



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		A D B First Grade College
• Name of the Head of the institution	Dr.S.M.Siddlinga Murthy	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08398295005	
• Mobile No:	9481565975	
• Registered e-mail	adbprince@gmail.com	
• Alternate e-mail	iqacadbc@gmail.com	
• Address	Harihara Road, Harapanahalli (Tq), Ballari (Dist)	
• City/Town	Harapanahalli	
• State/UT	Karnataka	
• Pin Code	583131	
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Vijayanagara Srikrishna Devaraya University, Ballari				
• Name of the IQAC Coordinator	Smt. H. ASHA				
• Phone No.	08398295005				
• Alternate phone No.	7618726778				
• Mobile	7618726778				
• IQAC e-mail address	iqacadbc@gmail.com				
• Alternate e-mail address	ashahr66@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://adbcollege.org/images/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://adbcollege.org/images/CALENDAR_OF_EVENTS_2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2004	16/09/2004	15/09/2009
Cycle 2	B	2.58	2011	16/09/2011	15/09/2016
Cycle 3	B	2.26	2017	13/10/2017	29/10/2022
6.Date of Establishment of IQAC			11/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Covid Vaccination Drive for Faculties and Students. • Organised Self Financial one day workshop on National Education Policy-2020. • Organised Workshops for Primary and High School Teachers. • Special Lecture Programms. • Voluntary Blood Donation Camp. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Constitution of IQAC, Cells, Committees, Associations, Centers and Wings for the academic year 2021-22.	Members for IQAC, Cells and Committees have been constituted.
2. Preparation of Calendar of Events for the year 2021-22.	Calendar of events prepared for the year 2021-22 and uploaded in the website.
3. Preparation of AAA report for the year 2020-21.	Audit report has been prepared and submitted by the audit committee.
4. Organisation of	Workshops have been organised.

Seminars/Conferences/Workshops.	
5. Orientation Programme for I year Students.	Orientation programme for I year students conducted on 18-10-2021.
6. Organising Special Lecture Programmes.	Special Lectures were organised by various departments by inviting eminent professors.
7. Use of ICT and Performing ISR activities by departments, cells and committees.	ICT used by the teaching faculty and some students are involved in ISR activity as a NSS worriers during camp.
8. Celebration of Important Days like, Donor's day, Sports day, NSS day, Science day etc.	Some of these important days have been celebrated.
9. Faculty Exchange and Student Exchange Programme.	Student exchange programme conducted with neighbouring colleges.
10. Raising money from the college staff for underprivileged students.	The college has a fund for underprivileged students.
11. Collection of Feedback from Students, Teachers, Employers and Alumni.	Feedback collected from all these stakeholders and necessary action taken.
12. Result analysis of all classes and remedial classes for below average students.	Every semester's results are analysed by all Departments, and students who performed below averagely receive extra attention.
13. Faculty involvement in Research activities, Publications at Conferences/Seminars.	Research paper is published by a staff member.
14. organising study Tours and Industrial Visits for Students.	Study tour and industrial trip are organised for students.
15. MoU's/Linkages and Collaborative activities.	MoU's are signed. Activities are conducted under a few MoU's.
16. Health Centre and Youth Red Cross Win Programmes.	Blood donation camp organised under Youth Red Cross wing.

17. Publication of College Annual Magazine 'Ambli Nudi'	Published College Magazine.
18. Updating Latest News and modification of college website as per NAAC guidelines.	On the website, the most latest information is updated and changed as needed.
19. Consultancy, Honorary Services, Planning forum, Curricular, Extra-Curricular, Co-Curricular and Extension activities.	Curricular, Extra-Curricular, Co-Curricular and Extension activities are conducted..
20. To conduct Student Seminars, Projects, Surveys and other activities by all departments.	Student Seminars, Projects, Surveys and other activities are conducted by different departments.
21. To Conduct Mentoring for Students.	Mentoring is done for all classes. Few students have taken part in this.
22. To Introduce UGC Sponsored Add-on, Certificate and Job Oriented Courses.	Certificate Course from the English Department is reinstated and new Courses have been started from the Departments of Chemistry, Botany, Zoology and Kannada.
23. Participation of Faculty in Orientation, Refresher, Short term Courses and Faculty development programmes.	Few staff members have attended Webinars.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	08/02/2022

15. Multidisciplinary / interdisciplinary

According to the National Educational Policy 2020, the college is getting ready to add multidisciplinary subjects to its curriculum in order to help students develop their overall abilities, in an integrated manner. Within the parameters of the degree they have chosen, our institution gives students the freedom to choose their own mix of subjects and to study them as they see suitable. Additionally, they are permitted to enroll in interdisciplinary courses as open electives.

16. Academic bank of credits (ABC):

The institution has added the NEP recommendations to the current "Choice Based Credit System" in accordance with the implementation of "Academic Bank of Credits." Numerous value-based courses, compulsory courses, vocational courses, and open elective courses that are mandated by the NEP have been put into place. The institution has informed the students about this through orientation programmes and explained how they can earn these credits not just in the classroom but also through online platforms like "SWAYAM" and MOOCs, and how there is no limit to the number of credits they choose to pursue.

17. Skill development:

The institute offers certificate/vocational courses in spoken English, Kannada folklore theatre, soil analysis, sericulture, and bioprospecting of aromatic and medicinal plants in order to support students' skill development. According to NEP requirements, vocational courses will be implemented for students in their final year. The institute has NCC and NSS units to instil in the students a sense of nationalism, patriotism, and fundamental cultural values. Numerous cultural and awareness events are held to instil humanistic, ethical, constitutional, and universal values, a scientific temper, civic values, and other life skills. Examples include National Youth Day, Human Rights Day, World AIDS Day, National Science Day, International Women's Day, Kannada Rajyotsava, Independence Day, etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since our college is situated in a predominantly Kannada speaking

region, practically all of the courses are also taught in Kannada, with English serving as the primary delivery method. This is done to ensure that there are no learning gaps and that students can quickly assimilate knowledge. For English and Kannada, credit-based courses are offered. The institution also offers the 'Kannada folklore theatre' vocational course to promote the Kannada culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For each course that is provided as a part of the curriculum, the institution has developed a set of learning outcomes, which have also been uploaded to the institute's website. To achieve these goals, the faculty engages in a variety of activities seminars, group discussions and social and practical experiments in addition to regular classroom instruction.

20.Distance education/online education:

The institution has implemented an integrated electronic classroom / online medium of teaching. However, there are currently no plans to provide courses through ODL. The usage of numerous technology tools by the faculty, including Google Classroom, Zoom, and Google, as teaching and learning aids is done with the convenience of the student in mind. A blended learning environment has been used to perform assessments, group collaborations and interactions, assignments, and revision.

Extended Profile

1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	717
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	820
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	294
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	29.94605
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation is made by the University. University curriculum is followed. IQAC has taken necessary steps for the proper implementation of curriculum. Curriculum delivery made as per the calendar of events and a standard timetable. Department wise meetings are conducted in this regard. Students attendance, Lesson plan and log books are maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of events was prepared in the beginning of the academic year taking into consideration all curricular, extracurricular and co-curricular activities. It includes dates for admission process, last date of admission without penal fee, with penal fee, commencement of odd and even semester classes, internal assessment dates for both semesters, commencement of holidays and university examinations. The prepared academic calendar will be placed in the IQAC as well as staff meeting and every staff convinced to adhere to the calendar of events and to follow it strictly. Internal evaluation of students is made through simple tests, assignments and seminars at institutional level. Separate internal tests are also given for the students who remain absent for the earlier test on genuine reasons like health problems, participation in NSS, NCC, Sports and cultural activities. The knowledge of students is also evaluated through group discussions, essay writing and quiz programmes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://adbcollege.org/images/CALENDAR_OF_EVENTS_2021-22.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

174

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

174

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of History, Zoology, Botany, Environmental studies and Indian constitution. Courses that teach human values in its curriculum are Political science, Commerce, English and Education. Gender related and Professional ethics topics are included in the syllabus of different core subjects like Kannada, English and Education. These courses cover a large spectrum of women related topics like women empowerment policies, gender development and violence against women. N.S.S. promotes environmental protection through tree plantation, cleaning of campus and other public places,

plastic free drive and other sustainable development programs. Special invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Days, etc are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan started by the government. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc..

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://adbcollege.org/index.php/quality/igac/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

212

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also mentioned in the college prospectus which will be provided during the admission. At the beginning of each course, teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, revision classes are conducted for slow learners and late admission students. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power

projects, archaeological sites, diversity rich areas, geographical sites etc are encouraged.

File Description	Documents
Link for additional Information	http://adbcollege.org/index.php/latest-news.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., seminars, field visits, educational tours and extension lectures are organized in the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Beyond the classroom, college gives importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many cells and committees such as Cultural Committee, Sports Committee, Career guidance and placement cell, Youth Red Cross wing etc. Both intra and inter-college sports competitions are organized, where students exhibit talent in a variety of games, to foster spirit of togetherness and leadership.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software's available online is integrated with teacher's explanation and Faculty members use PowerPoint presentations and Google forms for taking feedback. Classes are arranged in a smart classroom for presenting audio-visual materials. Students are encouraged to use the internet, and You-Tube. WhatsApp groups are formed to share ideas. Multimedia teaching aids like LCD projectors, classrooms with internet-enabled computer/laptop systems are in use in digital classrooms. BSNL Wi-Fi facility is available in the campus for the students and staff. The library provides access to computers and online journals which are freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. A Xeroxing facility is also available in the library. Syllabus and study materials are made available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://adbcollege.org/index.php/student-corner/lms.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every semester there will be two internal assessment tests for theory and one practical internal assessment test, which are conducted at appropriate time in accordance with the calendar events of the college. Datasheets and notifications of internal assessment are circulated in classrooms, displayed on notice boards. For students who were unable to attend internal tests, with genuine reason, will be given a third test for improvement of their average internal marks. Assessment is also made through simple tests and assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To achieve the mechanism to deal with internal examination related grievances, before internal examinations the examination committee will conduct a meeting of all the staff members to discuss the date and time table. Staff will be informed to not to avail any leave or absence from the duty on the examination dates. Room invigilators duty will be circulated to all the staff. In spite of all these precautions, if anybody remains absent that work will be entrusted to the staff who have been kept reserved for such emergencies.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The hard copies of syllabi are available in the respective departments for ready reference to the teachers and students. Students are made aware of the programme outcomes and course outcomes. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://adbcollege.org/index.php/student-corner/pos,-psos-cos.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of POs, PSOs and Cos is measured through the marks acquired by the students to their corresponding programme and course. Besides, weightage for the end semester Examination (theory and practical examination) depending upon course type is also used for the process. Student's performance in the co-curricular activities is also considered for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://adbcollege.org/images/Report_of_the_Result_2021-22_rotated.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://adbcollege.org/images/Student_Satisfactory_survey_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through its NSS, NCC, Youth Red Cross units, our institution frequently carries out extension activities in the adopted villages and weaker sections of society. Our institution's employees and students participated in the "Ayyana Kere Swachhata Abhiyaan" initiative organized by the municipality of Harapanahalli. Waste was removed from the Ayyana Lake and dumped outside the village. In the village of Bagali, the NSS unit organized 7-days special camp. The unit organised a number of social welfare activities during this 7-day camp. To increase the residents' understanding of various issues, speeches by prominent personalities were planned. A fire safety drill was conducted wherein, safe fire extinguisher techniques were demonstrated to the locals. During the camp, the student volunteers cleaned the village's streets and public spaces. As part of the camp, Veterinary and dental check-up drives were organised. World Aids Day, Human Rights Day, National Youth Day,

World Environment Day, and Blood Donation Camp were among the additional extended events that were held during this academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

844

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

08

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spans 6.9 acres. It is abundantly covered with lush vegetation and offers an eco-friendly environment. With 28 classrooms, 7 laboratories, an automated library with e-lib Software, a Seminar hall and an adequate number of computers, the college has ample infrastructure to meet academic needs. Five Interactive whiteboards are installed in the Seminar hall, English, Electronics, Botany, and Zoology Laboratories to deliver digital content. The availability of screen with LCD projectors in three class rooms, and in Physics and Chemistry laboratories, has made ICT learning possible. The principal's office, the administrative office, the staff room, the IQAC room, the record room, the physical education department, and the departments of physical sciences and biological sciences all have their own areas. The entire campus is under CCTV surveillance. Wi-Fi is available across the entire campus. A Botanical garden is being maintained by the department of Botany. The campus has two generators for backup electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://adbcollege.org/index.php/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the college, students are trained in sports under the guidance of

a qualified physical education instructor. Systematic training and encouragement are provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various levels of competition, including intra-college events, inter-university events, and intra-college events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major and minor events. A well-equipped indoor sports room for TT, chess, and carom and a playground are available for outdoor games and sports. All the participants at the college level are awarded with participation certificates. The winning and runner-up teams are duly rewarded with trophies. Every year, Yoga Day is celebrated, and a yoga awareness programme was also conducted for the faculty and students. Our college encourages students to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Students practice and participate in different types of cultural programmes every year. The seminar hall and the open-air stage in the college corridor are used for conducting these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://adbcollege.org/index.php/student-support/facilities/playgrounds.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://adbcollege.org/index.php/student-support/facilities/classrooms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.94605

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Integrated Library Management System automates the library (ILMS). Our college library plays a crucial role in enhancing the institution's learning and research environment. There are 25,129 academic book collections, journals, periodicals, research databases, and other knowledgeable books and newspapers in the college library. The N-List subscription is held by the library. In order to improve the standard of the academic and research environment in educational institutions, the library is a key component. Students get access to these publications in order to broaden their knowledge and comprehension of a variety of disciplines. The library's collection of books contains works on a variety of topics, including English literature, the pure sciences, the arts, history, the social sciences, languages, etc. The software

is employed for the library's many housekeeping tasks, including data input, book issue, return, and renewal, member logins, etc. Version 16.2 of E Granthalya cloud automates the library. The Institute library enhances the academic performance of students. Students who acquire knowledge through numerous channels tend to perform better on exams and in job interviews.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://adbcollege.org/index.php/study-cs.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.78952

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19.24

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to keep up with the demands of the modern world and its challenges, our college has always worked to make the campus IT-oriented. IT has been incorporated to enhance the quality of teaching, learning, and evaluation processes and also to streamline the administrative processes. The college has a seminar hall with IT facilities. The staff rooms of the departments are connected with a Local Area Network (Wi-Fi). The connection has been upgraded with optical fiber cable (OFC). The General Library follows a closed access system where students and teachers have access to resources of INFLIBNET in the General Library. The library uses the software for book cataloguing and issuing. A Wi-Fi facility at the library is provided for staff and student's usage. College has Twelve smart rooms which includes class rooms, laboratories and the seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

29.94605

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The main building is constructed, repaired, and maintained under the supervision of the College Governing Council and the members of the Building Committee. The committee also looks after the campus's upkeep and physical infrastructure, such as the water and power systems. The upkeep of the college's physical assets, such as the lecture hall, library, computers, and projectors, is handled at the level of the responsible heads. For keeping track of the inventory of chemicals, glassware, equipment, and other instruments, science departments maintain stock registers. The stock verification committee annually performs a physical inspection of laboratory instruments and equipment. The books issued registrations, accession and stock registers, and other pertinent information are maintained by the library committee. The stock register for sports-related equipment and supplies is routinely updated by the sports

department. Numerous associations established by the college maintains the facilities for yoga, cultural activities, counselling, etc. On our college's website, the assistance resources and policy specifics are updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

417

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://adbcollege.org/images/Student_list_with_Attendance_2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college invites each stream of the arts, business, and sciences to elect a student representative for each semester. These representatives serve as a link between the students and the principal. The principal is aware of the complaints of the students by the student representatives, and the principal instructs the chairpersons of the appropriate committee to address the issues. The representatives of these pupils confirm the percentage of the curriculum that was completed prior to the start of the examinations. Through these representatives, the majority of faculty members communicate with other students in order to teach them leadership skills in addition to academic success. Students are encouraged to participate in college co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni, registered on 28th January 2010. It is named as Alumni Association of A.D.B. first grade college, Harapanahalli. Members, an Honorary President, a Vice-President, a Secretary, and a Treasurer make up the Association. The association's main goal is to promote old students' involvement in the growth and academic activities of the college. Additionally, it attempts to organize cultural events, athletic competitions, and raise money through donations while also providing financial and intellectual support. The Alumni Association has meetings each year to discuss ways to improve the institution. Regular visits by the members help the staff and students plan and organize activities and provide assistance and direction for the operation of various cells and units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, Principal and the teaching & supporting staff are involved in coordinating the functions of the college in accordance with the vision and mission.

Vision of the college:

1. To inculcate moral and ethical values and stress the importance of National integration, social responsibility and communal harmony among the students.

2. To enable each student to acquire necessary skills and make a meaningful contribution to the well-being of humanity.

Mission of the college:

1. To provide higher education to educationally and economically backward areas.

2. To bring the rural folk into the mainstream of higher education.

3. Promote social justice.

4. The institution aims at providing quality education and help in the all-round development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sangha management and members of the governing body of our institution provide the Principal, who is the academic head of the institution, enough flexibility to operate in order to fulfil the institution's vision and mission.

Decentralization of the power:

Academic responsibilities are fairly distributed among all staff members in order to decentralize power. For the various academic and extracurricular activities that will be held during the academic year, committees are formed. This ensures transparency in the application of policy. To explain the duties to the faculty, the college's principal meets with the teaching and non-teaching personnel on a regular basis. The various departments' operations are observed by the heads of each department. All members of the teaching, non-teaching faculty, as well as the students, are guaranteed full participation in the decision-making process. As a result, decentralization of the institution's departments and staff contributes to higher educational standards.

Participative management:

The administration welcomes dialogue with both teaching and non-teaching staff at any moment, which encourages staff participation in efforts to increase the institution's effectiveness and efficiency.

File Description	Documents
Paste link for additional information	http://adbcollege.org/index.php/committees.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC plays a crucial role in maintaining institutional quality and standards. Along with management, IQAC, teaching and non-teaching staff, the Principal of the college developed a prospective plan. The institution has prepared a strategic plan with a vision to fulfil the curricular and co-curricular needs. The perspective plans of the institution are:

1. Improving the academic results by remedial classes by monitoring the students regularly.
2. Increase the number of University ranks
3. Providing e-content
4. Arranging Industrial Visits
5. Student Exchange Programme
6. Faculty Exchange Programme
7. MOUs with Industries/ Hospitals/ other agencies
8. Organizing National workshops/ Seminars/ Webinars/ Symposiums
9. Developing Career Guidance and Placement cell
10. Value added programmes
11. Enhancement of ICT Classrooms.
12. Enhancement of the existing rainwater harvesting system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution strictly follows the service rules according to the Davanagere University and V S K University norms. Recruitments have been made to the institution by the Government of Karnataka through DCE.

ORGANIZATIONAL STRUCTURE

President

Secretary

College Governing Body

Principal

IQAC

HODs

Administrative superintendent

Conveners of various committees

Finance Section

Library & Sports

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://adbcollege.org/index.php/about/column-3/organization-structure.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute's administrators believe that the welfare of both teaching and non-teaching employees is essential to the institution's efficient operation, and numerous welfare measures, such as

1. Employee Provident Fund for Staff: The institution allocates Employee Provident Fund (EPF) for all management staff.
2. Employee state insurance facilities for management staff whose salary is within 20,000 per month.
3. V V Sangha co-operative society provides loan facility up to 6 lakhs for the needy at a reasonable interest rate.
4. The institution sanctions maternity leave and also Faculty members are eligible for Earned Leave.
5. Summer and Winter Vacations for faculty members as per Davanagere University and VSK University academic calendar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty members are encouraged to perform well in teaching, learning, and research by the performance appraisal system. The institution has a system in place for evaluating the performance of the teaching staff based on various evaluation criteria. Every academic year, a "Academic Audit" is conducted in the institution to evaluate the performance of the teachers. Each faculty member completes an academic audit about the teaching and learning process, which includes lectures, seminars, practical's, and tutorials. It also involves the usage of cutting-edge teaching-learning strategies, the upgrading of course materials, and their improvements. There are also extracurricular and societal outreach programmes for professional growth. Research, publications, and academic contributions of faculty members with regard to their faculty development programmes and other innovative teaching methods used by teachers for the improvement of students are also included. At the end of each academic year, the data pertaining to the above categories is collected from each faculty member in the prescribed proforma and is assessed by the appraisal system. Student feedback is taken at the end of every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the chartered accountant. Budget proposals are submitted by the college to the management for its consideration and approval. The proposals are made on different heads, such as laboratory equipment, library expenses, salary payments, building infrastructure, and maintenance expenses. The mechanisms used to monitor the effective and efficient use of financial resources within the college budget include recurring expenses such as salary, electricity bill, internet charges, maintenance costs, stationary costs, other consumable charges, and so on, as well as nonrecurring expenses such as the purchase of lab equipment, furniture, and so on.

Internal audit procedure: An internal audit and an external audit are both performed on the college. A chartered accountant appointed by the management conducts an internal audit once a year. The management committee will get the yearly audit report.

External audit: For an external audit, a team of auditors from the J.D. Office comes to our college. Periodically, it is carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an aided institution affiliated to Davanagere University and V S K University. The salary for the aided teachers is met by the government. The salaries of the management staff members are paid by the management. The expenditure consists mainly of salary payments. Laboratory infrastructure and maintenance if there is any deficit of funds, it will be met by the management.

Optimum utilization of funds is ensured through the Accounts department for

- Botanical tour is conducted for Botany, Zoology, students. Industrial/Field visits and are conducted annually by the various departments.
- Organising special invited lectures.
- Organising cultural programmes.
- Organising Blood Donation Camps.
- Organising Career Guidance Programmes.
- Purchase of new books as per the revised syllabus.
- Sports equipment and ground maintenance.
- Activities are conducted by various committees.

Funds allocated to various departments for purchasing equipment (consumables and non-consumables) and maintenance of the equipment are properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC instils discipline and it is involved in every activity that takes place in the college. The best institutionalized practices initiated by IQAC are:

- The participation in orientation, refresher training, workshops, seminars, and conferences pertaining to the teacher-learning process and research is encouraged and supported for all faculty members.
- Teachers are supported and encouraged to participate in examination evaluation processes.
- The college's local fund is used to provide financial aid to the underprivileged and needy students.
- For the students to get the scholarships, the IQAC also provides guidelines, internet access, and verification procedures.
- The college offers a platform for students to compete at the intra- and inter-college levels.
- Under the direction of the Principal, the IQAC convenes a meeting on a regular basis with a proper agenda and gathers input from all of its members on how to enhance and more effectively administer the curriculum.
- For efficient teaching-learning processes, all teachers are advised to employ audio-visual teaching aids, charts, models, etc. For an efficient teaching-learning process, charts, models, etc. are available in almost all laboratories.
- College has Twelve smart rooms which includes class rooms, laboratories and the seminar hall.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the institution conducts periodic reviews of its organisational structure, methodology of operation, and learning results.

(1) At the beginning of the academic year, staff meetings are held to undertake an academic review. A new schedule and annual planner are being designed. The formation of committees. Results are analysed.

(2) Results Improvement: The following actions have been done to help the students' results:

- Students are encouraged to attend classes on a regular basis by the staff.
- Find the slow learners and enrol them in additional classes.

(3) The IQAC promotes teachers to use ICT in their classrooms. The HODs give the message notices to students through WhatsApp groups. Study materials are uploaded on the website and they are also circulated through WhatsApp groups.

(4) Smart-board/Projector/PPT Presentation: In some classrooms, teaching is done using projectors and smart boards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://adbcollege.org/images/Cells_and_Wings_Report_Final_compressed_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. **Security:** We pay close attention to concerns for the safety and security of female students. Anti-sexual harassment and anti-ragging cells have been established in the college, which makes female students more aware of their protection and security. Campus security staff are on duty. CCTV cameras are installed throughout the campus and in the classrooms. ID cards are given to students.

b. **Counselling:** In our college, we offer individual counselling by mentors.

c. **Common Rooms:** We have a ladies waiting room with a washroom and also common washrooms available for our female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://adbcollege.org/index.php/student-support/facilities/ladies-waiting-room.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To manage solid waste, separate dustbins for degradable and non-degradable waste are installed at different places in the campus. Non degradable waste is collected by the municipality vehicle. The degradable waste along with other plant waste will be disposed in the compost pit. The manure obtained from the compost pit is used as fertiliser. e-waste will be sold to scrap buyers with the permission of Principal and college governing body. The campus is a plastic free zone due to the constant awareness created by the faculty among the students regarding the harmful effects of dumping plastic in the environment. Chemical wastes from the laboratories are neutralised with water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://adbcollege.org/index.php/student-support/facilities/others.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college upholds the equality of all cultures and traditions, as seen by the fact that students from many castes, religions, and regions learn together without experiencing any prejudice. We do not tolerate cultural, regional, linguistic, communal, socio-economic, or other differences, notwithstanding the institution's broad socio-cultural heritage and range of linguists. The college hosts a variety of organised sports and cultural events to foster peace among its students. Every year, commemorative days such World AIDS Day, Constitution Day, National Unity Day (Ekta Diwas), Youth Day, and Women's Day are observed. National holidays, birth dates, and memorials for revered Indian leaders including Mahatma Gandhi, Lal Bahadur Shastri, Dr. Bhimrao Ambedkar, Basava Jayanthi, Kanakadasa Jayanthi, and Valmiki Jayanthi are celebrated every year with great fervour.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations, values, rights, duties and responsibilities of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute observes national holidays such Independence Day, Kannada Rajyothsava, Republic Day, and National Unity Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the practice: Social Service through Voluntary Blood Donation.
2. Objective: To create awareness about life saving practices and a sense of social responsibility among students.
3. The Context: Timely availability of blood for transfusion becomes crucial during medical emergencies. And blood donation camps are conducted to make this possible.
4. The Practice: On 8th July 2022, we invited Swami Vivekananda Charitable Blood Bank to collect blood from the volunteers.
5. Evidence of Success:

The institution has compiled and publicised, a list of 55 students who are willing to donate blood during emergencies.

6. Problems Encountered:

Students have pre-defined notions and myths about blood donation. Some students encounter health complications like excessive fatigue, high blood pressure etc.

Best Practice-II

1. Title of the practice: Financial aid to deserving students by the institution and faculty.

2. Objectives of the Practice: To financially support all the deserving students without any discrimination.

3. The Context: A lot of the institute's students come from difficult backgrounds and can't afford tuition. The management and staff provide fee concessions to deserving students.

4. The Practice

A committee of permanent faculty, identifies students deserving of financial aid.

5. Evidence of success.

The number of students dropping out of various courses has gone down since the committee was set up.

Aid from the Institution: Rs 93,665-00.

Aid from the Staff: Rs 25000-00

6. Problems encountered and resources required.

No problems were encountered during the implementation of this initiative.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

A.D.B First Grade College was established in the year 1972, by Veerashiva Vidhavardhaka Sangha, Ballari. This is the third rural college of V V Sangha, Ballari and it is located near the fort of Raja Somashekara Nayaka who ruled this area. Backed by a liberal donation of one lakh by Late Sri Ambli Mallappa in 1972 and a gift of 6.93 acres of site with a ready basement by Sri. Seshaji Hastimal Jain, the college was started in its most ideal location. In the beginning the college started with 5 class rooms, 3 laboratories and a small library. At present the college has 28 rooms, a good library facility, well equipped laboratories and a seminar hall. The strength of the college during this academic year is 717 and 12+26 faculty members along with 11 Non- teaching staff.

Electronics course in B.Sc., programme was introduced in 1986. Optional English in B.A. programme was introduced in 2006 and B.Com course was introduced from 2011. The Institution maintains good results with ranks and distinctions.

To honour meritorious students, 18 donors have contributed Rs.93,000/- towards an endowment prize for students who have secured 1st and 2nd place in B.A. and B.Sc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation is made by the University. University curriculum is followed. IQAC has taken necessary steps for the proper implementation of curriculum. Curriculum delivery made as per the calendar of events and a standard timetable. Department wise meetings are conducted in this regard. Students attendance, Lesson plan and log books are maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of events was prepared in the beginning of the academic year taking into consideration all curricular, extracurricular and co-curricular activities. It includes dates for admission process, last date of admission without penal fee, with penal fee, commencement of odd and even semester classes, internal assessment dates for both semesters, commencement of holidays and university examinations. The prepared academic calendar will be placed in the IQAC as well as staff meeting and every staff convinced to adhere to the calendar of events and to follow it strictly. Internal evaluation of students is made through simple tests, assignments and seminars at institutional level. Separate internal tests are also given for the students who remain absent for the earlier test on genuine reasons like health problems, participation in NSS, NCC, Sports and cultural activities. The knowledge of students is also evaluated through group discussions, essay writing and quiz programmes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://adbcollege.org/images/CALENDAR_OF_EVENTS_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

174

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

174

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of History, Zoology, Botany, Environmental studies and Indian constitution. Courses that teach human values in its curriculum are Political science, Commerce, English and Education. Gender related and Professional ethics topics are included in the syllabus of different core subjects like Kannada, English and Education. These courses cover a large spectrum of women related topics like women empowerment policies, gender development and violence against women. N.S.S. promotes environmental protection through tree plantation,

cleaning of campus and other public places, plastic free drive and other sustainable development programs. Special invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Days, etc are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan started by the government. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc..

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://adbcollege.org/index.php/quality/igac/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

212

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also mentioned in the college prospectus which will be provided during the admission. At the beginning of each course, teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, revision classes are conducted for slow learners and late admission students. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archaeological sites, diversity rich areas, geographical sites etc are encouraged.

File Description	Documents
Link for additional Information	http://adbcollege.org/index.php/latest-news.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., seminars, field visits, educational tours and extension lectures are organized in the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Beyond the classroom, college gives importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many cells and committees such as Cultural Committee, Sports Committee, Career guidance and placement cell, Youth Red Cross wing etc. Both intra and inter-college sports competitions are organized, where students exhibit talent in a variety of games, to foster spirit of togetherness and leadership.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software's available

online is integrated with teacher's explanation and Faculty members use PowerPoint presentations and Google forms for taking feedback. Classes are arranged in a smart classroom for presenting audio-visual materials. Students are encouraged to use the internet, and You-Tube. WhatsApp groups are formed to share ideas. Multimedia teaching aids like LCD projectors, classrooms with internet-enabled computer/laptop systems are in use in digital classrooms. BSNL Wi-Fi facility is available in the campus for the students and staff. The library provides access to computers and online journals which are freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. A Xeroxing facility is also available in the library. Syllabus and study materials are made available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://adbcollege.org/index.php/student-corner/lms.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every semester there will be two internal assessment tests for theory and one practical internal assessment test, which are conducted at appropriate time in accordance with the calendar events of the college. Datasheets and notifications of internal assessment are circulated in classrooms, displayed on notice boards. For students who were unable to attend internal tests, with genuine reason, will be given a third test for improvement of their average internal marks. Assessment is also made through simple tests and assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To achieve the mechanism to deal with internal examination related grievances, before internal examinations the examination committee will conduct a meeting of all the staff members to discuss the date and time table. Staff will be informed to not to avail any leave or absence from the duty on the examination dates. Room invigilators duty will be circulated to all the staff. In spite of all these precautions, if anybody remains absent that work will be entrusted to the staff who have been kept reserved for such emergencies.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The hard copies of syllabi are available in the respective departments for

ready reference to the teachers and students. Students are made aware of the programme outcomes and course outcomes. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://adbcollege.org/index.php/student-corner/pos,-psos-cos.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of POs, PSOs and Cos is measured through the marks acquired by the students to their corresponding programme and course. Besides, weightage for the end semester Examination (theory and practical examination) depending upon course type is also used for the process. Student's performance in the co-curricular activities is also considered for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://adbcollege.org/images/Report_of_the_Result_2021-22_rotated.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://adbcollege.org/images/Student Satisfactory survey 2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
05	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
01	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through its NSS, NCC, Youth Red Cross units, our institution frequently carries out extension activities in the adopted villages and weaker sections of society. Our institution's employees and students participated in the "Ayyana Kere Swachhata Abhiyaan" initiative organized by the municipality of Harapanahalli. Waste was removed from the Ayyana Lake and dumped outside the village. In the village of Bagali, the NSS unit organized 7-days special camp. The unit organised a number of social welfare activities during this 7-day camp. To increase the residents' understanding of various issues, speeches by prominent personalities were planned. A fire safety drill was conducted wherein, safe fire extinguisher techniques were demonstrated to the locals. During the camp, the student volunteers cleaned the village's streets and public spaces. As part of the camp, Veterinary and dental check-up drives were organised. World Aids Day, Human Rights Day, National Youth Day, World Environment Day, and Blood Donation Camp were among the additional extended events that were held during this academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

844

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spans 6.9 acres. It is abundantly covered with lush vegetation and offers an eco-friendly environment. With 28 classrooms, 7 laboratories, an automated library with e-lib Software, a Seminar hall and an adequate number of computers, the college has ample infrastructure to meet academic needs. Five Interactive whiteboards are installed in the Seminar hall, English, Electronics, Botany, and Zoology Laboratories to deliver digital content. The availability of screen with LCD projectors in three class rooms, and in Physics and Chemistry laboratories, has made ICT learning possible. The principal's office, the administrative office, the staff room, the IQAC room, the record room, the physical education department, and the departments of physical sciences and biological sciences all have their own areas. The entire campus is under CCTV surveillance. Wi-Fi is available across the entire campus. A Botanical garden is being maintained by the department of Botany. The campus has two generators for backup electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://adbcollege.org/index.php/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the college, students are trained in sports under the guidance of a qualified physical education instructor. Systematic training and encouragement are provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various levels of competition, including intra-college events, inter-university events, and intra-college events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major and minor events. A well-equipped indoor sports room for TT, chess, and carom and a playground are available for outdoor games and sports. All the participants at the college level are awarded with participation certificates. The winning and runner-up teams

are duly rewarded with trophies. Every year, Yoga Day is celebrated, and a yoga awareness programme was also conducted for the faculty and students. Our college encourages students to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Students practice and participate in different types of cultural programmes every year. The seminar hall and the open-air stage in the college corridor are used for conducting these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://adbcollege.org/index.php/student-support/facilities/playgrounds.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://adbcollege.org/index.php/student-support/facilities/classrooms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.94605

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Integrated Library Management System automates the library (ILMS). Our college library plays a crucial role in enhancing the institution's learning and research environment. There are 25,129 academic book collections, journals, periodicals, research databases, and other knowledgeable books and newspapers in the college library. The N-List subscription is held by the library. In order to improve the standard of the academic and research environment in educational institutions, the library is a key component. Students get access to these publications in order to broaden their knowledge and comprehension of a variety of disciplines. The library's collection of books contains works on a variety of topics, including English literature, the pure sciences, the arts, history, the social sciences, languages, etc. The software is employed for the library's many housekeeping tasks, including data input, book issue, return, and renewal, member logins, etc. Version 16.2 of E Granthalya cloud automates the library. The Institute library enhances the academic performance of students. Students who acquire knowledge through numerous channels tend to perform better on exams and in job interviews.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://adbcollege.org/index.php/study-cs.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.78952	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
19.24	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
In order to keep up with the demands of the modern world and its challenges, our college has always worked to make the campus IT-	

oriented. IT has been incorporated to enhance the quality of teaching, learning, and evaluation processes and also to streamline the administrative processes. The college has a seminar hall with IT facilities. The staff rooms of the departments are connected with a Local Area Network (Wi-Fi). The connection has been upgraded with optical fiber cable (OFC). The General Library follows a closed access system where students and teachers have access to resources of INFLIBNET in the General Library. The library uses the software for book cataloguing and issuing. A Wi-Fi facility at the library is provided for staff and student's usage. College has Twelve smart rooms which includes class rooms, laboratories and the seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.94605	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The main building is constructed, repaired, and maintained under the supervision of the College Governing Council and the members of the Building Committee. The committee also looks after the campus's upkeep and physical infrastructure, such as the water and power systems. The upkeep of the college's physical assets, such as the lecture hall, library, computers, and projectors, is handled at the level of the responsible heads. For keeping track of the inventory of chemicals, glassware, equipment, and other instruments, science departments maintain stock registers. The stock verification committee annually performs a physical inspection of laboratory instruments and equipment. The books issued registrations, accession and stock registers, and other pertinent information are maintained by the library committee. The stock register for sports-related equipment and supplies is routinely updated by the sports department. Numerous associations established by the college maintains the facilities for yoga, cultural activities, counselling, etc. On our college's website, the assistance resources and policy specifics are updated.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

417

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://adbcollege.org/images/Student_list_with_Attendance_2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college invites each stream of the arts, business, and sciences to elect a student representative for each semester. These representatives serve as a link between the students and the principal. The principal is aware of the complaints of the students by the student representatives, and the principal instructs the chairpersons of the appropriate committee to address the issues. The representatives of these pupils confirm the percentage of the curriculum that was completed prior to the start of the examinations. Through these representatives, the majority of faculty members communicate with other students in

order to teach them leadership skills in addition to academic success. Students are encouraged to participate in college co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni, registered on 28th January 2010. It is named as Alumni Association of A.D.B. first grade college, Harapanahalli. Members, an Honorary President, a Vice-President, a Secretary, and a Treasurer make up the Association. The association's main goal is to promote old students' involvement in the growth and academic activities of the college. Additionally, it attempts to organize cultural events, athletic competitions, and raise money through donations while also providing financial and intellectual support. The Alumni Association has meetings each year to discuss ways to improve the institution. Regular visits by the members help the staff and

students plan and organize activities and provide assistance and direction for the operation of various cells and units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, Principal and the teaching & supporting staff are involved in coordinating the functions of the college in accordance with the vision and mission.

Vision of the college:

1. To inculcate moral and ethical values and stress the importance of National integration, social responsibility and communal harmony among the students.

2. To enable each student to acquire necessary skills and make a meaningful contribution to the well-being of humanity.

Mission of the college:

1. To provide higher education to educationally and economically backward areas.

2. To bring the rural folk into the mainstream of higher education.

3. Promote social justice.

4. The institution aims at providing quality education and help in the all-round development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sangha management and members of the governing body of our institution provide the Principal, who is the academic head of the institution, enough flexibility to operate in order to fulfil the institution's vision and mission.

Decentralization of the power:

Academic responsibilities are fairly distributed among all staff members in order to decentralize power. For the various academic and extracurricular activities that will be held during the academic year, committees are formed. This ensures transparency in the application of policy. To explain the duties to the faculty, the college's principal meets with the teaching and non-teaching personnel on a regular basis. The various departments' operations are observed by the heads of each department. All members of the teaching, non-teaching faculty, as well as the students, are guaranteed full participation in the decision-making process. As a result, decentralization of the institution's departments and staff contributes to higher educational standards.

Participative management:

The administration welcomes dialogue with both teaching and non-teaching staff at any moment, which encourages staff participation in efforts to increase the institution's effectiveness and efficiency.

File Description	Documents
Paste link for additional information	http://adbcollege.org/index.php/committees.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC plays a crucial role in maintaining institutional quality and standards. Along with management, IQAC, teaching and non-teaching staff, the Principal of the college developed a prospective plan. The institution has prepared a strategic plan with a vision to fulfil the curricular and co-curricular needs. The perspective plans of the institution are:

1. Improving the academic results by remedial classes by monitoring the students regularly.
2. Increase the number of University ranks
3. Providing e-content
4. Arranging Industrial Visits
5. Student Exchange Programme
6. Faculty Exchange Programme
7. MOUs with Industries/ Hospitals/ other agencies
8. Organizing National workshops/ Seminars/ Webinars/ Symposiums
9. Developing Career Guidance and Placement cell
10. Value added programmes
11. Enhancement of ICT Classrooms.
12. Enhancement of the existing rainwater harvesting system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution strictly follows the service rules according to the Davanagere University and V S K University norms. Recruitments have been made to the institution by the Government of Karnataka through DCE.

ORGANIZATIONAL STRUCTURE

President

Secretary

College Governing Body

Principal

IQAC

HODs

Administrative superintendent

Conveners of various committees

Finance Section

Library & Sports

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://adbcollege.org/index.php/about/column-3/organization-structure.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institute's administrators believe that the welfare of both teaching and non-teaching employees is essential to the institution's efficient operation, and numerous welfare measures, such as

1. Employee Provident Fund for Staff: The institution allocates Employee Provident Fund (EPF) for all management staff.
2. Employee state insurance facilities for management staff whose salary is within 20,000 per month.
3. V V Sangha co-operative society provides loan facility up to 6 lakhs for the needy at a reasonable interest rate.
4. The institution sanctions maternity leave and also Faculty members are eligible for Earned Leave.
5. Summer and Winter Vacations for faculty members as per Davanagere University and VSK University academic calendar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty members are encouraged to perform well in teaching, learning, and research by the performance appraisal system. The institution has a system in place for evaluating the performance of the teaching staff based on various evaluation criteria. Every academic year, a "Academic Audit" is conducted in the institution to evaluate the performance of the teachers. Each faculty member completes an academic audit about the teaching and learning process, which includes lectures, seminars, practical's, and tutorials. It also involves the usage of cutting-edge teaching-learning strategies, the upgrading of course materials, and their improvements. There are also extracurricular and societal outreach programmes for professional growth. Research, publications, and academic contributions of faculty members with regard to their faculty development programmes and other innovative teaching methods used by teachers for the improvement of students are also included. At the end of each academic year, the data pertaining to the above categories is collected from each faculty member in the prescribed proforma and is assessed by the appraisal system. Student feedback is taken at the end of every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the chartered accountant. Budget proposals are submitted by the college to the management for its consideration and approval. The proposals are made on different heads, such as laboratory equipment, library expenses, salary payments, building infrastructure, and maintenance expenses. The mechanisms used to monitor the effective and efficient use of financial resources within the college budget include recurring expenses such as salary, electricity bill, internet charges, maintenance costs, stationary costs, other consumable charges, and so on, as well as nonrecurring expenses such as the purchase of lab equipment, furniture, and so on.

Internal audit procedure: An internal audit and an external audit are both performed on the college. A chartered accountant appointed by the management conducts an internal audit once a year. The management committee will get the yearly audit report.

External audit: For an external audit, a team of auditors from the J.D. Office comes to our college. Periodically, it is carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an aided institution affiliated to Davanagere University and V S K University. The salary for the aided teachers is met by the government. The salaries of the management staff members are paid by the management. The expenditure consists mainly of salary payments. Laboratory infrastructure and maintenance if there is any deficit of funds, it will be met by the management.

Optimum utilization of funds is ensured through the Accounts department for

- Botanical tour is conducted for Botany, Zoology, students. Industrial/Field visits and are conducted annually by the various departments.
- Organising special invited lectures.
- Organising cultural programmes.
- Organising Blood Donation Camps.
- Organising Career Guidance Programmes.
- Purchase of new books as per the revised syllabus.
- Sports equipment and ground maintenance.
- Activities are conducted by various committees.

Funds allocated to various departments for purchasing equipment (consumables and non-consumables) and maintenance of the equipment are properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC instils discipline and it is involved in every activity that takes place in the college. The best institutionalized practices initiated by IQAC are:

- The participation in orientation, refresher training, workshops, seminars, and conferences pertaining to the teacher-learning process and research is encouraged and supported for all faculty members.
- Teachers are supported and encouraged to participate in examination evaluation processes.
- The college's local fund is used to provide financial aid to the underprivileged and needy students.
- For the students to get the scholarships, the IQAC also provides guidelines, internet access, and verification procedures.
- The college offers a platform for students to compete at the intra- and inter-college levels.
- Under the direction of the Principal, the IQAC convenes a meeting on a regular basis with a proper agenda and gathers input from all of its members on how to enhance and more effectively administer the curriculum.
- For efficient teaching-learning processes, all teachers are advised to employ audio-visual teaching aids, charts, models, etc. For an efficient teaching-learning process, charts, models, etc. are available in almost all laboratories.
- College has Twelve smart rooms which includes class rooms, laboratories and the seminar hall.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the institution conducts periodic reviews of its organisational structure, methodology of operation, and learning

results.

(1) At the beginning of the academic year, staff meetings are held to undertake an academic review. A new schedule and annual planner are being designed. The formation of committees. Results are analysed.

(2) Results Improvement: The following actions have been done to help the students' results:

- Students are encouraged to attend classes on a regular basis by the staff.
- Find the slow learners and enrol them in additional classes.

(3) The IQAC promotes teachers to use ICT in their classrooms. The HODs give the message notices to students through WhatsApp groups. Study materials are uploaded on the website and they are also circulated through WhatsApp groups.

(4) Smart-board/Projector/PPT Presentation: In some classrooms, teaching is done using projectors and smart boards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://adbcollege.org/images/Cells_and_Wings_Report_Final_compressed_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Security: We pay close attention to concerns for the safety and security of female students. Anti-sexual harassment and anti-ragging cells have been established in the college, which makes female students more aware of their protection and security. Campus security staff are on duty. CCTV cameras are installed throughout the campus and in the classrooms. ID cards are given to students.

b. Counselling: In our college, we offer individual counselling by mentors.

c. Common Rooms: We have a ladies waiting room with a washroom and also common washrooms available for our female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://adbcollege.org/index.php/student-support/facilities/ladies-waiting-room.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>To manage solid waste, separate dustbins for degradable and non-degradable waste are installed at different places in the campus. Non degradable waste is collected by the municipality vehicle. The degradable waste along with other plant waste will be disposed in the compost pit. The manure obtained from the compost pit is used as fertiliser. e-waste will be sold to scrap buyers with the permission of Principal and college governing body. The campus is a plastic free zone due to the constant awareness created by the faculty among the students regarding the harmful effects of dumping plastic in the environment. Chemical wastes from the laboratories are neutralised with water.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://adbcollege.org/index.php/student-support/facilities/others.html
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college upholds the equality of all cultures and traditions, as seen by the fact that students from many castes, religions, and regions learn together without experiencing any prejudice. We do not tolerate cultural, regional, linguistic, communal, socio-economic, or other differences, notwithstanding the institution's broad socio-cultural heritage and range of linguists. The college hosts a variety of organised sports and cultural events to foster peace among its students. Every year, commemorative days such World AIDS Day, Constitution Day, National Unity Day (Ekta Diwas), Youth Day, and Women's Day are observed. National holidays, birth dates, and memorials for revered Indian leaders including Mahatma Gandhi, Lal Bahadur Shastri, Dr. Bhimrao Ambedkar, Basava Jayanthi, Kanakadasa Jayanthi, and Valmiki Jayanthi are celebrated every year with great fervour.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations, values, rights, duties and responsibilities of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute observes national holidays such Independence Day, Kannada Rajyothsava, Republic Day, and National Unity Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

- 1. Title of the practice: Social Service through Voluntary Blood Donation.**
- 2. Objective: To create awareness about life saving practices and a sense of social responsibility among students.**
- 3. The Context: Timely availability of blood for transfusion becomes crucial during medical emergencies. And blood donation camps are conducted to make this possible.**
- 4. The Practice: On 8th July 2022, we invited Swami Vivekananda Charitable Blood Bank to collect blood from the volunteers.**
- 5. Evidence of Success:**

The institution has compiled and publicised, a list of 55 students who are willing to donate blood during emergencies.

6. Problems Encountered:

Students have pre-defined notions and myths about blood donation. Some students encounter health complications like excessive fatigue, high blood pressure etc.

Best Practice-II

1. Title of the practice: Financial aid to deserving students by the institution and faculty.

2. Objectives of the Practice: To financially support all the deserving students without any discrimination.

3. The Context: A lot of the institute's students come from difficult backgrounds and can't afford tuition. The management and staff provide fee concessions to deserving students.

4. The Practice

A committee of permanent faculty, identifies students deserving of financial aid.

5. Evidence of success.

The number of students dropping out of various courses has gone down since the committee was set up.

Aid from the Institution: Rs 93,665-00.

Aid from the Staff: Rs 25000-00

6. Problems encountered and resources required.

No problems were encountered during the implementation of this initiative.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

A.D.B First Grade College was established in the year 1972, by Veerashiva Vidhavardhaka Sangha, Ballari. This is the third rural college of V V Sangha, Ballari and it is located near the fort of Raja Somashekara Nayaka who ruled this area. Backed by a liberal donation of one lakh by Late Sri Ambli Mallappa in 1972 and a gift of 6.93 acres of site with a ready basement by Sri. Seshaji Hastimal Jain, the college was started in its most ideal location. In the beginning the college started with 5 class rooms, 3 laboratories and a small library. At present the college has 28 rooms, a good library facility, well equipped laboratories and a seminar hall. The strength of the college during this academic year is 717 and 12+26 faculty members along with 11 Non-teaching staff.

Electronics course in B.Sc., programme was introduced in 1986. Optional English in B.A. programme was introduced in 2006 and B.Com course was introduced from 2011. The Institution maintains good results with ranks and distinctions.

To honour meritorious students, 18 donors have contributed Rs.93,000/- towards an endowment prize for students who have secured 1st and 2nd place in B.A. and B.Sc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize Special Lectures on Gender Issues, Values, Ethics and Environment Sustainability etc.

2.To conduct Certificate Courses relating to Personality Development, Basic Computer Literacy and Health Awareness.

3.To Sign MoU with Industries.

4.To encourage and support the faculty members to involve in research, consultancy and to present research oriented papers in national/ international/ conference.

5. To install solar energy panels in order to reduce the use of power consumption.

6.To organize seminars and workshops.

7. To expand the number of computers available to students.