurer and Members. The major aim of the Association is to encourage the participation of old students in the development and academic activities of the college. It also aims at financial support, intellectual support, organizing Cultural meet, Sports Meet and to mobilize funds through donation. Alumni Association meetings are conducted every year for the quality enhancement of the institution. The members visit college at regular intervals to support the staff and students in planning and organizing events, extend support and guidance for functioning of various cells and units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, Principal and the teaching & supporting staff are involved in coordinating the functions of the college in accordance with the vision and mission. Vision of the college: 1. To inculcate moral and ethical values and stress the importance of the National integration, social responsibility and communal harmony among the students. 2. To enable each student to acquire necessary skill and make a meaningful contribution to the well-

being of humanity. Mission of the college:1. To provide higher education to educationally and economically backward area. 2. To bring the rural folk into the main stream of higher education. 3. Promote social justice. 4. The institution aims at providing quality education and help in the all-round development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sangha management and governing body members of our institution gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution.

Decentralisation of the power: To decentralise the power, academic responsibilities are fairly divided among all the staff members. Committees are made for the various academic and co-curricular activities to be conducted during the academic year. This ensures transparency in policy execution. To communicate the responsibilities to the faculty members, the Principal of the college holds regular meetings with the teaching and non-teaching staff. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the teaching, non-teaching faculty and the students. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of education.

Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic committees consisting of Principal and senior professors after in-depth discussions and by considering vision, mission, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis, established a strategic plan with well-defined objectives and mechanism through calendar of event for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance. The college has launched all Programmes mainly to focus on the development of skills among students. All faculties have taken the responsibility to design and implement the specific programmes on specific strategic dates.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution strictly follows the service rules according to the Davanagere University and V S K University norms. Recruitments have been made to the institution by the Government of Karnataka through DCE

ORGANIZATIONAL STRUCTURE

President

Secretary

College Governing Body

Principal

IQAC

HODs

Administrative superintendent

Conveners of various committees

Finance Section

Library

Sports

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://adbcollege.org/index.php/about/column-1/about-institutionns.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the well-being of teaching and non-teaching staff is important for effective functioning of the Institution and many welfare measures have been implemented like,

1. **Employee Provident Fund for Staff:** The institution allocates Employee Provident Fund (EPF) for all management staff.

2. **Employee state insurance facilities** for management staff whose salary is within 20,000 per month.

3. **V V Sangha co-operative society** provides loan facility up to 6 lakhs for the needy at a reasonable interest rate.

4. The institution sanctions maternity leave and also Faculty members are eligible for Earned Leave.

5. **Summer and Winter Vacations** for faculty members as per Davangere University and VSK Universty academic calendar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self-appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year, teacher evaluation is carried out through "Academic Audit" in the college as per Standard proforma. Academic Audit is filled by each faculty member about teaching learning process which includes lectures, seminars, practical's, tutorials, use of innovative teaching-learning methodologies, up-gradation of course contents and their improvements. Other co-curricular, extension activities to society for professional development are included. Research, publications and academic contributions of faculty members with regard to their faculty development programs and other innovative teaching methods used by teachers for improvement of students are also included. At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed proforma and is assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the chartered accountant. Budget proposals are submitted by the college to the management for its consideration and approval. The proposals are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses. The mechanisms used to monitor effective and efficient use of financial resources of the college budget includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost, stationary cost, other consumable charges etc. and nonrecurring expenses like purchasing lab equipment, furniture and others.

Internal audit process:

The college is subjected to both an internal audit as well as an external audit. A chartered accountant appointed by the management conducts an internal audit annually. The annual audit reports will be submitted to the management committee.

External audit:

A team of auditors from the J D Office visits our college for an external audit. It is done periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an aided institution affiliated to Davanagere University and V S K University.

The salary for the aided teachers is met by the Government. The salary of the management staff members is paid by the management. The expenditure mainly consists of salary payments. Laboratory infrastructure and maintenance. If there is any deficit of funds, it will be met by the management.

Optimum utilization of funds is ensured through Accounts department for

- Industrial visits and Botanical tours that are conducted annually by the various departments.
- Purchase of new books as per revised syllabus.
- Sports equipment and ground maintenance.
- Activities conducted by various committees

Funds allocated to various departments for purchasing equipment's (consumables and non-consumables) and maintenance of the equipment are properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, instils discipline and it is involved in every activity that takes place in the college. The best institutionalized practices initiated by IQAC are,

- All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
- Teachers are supported and encouraged to participate in examination evaluation processes.
- The poor and needy students are provided with financial aid out of the college local fund.
- The IQAC also provides guidelines, internet access and verification processes for the students to get the scholarships.
- The college also provides platform for the students to participate in Intra- College and Inter -College level competitions.
- Regular meetings of IQAC are conducted under the chairmanship of the Principal with the definite agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.
- All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes.
- Almost all the laboratories are provided with charts, models etc for effective teaching- learning process.
- Smart boards are installed in six classrooms of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC are:

(1) Academic review is done at the beginning of the Academic year by conducting staff meetings. a new time-table and year planner are prepared. Committees are constituted. Result analysis is done.

(2) Improvement of Result: To improve the result of the students we have taken the following steps,

a. Staff members motivate the students to attend the classes regularly.

b. Identify the slow learners to take extra classes for them.

(3) Use of ICT in teaching and learning: The IQAC motivates the teachers to use the ICT. The HODs give the message, notices to students through WhatsApp groups. Study materials are uploaded in the website and also they are circulated through WhatsApp groups.

(4) Smart-board/Projector/PPT presentation: In Some classrooms projector and smart boards are used for teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. **Safety and security:** We take a lot of care regarding the safety and security issues of girl students. Anti-Sexual Harassment and Anti-ragging cell are constituted in the college which creates an awareness among girl students regarding their safety and security. Security personnel guard the campus. Campus and the classrooms are under CCTV surveillance. Students are provided with ID cards.

b. **Counselling:** We provide personal counselling by an expert counsellor in our college.

c. **Common Rooms:** We have a ladies waiting room with a wash room and also common washrooms available for our girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://adbcollege.org/index.php/student-support/facilities/ladies-waiting-room.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For collecting the solid waste of the campus a substantial number of dustbins are installed.

Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from the washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste. The waste if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://adbcollege.org/index.php/student-support/facilities/others.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and

traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

Though the institution has diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistics, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Youth day, Women's day, National Unity Day(Ekta Diwas) Constitution Day, World AIDS Day are celebrated every year. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri, Dr. Bhimrao Ambedkar, Basava Jayanthi, Kanakadasa Jayanthi, Valmiki jayanthi are observed every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations, values, rights, duties and responsibilities of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, Republic Day, Kannada Rajyothsava and Independence day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.-I

- Title of the Practice: ONLINE TEACHING AND LEARNING DURING COVID-19**

When countries all over the world went into lockdown due to Covid-19, educational institutions had to follow suit. During the Covid-19 outbreak, the country was facing a major crisis in many sectors but the worst hit sector was the education sector. Due to Covid-19 second wave, this academic year (2020-21), students and teachers had to struggle to access online resources over uninterrupted and seamless internet connection. At the same time, the country did not want to compromise students' much-desired academic progress. Hence, educational institutions adopted smart solutions to overcome the pandemic crisis by adopting the online mode of education.

2. Objectives:

During the period of Lockdown, our college had set out to achieve three major goals to provide uninterrupted educational support. Here are the details:

- **Completion of Curriculum:** To engage students actively with online videolectures, e-study materials, project works, online tests and assignments.
- **Extra Support for Learning:** To encourage students to join online courses, tutorial classes and online webinars.
- **Counselling:** Regular communication with the students to lessen their mental stress and to make them active in the learning process.

3. The Context:

- In the wake of the crisis faced by the teachers and the students of the Colleges/Universities in India due to the global pandemic caused by Covid-19, we adapted to face the challenge of the crisis, and provide resilient academic support. An Online Teaching and Learning Strategy framework was developed to provide an active and personalized mode of education for all the students to complete the University curriculum planned for this academic year. Various teaching and learning aids, such as e-content in the form of e-books and multimedia files have been used extensively to enhance learning skills.

4. The Practice:

The college governing body enabled online education by setting up 13 desktop systems in different classrooms with internet access,

webcams and speaker system.

An Online Teaching and Learning Strategy framework was developed which involved:

A. Methods of Teaching

- Various methods were adopted for teaching different theory-based courses as well as lab based courses by the faculty members of all the departments in the College.
- The Zoom platform is used for the optimum utilization of online mode of teaching.
- Program and course-wise WhatsApp groups were created for doubt-clearing sessions and to share notes and study materials.
- Video lectures were uploaded to YouTube and their links were given to the students.
- PPTs were prepared to supplement the video lectures.

B. Engaging Students in Learning

- Use of real-time text-based communication spaces such as WhatsApp and Zoom app.

C. Modes of Evaluation

- Online tests and assignments were conducted.
- Internal evaluation conducted by the College.
- University examination conducted by the University.

D. Types of Assignments

- Individual assignments sent through WhatsApp.
- Students need to upload pdf files of their handwritten answers after the completion of the assignment.

E. Outcome of teaching-learning experience:

During this time of crisis, the online teaching and learning experience enabled much flexibility in issues of time and place for both teachers as well as students. Both teachers and students got the opportunity to explore new and innovative online resources. Online classroom platforms were found to be effective in giving away assignments and sharing study materials. For the laboratory courses, students got to learn about some of the advanced instruments via computer simulations.

5. Evidence of success:

Online Learning encouraged a more productive use of time. It eliminated travel constraints for the students and staff. We were able to effectively complete the curriculum and enable the students to take the university examinations. Students had access to recorded lecture content which helped them in assimilating the subject matter easily. For example, class notes can be saved and distributed via the network for references by students. The digital recordings of the classes were uploaded to the website for later review. This prevented our institution from facing delays in its annual academic calendar during lockdown.

6. Problems encountered and resource required:

Not all the students have the necessary knowledge, skill, and resources to access online resources. Learners from low-income families and disadvantaged groups are more likely to suffer during online learning as they may not be able to afford high-speed internet connection and the required technical gadgets. This widens the gap between privileged and unprivileged learners. Our institution made a coordinated effort by providing opportunities for both teachers and students to make learning more effective and relevant for protecting the academic interest of students during the Pandemic.

Best Practice No.-II

1. Title of the practice: Financial aid to deserving students by the institution and faculty.

It has been observed from the students' profiles joining various courses of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support. And the pandemic only worsened their financial troubles.

2. Objectives of the Practice:

- To financially support all the deserving students without any discrimination of cast, religion or gender.
- To extend financial aid to students who are willing to continue their education.
- To inculcate the value of kindness and social responsibility among the students

3. The Context

The institution is located in a rural area and the students residing in these areas come from difficult financial backgrounds. As it is difficult for such students to afford tuition, we provide fee concessions to deserving students. Due to the ongoing pandemic, as many families' financial situations worsened, the staff of the institution decided to provide financial aid to the students on their own volition from this academic year (2021). We consider providing "Financial aid to deserving students" to support them and avoid the discontinuation of their education as one of the institution's best practice.

4. The Practice

A committee with the principal as the chairman and all permanent faculty of our college is setup by the institution. The committee identifies students deserving of financial aid and scrutinizes their applications.

List of students who got financial aid to deserving students for the academic year 2020-21.

Sl. No.

Name of the student

Programme

Semester

1

Geetha M

BA

1st Sem

2

K Nagaveni

BA

1st Sem

3

P Keshavamurthy

BA

1st Sem

4

B Manojachari

BA

1st Sem

5

B Naveen

BA

1st Sem

6

K Pradeep

BA

1st Sem

7

G Renuka

BA

1st Sem

8

Pradeepa C M

BA

1st Sem

9

Khazabani

BA

1st Sem

10

Yogesh K

BA

1st Sem

11

P Nagarathna

BA

1st Sem

12

Y Halesh

BA

1st Sem

13

U Sriram

BA

1st Sem

14

C Gouramma

BA

1st Sem

15

D Kotragouda

BA

1st Sem

16

T Nagaraj

BA

1st Sem

17

G Madhukumar

BA

1st Sem

18

D Sandeep

BA

1st Sem

19

A Kotresh

BA

1st Sem

20

K Gouthami

BA

1st Sem

21

H Suresh

BA

1st Sem

22

K Arundathi

BA

1st Sem

23

Ashwitha m

B.Sc

1st Sem

24

Harshith M J

B.Sc

1st Sem

25

Umulkhair M

B.Sc

1st Sem

26

H Kavya

B.Sc

1st Sem

27

K Manikanteshwari

B.Sc

1st Sem

28

M Bharath Kumar

B.Sc

1st Sem

29

Varun U

B.Sc

1st Sem

30

Kouti Prashantha

B.Sc

1st Sem

31

Roshni T R

B.Sc

1st Sem

32

Kiran Kumar K

B.Sc

1st Sem

5. Evidence of success.

We have observed that since the committee was setup, the number of students dropping out of various courses because they could not afford the fees has gone down.

Aid from institution: 30,000/-

Aid from staff: 14,000/-

6. Problems encountered and resource required.

No problems were encountered during the implementation of this initiative as the staffs were providing financial aid from their own pockets along with the support from the institution.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

ADB FG College was established in the year 1972, by Veerashiva Vidhavardhaka Sangha, Ballari a pioneer in educational progression in Karnataka state. This is the third rural college of VV Sangha, Ballari and it is located near the fort of Raja Somashekara Nayaka who ruled this area. Backed by a liberal donation of one lakh by Late Sri Ambli Mallappa in 1972 and a gift of 6.93 acres of site

with a ready basement by Sri. Seshaji Hastimal Jain, the college was started in its most ideal location.

The college started with a humble strength of 45 students in B.A. and B.Sc under the patronage of Karnataka University, Dharwad. In the beginning we had 5 class rooms, 3 laboratories and a small library. With the increase in strength a need to have a new building was felt. Because of the financial assistance of V.V.Sangha and UGC grants; we were able to improve the necessary infrastructure. At present the college has 28 rooms, a good library facility, well equipped laboratories and a seminar hall. The strength of the college and number of faculty members increased considerably since 1975. Now the college has 800 students and 10+25 faculty members along with 11 Non- teaching staff.

Dedication, devotion and encouragement of the management, enlightened faculty with a research bent of mind enabled the institution to grow at a faster rate. To fulfill the demands of the growing hardware industry, Electronics course in B.Sc, programme was introduced in 1986. Optional English in B.A. programmes was introduced in 2006 and B.Com course was introduced from 2011. The Institution maintain good results with ranks and distinction. The number of girl students is more than that of boys. We provide every year special lecture series, career guidance, Social service, Leadership quality and Talent exposure in academic and extracurricular activities.

To honor meritorious students 16 donors have contributed Rs.82,000/- towards an endowment prize for students who have secured 1st and 2nd place in B.A. and B.Sc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation is made by the University. University curriculum is followed. IQAC has taken necessary steps for the proper implementation of curriculum. Curriculum delivery made as per the calendar of events and a standard timetable. Department wise meetings are conducted in this regard. Students attendance, Lesson plan and log books are maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of events was prepared in the beginning of the academic year taking into consideration of all curricular, extracurricular and co curricular activities. It includes dates for admission process, last date of admission without penal fee, with penal fee, commencement odd and even semester classes, internal assessment dates for both semesters, commencement of holidays and university examinations. The prepared academic calendar will be placed in the IQAC as well as staff meeting and every staff convinced to adhere to the calendar of events and to follow it strictly. Internal evaluation of students is made through simple tests, assignments and seminars at institutional level. Separate internal test is also given for the students who remain absent for the earlier test on genuine reasons like health problem, participation in NSS, NCC, Sports and cultural activities. The knowledge of students is also evaluated through group discussions, essay writing and quiz programmes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://adbcollege.org/images/Calender_of_events_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of History, Zoology, Botany, Environmental studies and Indian constitution. Courses that teach human values in its curriculum are Political science, Commerce, English and Education. Professional ethics are integrated in the courses of English, Commerce and Education subjects. The college also offers skill development programme for final year students as per university curriculum.

Gender related topics are included in the syllabus of different core subjects like Kannada, English and Education. These courses cover a large spectrum of women related topics like women empowerment policies, gender development and violence against women. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. N.S.S. organizes various environment related programs including tree plantation, cleaning of campus and other public places, plastic free drive, etc. Special invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan started by the government. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://adbcollege.org/index.php/quality/iqac/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

231

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archeological sites, diversity rich areas, geographical sites etc are encouraged.

File Description	Documents
Link for additional Information	http://adbcollege.org/index.php/latest-news/275-congratulations-to-rank-holders-%E2%80%93-2019-20.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
800	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., seminars, field visits, educational tours and extension lectures are organized in the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Beyond the classroom, college gives importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many cells and committees such as Cultural Committee, Sports Committee, Career guidance and placement cell, Youth Red Cross wing etc. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://adbcollege.org/images/Cells_Wings_Committees-Annual_Report_2020-21-.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve

the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computers and laptops are used in the classrooms. You- Tube, E- mails, Whats App group, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, upload assignments, make presentations, address queries and share information. These applications are also used to provide online education during the covid-19 situation. BSNL wifi facility is available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/16oJ_TSy09YK7BlYH8oOucqG-9HE4F8GF/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
04	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
10	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

Internal assessment tests for theory and practical are conducted at appropriate time with respect to the calendar events of the college. Datasheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. Assessment is also made through simple tests and assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to the internal examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, errors in the name of the students, subjects etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener, examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Coordinator Examinations and supporting staff with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pinpoints any academic discrepancy regarding conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://adbcollege.org/images/POs_and_COs_of_All_the_Departments_2020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of POs, PSOs and Cos is measured through the marks acquired by the students to their corresponding programme and course. Besides, weightage for the end semester Examination (theory and practical examination) depending upon course type is also used for the process. Students' performance in the co-curricular activities is also considered for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://adbcollege.org/images/Students_Satisfaction_Survey_Analysis_Report_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities in the adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the rural society. The NSS units could conduct few activities in this year due to Covid pandemic. Our college was the centre for RT-PCR Covid test for the students and people of the local society. NSS programme officers and volunteers actively and enthusiastically assisted the staff of the health department during the testing and vaccination. NSS volunteers also provided the service in the Govt. Schools of nearby villages during SSLC examination to maintain social distance and also providing masks to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2025

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate physical facilities for teaching learning in terms of classrooms, laboratories, seminar hall, equipments, furniture etc. All the departments have adequate numbers of classrooms, laboratories, projectors and computer equipments like desktops, laptops, printers, photocopy machines, internet connections, Wi-Fi etc. The college has an automated Library

using e-lib Software. It also serves as e-learning and information centre. The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the college, Students are trained in sports under the guidance of a qualified Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. Well-equipped Sports room and playground available for indoor and outdoor games and sports. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga Day is celebrated every year and yoga awareness Programme was also conducted for the faculty and students. Our college encourages students to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Students practice and participate in different types of cultural programs every year. Seminar hall and the open air stage of the college corridor are used for conducting these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://adbcollege.org/index.php/student-support/facilities/classrooms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

29.81039

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is automated using Integrated Library Management System (ILMS). Our College Library plays a central role in enhancing the quality of academic and research environment in the institution. The college library has huge collections of

academic books, journals, magazines, research sources and other knowledgeable books and newspapers on various subjects. The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. These books are made available to the students to increase their knowledge and Understanding on various subjects. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The library is automated with E Grahantalya cloud version 16.2. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.23995

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The interactive smart boards, LCD Projector, computers with web camera, microphone system and speakers were installed in some of the class rooms, laboratories and seminar hall of the college. BSNL Lan and Wi-Fi facility is used for the purpose. Library is provided with IT facilities for e-learning, e-knowledge and e-content development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.81039

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Governing Council and the members of Building Committee look after the construction, repair and maintenance of the main building. The committee also takes care of physical infrastructure like water facility, power supply and maintenance of the campus. The maintenance of physical

facilities of the college like classrooms, seminar hall, library, computers, projectors are done at the level of concerned heads. Science departments maintain stock registers for keeping the list of chemicals, glassware, equipments and other instruments. Physical verification of laboratory equipments and instruments is carried out by the stock verification committee every year. Library committee look after the accession and stock registers, books issue registers and other related records. The sports department regularly maintains the stock register for the equipments and materials related to the sports. The facilities for yoga, cultural activities, counseling, etc are maintained by various committees and associations formed by the college. The policy details and support facilities are updated in our college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

83

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representative for every semester in arts, commerce and science streams. These representatives act as bridge between principal and students. The student representatives convey the grievances of students to the principal, who orders the conveners of respective committee to solve the problems. The percentage of completion of syllabus before commencement of examination is verified from these students' representatives. Most of faculty members convey their message to other students via these representatives so that they learn leadership skills besides excellence in academics. Students are also motivated to involve themselves in extracurricular and co-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni, registered on 28th January 2010. It is named as Alumni Association of A.D.B. first grade college, Harapanahalli. The Association comprises Honorary President, Vice-president, Secretary, Treasurer and Members. The major aim of the Association is to encourage the participation of old students in the development and academic activities of the college. It also aims at financial support, intellectual support, organizing Cultural meet, Sports Meet and to mobilize funds through donation. Alumni Association meetings are conducted every year for the quality enhancement of the institution. The members visit college at regular intervals to support the staff and students in planning and organizing events, extend support and guidance for functioning of various cells and units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, Principal and the teaching & supporting staff are involved in coordinating the functions of the college in accordance with the vision and mission. Vision of the college: 1. To inculcate moral and ethical values and stress the importance of the National integration, social responsibility and communal harmony among the students. 2. To enable each student to acquire necessary skill and make a meaningful contribution to the well-being of humanity. Mission of the college: 1. To provide higher education to educationally and economically backward area. 2. To bring the rural folk into the main stream of higher education. 3. Promote social justice. 4. The institution aims at providing quality education and help in the all-round development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sangha management and governing body members of our institution gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution.

Decentralisation of the power: To decentralise the power, academic responsibilities are fairly divided among all the staff members. Committees are made for the various academic and co-curricular activities to be conducted during the academic year. This ensures transparency in policy execution. To communicate the responsibilities to the faculty members, the Principal of the college holds regular meetings with the teaching and non-teaching staff. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the teaching, non-teaching faculty and the students. Thus,

the decentralization of departments and personnel of the institution helps in improving the quality of education.

Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic committees consisting of Principal and senior professors after in-depth discussions and by considering vision, mission, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis, established a strategic plan with well-defined objectives and mechanism through calendar of event for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance. The college has launched all Programmes mainly to focus on the development of skills among students. All faculties have taken the responsibility to design and implement the specific programmes on specific strategic dates.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution strictly follows the service rules according to the Davanagere University and V S K University norms. Recruitments have been made to the institution by the Government of Karnataka through DCE

ORGANIZATIONAL STRUCTURE

President

Secretary

College Governing Body

Principal

IQAC

HODs

Administrative superintendent

Conveners of various committees

Finance Section

Library

Sports

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://adbcollege.org/index.php/about/column-1/about-institutionns.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the well-being of teaching and non-teaching staff is important for effective functioning of the Institution and many welfare measures have been implemented like,

1. Employee Provident Fund for Staff: The institution allocates Employee Provident Fund (EPF) for all management staff.
2. Employee state insurance facilities for management staff whose salary is within 20,000 per month.
3. V V Sangha co-operative society provides loan facility up to 6 lakhs for the needy at a reasonable interest rate.
4. The institution sanctions maternity leave and also Faculty members are eligible for Earned Leave.
5. Summer and Winter Vacations for faculty members as per Davangere University and VSK Universty academic calendar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self-appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year, teacher evaluation is carried out through "Academic Audit" in the college as per Standard proforma. Academic Audit is filled by each faculty member about teaching learning process which includes lectures, seminars, practical's, tutorials, use of innovative teaching-learning methodologies, up-gradation of course contents and their improvements. Other co-curricular, extension activities to society for professional development are included. Research, publications and academic contributions of faculty members with regard to their faculty development programs and other innovative teaching methods used by teachers for improvement of students are also included. At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed proforma and is assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the chartered accountant. Budget proposals are submitted by the college to the management for its consideration and approval. The proposals are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses. The mechanisms used to monitor effective and efficient use of financial resources of the college budget includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost, stationary cost, other consumable charges etc. and nonrecurring expenses like purchasing lab equipment, furniture and others.

Internal audit process:

The college is subjected to both an internal audit as well as an external audit. A chartered accountant appointed by the management conducts an internal audit annually. The annual audit reports will be submitted to the management committee.

External audit:

A team of auditors from the J D Office visits our college for an external audit. It is done periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an aided institution affiliated to Davanagere University and V S K University.

The salary for the aided teachers is met by the Government. The salary of the management staff members is paid by the management. The expenditure mainly consists of salary payments. Laboratory infrastructure and maintenance. If there is any deficit of funds, it will be met by the management.

Optimum utilization of funds is ensured through Accounts department for

- Industrial visits and Botanical tours that are conducted annually by the various departments.
- Purchase of new books as per revised syllabus.
- Sports equipment and ground maintenance.
- Activities conducted by various committees

Funds allocated to various departments for purchasing equipment's (consumables and non-consumables) and maintenance of the equipment are properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, instils discipline and it is involved in every activity that takes place in the college. The best institutionalized practices initiated by IQAC are,

- All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
- Teachers are supported and encouraged to participate in examination evaluation processes.
- The poor and needy students are provided with financial aid out of the college local fund.
- The IQAC also provides guidelines, internet access and verification processes for the students to get the scholarships.
- The college also provides platform for the students to participate in Intra- College and Inter -College level competitions.
- Regular meetings of IQAC are conducted under the chairmanship of the Principal with the definite agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.
- All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes.
- Almost all the laboratories are provided with charts, models etc for effective teaching- learning process.
- Smart boards are installed in six classrooms of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC are:

(1) Academic review is done at the beginning of the Academic year by conducting staff meetings. a new time-table and year planner are prepared. Committees are constituted. Result analysis is done.

(2) Improvement of Result: To improve the result of the students we have taken the following steps,

a. Staff members motivate the students to attend the classes regularly.

b. Identify the slow learners to take extra classes for them.

(3) Use of ICT in teaching and learning: The IQAC motivates the teachers to use the ICT. The HODs give the message, notices to students through WhatsApp groups. Study materials are uploaded in the website and also they are circulated through WhatsApp groups.

(4) Smart-board/Projector/PPT presentation: In Some classrooms projector and smart boards are used for teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. **Safety and security:** We take a lot of care regarding the safety and security issues of girl students. Anti-Sexual Harassment and Anti-ragging cell are constituted in the college which creates an awareness among girl students regarding their safety and security. Security personnel guard the campus. Campus and the classrooms are under CCTV surveillance. Students are provided with ID cards.

b. **Counselling:** We provide personal counselling by an expert counsellor in our college.

c. **Common Rooms:** We have a ladies waiting room with a wash room and also common washrooms available for our girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://adbcollege.org/index.php/student-support/facilities/ladies-waiting-room.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For collecting the solid waste of the campus a substantial number of dustbins are installed.

Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from the washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste. The waste

if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://adbcollege.org/index.php/student-support/facilities/others.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

Though the institution has diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistics, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Youth day, Women's day, National Unity Day(Ekta Diwas) Constitution Day, World AIDS Day are celebrated every year. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri, Dr. Bhimrao Ambedkar, Basava Jayanthi, Kanakadasa Jayanthi, Valmiki jayanthi are observed every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations, values, rights, duties and responsibilities of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, Republic Day, Kannada Rajyothsava and Independence day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.-I

1. Title of the Practice: ONLINE TEACHING AND LEARNING DURING COVID-19

When countries all over the world went into lockdown due to Covid-19, educational institutions had to follow suit. During the Covid-19 outbreak, the country was facing a major crisis in many sectors but the worst hit sector was the education sector. Due to Covid-19 second wave, this academic year (2020-21), students and teachers had to struggle to access online resources over uninterrupted and seamless internet

connection. At the same time, the country did not want to compromise students' much-desired academic progress. Hence, educational institutions adopted smart solutions to overcome the pandemic crisis by adopting the online mode of education.

2. Objectives:

During the period of Lockdown, our college had set out to achieve three major goals to provide uninterrupted educational support. Here are the details:

- **Completion of Curriculum:** To engage students actively with online videolectures, e-study materials, project works, online tests and assignments.
- **Extra Support for Learning:** To encourage students to join online courses, tutorial classes and online webinars.
- **Counselling:** Regular communication with the students to lessen their mental stress and to make them active in the learning process.

3. The Context:

- In the wake of the crisis faced by the teachers and the students of the Colleges/Universities in India due to the global pandemic caused by Covid-19, we adapted to face the challenge of the crisis, and provide resilient academic support. An Online Teaching and Learning Strategy framework was developed to provide an active and personalized mode of education for all the students to complete the University curriculum planned for this academic year. Various teaching and learning aids, such as e-content in the form of e-books and multimedia files have been used extensively to enhance learning skills.

4. The Practice:

The college governing body enabled online education by setting up 13 desktop systems in different classrooms with internet access, webcams and speaker system.

An Online Teaching and Learning Strategy framework was developed which involved:

A. Methods of Teaching

- Various methods were adopted for teaching different theory-based courses as well as lab based courses by the faculty members of all the departments in the College.
- The Zoom platform is used for the optimum utilization of online mode of teaching.
- Program and course-wise WhatsApp groups were created for doubt-clearing sessions and to share notes and study materials.
- Video lectures were uploaded to YouTube and their links were given to the students.
- PPTs were prepared to supplement the video lectures.

B. Engaging Students in Learning

- Use of real-time text-based communication spaces such as WhatsApp and Zoom app.

C. Modes of Evaluation

- Online tests and assignments were conducted.
- Internal evaluation conducted by the College.
- University examination conducted by the University.

D. Types of Assignments

- Individual assignments sent through WhatsApp.
- Students need to upload pdf files of their handwritten answers after the completion of the assignment.

E. Outcome of teaching-learning experience:

During this time of crisis, the online teaching and learning experience enabled much flexibility in issues of time and place for both teachers as well as students. Both teachers and students got the opportunity to explore new and innovative online resources. Online classroom platforms were found to be effective in giving away assignments and sharing study materials. For the laboratory courses, students got to learn about some of the advanced instruments via computer simulations.

5. Evidence of success:

Online Learning encouraged a more productive use of time. It eliminated travel constraints for the students and staff. We were able to effectively complete the curriculum and enable the

students to take the university examinations. Students had access to recorded lecture content which helped them in assimilating the subject matter easily. For example, class notes can be saved and distributed via the network for references by students. The digital recordings of the classes were uploaded to the website for later review. This prevented our institution from facing delays in its annual academic calendar during lockdown.

6. Problems encountered and resource required:

Not all the students have the necessary knowledge, skill, and resources to access online resources. Learners from low-income families and disadvantaged groups are more likely to suffer during online learning as they may not be able to afford high-speed internet connection and the required technical gadgets. This widens the gap between privileged and unprivileged learners. Our institution made a coordinated effort by providing opportunities for both teachers and students to make learning more effective and relevant for protecting the academic interest of students during the Pandemic.

Best Practice No.-II

1. Title of the practice: Financial aid to deserving students by the institution and faculty.

It has been observed from the students' profiles joining various courses of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support. And the pandemic only worsened their financial troubles.

2. Objectives of the Practice:

- To financially support all the deserving students without any discrimination of cast, religion or gender.
- To extend financial aid to students who are willing to continue their education.
- To inculcate the value of kindness and social responsibility among the students

3. The Context

The institution is located in a rural area and the students

residing in these areas come from difficult financial backgrounds. As it is difficult for such students to afford tuition, we provide fee concessions to deserving students. Due to the ongoing pandemic, as many families' financial situations worsened, the staff of the institution decided to provide financial aid to the students on their own volition from this academic year (2021). We consider providing "Financial aid to deserving students" to support them and avoid the discontinuation of their education as one of the institution's best practice.

4. The Practice

A committee with the principal as the chairman and all permanent faculty of our college is setup by the institution. The committee identifies students deserving of financial aid and scrutinizes their applications.

List of students who got financial aid to deserving students for the academic year 2020-21.

Sl. No.

Name of the student

Programme

Semester

1

Geetha M

BA

1st Sem

2

K Nagaveni

BA

1st Sem

3

P Keshavamurthy

BA

1st Sem

4

B Manojachari

BA

1st Sem

5

B Naveen

BA

1st Sem

6

K Pradeep

BA

1st Sem

7

G Renuka

BA

1st Sem

8

Pradeepa C M

BA

1st Sem

9

Khazabani

BA

1st Sem

10

Yogesh K

BA

1st Sem

11

P Nagarathna

BA

1st Sem

12

Y Halesh

BA

1st Sem

13

U Sriram

BA

1st Sem

14

C Gouramma

BA

1st Sem

15

D Kotragouda

BA

1st Sem

16

T Nagaraj

BA

1st Sem

17

G Madhukumar

BA

1st Sem

18

D Sandeep

BA

1st Sem

19

A Kotresh

BA

1st Sem

20

K Gouthami

BA

1st Sem

21

H Suresh

BA

1st Sem

22

K Arundathi

BA

1st Sem

23

Ashwitha m

B.Sc

1st Sem

24

Harshith M J

B.Sc

1st Sem

25

Umulkhair M

B.Sc

1st Sem

26

H Kavya

B.Sc

1st Sem

27

K Manikanteshwari

B.Sc

1st Sem

28

M Bharath Kumar

B.Sc

1st Sem

29

Varun U

B.Sc

1st Sem

30

Kouti Prashantha

B.Sc

1st Sem

31

Roshni T R

B.Sc

1st Sem

32

Kiran Kumar K

B.Sc

1st Sem

5. Evidence of success.

We have observed that since the committee was setup, the number of students dropping out of various courses because they could not afford the fees has gone down.

Aid from institution: 30,000/-

Aid from staff: 14,000/-

6. Problems encountered and resource required.

No problems were encountered during the implementation of this initiative as the staffs were providing financial aid from their own pockets along with the support from the institution.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

ADB FG College was established in the year 1972, by Veerashiva Vidhavardhaka Sangha, Ballari a pioneer in educational progression in Karnataka state. This is the third rural college of VV Sangha, Ballari and it is located near the fort of Raja Somashekara Nayaka who ruled this area. Backed by a liberal donation of one lakh by Late Sri Ambli Mallappa in 1972 and a gift of 6.93 acres of site with a ready basement by Sri. Seshaji Hastimal Jain, the college was started in its most

ideal location.

The college started with a humble strength of 45 students in B.A. and B.Sc under the patronage of Karnataka University, Dharwad. In the beginning we had 5 class rooms, 3 laboratories and a small library. With the increase in strength a need to have a new building was felt. Because of the financial assistance of V.V.Sangha and UGC grants; we were able to improve the necessary infrastructure. At present the college has 28 rooms, a good library facility, well equipped laboratories and a seminar hall. The strength of the college and number of faculty members increased considerably since 1975. Now the college has 800 students and 10+25 faculty members along with 11 Non- teaching staff.

Dedication, devotion and encouragement of the management, enlightened faculty with a research bent of mind enabled the institution to grow at a faster rate. To fulfill the demands of the growing hardware industry, Electronics course in B.Sc, programme was introduced in 1986. Optional English in B.A. programmes was introduced in 2006 and B.Com course was introduced from 2011. The Institution maintain good results with ranks and distinction. The number of girl students is more than that of boys. We provide every year special lecture series, career guidance, Social service, Leadership quality and Talent exposure in academic and extracurricular activities.

To honor meritorious students 16 donors have contributed Rs.82,000/- towards an endowment prize for students who have secured 1st and 2nd place in B.A. and B.Sc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To improve the strength of students for Arts, Science and Commerce programmes in the college.
2. To increase the MOUs, Linkages and Collaborative Activities with Institutions and Industries.

3. To promote inter-collegiate and inter-disciplinary activities.
4. Motivation of students to undertake projects and social surveys.
5. Adopting Faculty Exchange and Student Exchange Programmes between nearby colleges.
6. To introduce P.G. Courses in Arts and Science.
7. To introduce Rain Water Harvesting System.
8. To introduce more number of ICT classrooms.
9. To introduce Life Skill Programmes in association with NIMHNS.
10. To introduce Personality Development Programme in association Sampradhaya Trust.