 V V Sangha's

A D B First Grade College, Harapanahalli Karnataka

SUBMISSION of SELF-STUDY REPORT

for

NAAC RE-ACCREDITATION

NOVEMBER - 2016

A D B First Grade College, Harapanahalli
SELF – STUDY REPORT
CONTENTS

Ref. No.: ADB/NAAC/RAR/2015-16/   Date: 03-11-2016

                                                              Place:Harpanahalli

To

The Hon'ble Director,

National Assessment and Accreditation Council,

Southern Region,

Jnana Bharati Road, P.B.No.75.

Nagarabhavi,

BENGALURU-560 072.

Sir/Madam,

          Sub.: Hosting of S.S.R for third cycle assessment and accreditation by NAAC on our website – Reg.

        Ref.: 1) Our College website: www.vvsadbchhalli.com

           2) Track ID:KACOGN11760

                     * * *

      With reference to the above subject, I am glad to host on our website the **Self-Study Report** of our college for assessment and accreditation.

      Within the stipulated time, the hard copies will be submitted to your office.

      Thanking You,

                                          Yours faithfully,

                                            Sd/-

                                          Principal

PREFACE

Harapanahalli a taluk headquarter formerly in Ballari district but now since 1997in

Davanagere District.Karnataka. It was established by Veerashaiva Vidyavardhaka Sangha in

1972. It has produced many worth mentioning students who have acquired National and

International acclaimed in different fields. These students are the towering examples of

this institution.

The College is always sensitive to react to the educational needs of the people of this

reson and hence we are introducing new courses. Similarly, the college is always on the

forefront to subject itself to any kind of academic examination by any authoritative agency

Especially NAAC. Therefore, the college has already undergone the assessment of NAAC twice

and got **'B'**Grade accreditation. Now the college is submitting its Self Study Report (SSR) for

the third cycle of accreditation for your kind persual.

We are glad to be assessed by the Peer Team.

IQAC - Internal Quality and Assessment Cell

1. **Dr.D.Thippeswamy, Principal**   **Chairman**

2. **Dr. Shankarananda.K.G.**   **Coordinator**

3. Prof. T.Rajappa   Secretary

4. Prof. K.Manjanna   Member

5. Prof.Smt.H.Asha   Member

6. Prof.K.M.Ravishankar   Member

7. Prof. E.Veerabhadrappa   Member

8. Prof. B. Basavaraj   Member

9. Prof.N.Veerabhadrappa   Member

10. Prof. G.Umesha   Member

11. Dr.M.Ravikumar   Member

12. Prof.G.Manohara   Member

13. Dr.Siddalinga Murthy.S.M   Member

14. Sri. Manjanatha, Librarian   Member

15. Sri.Rajappa, Office Superintendent   Member

Functions of IQAC:

1. Planning for Curricular and Co-curricular activities.

2. Preparing the calendar of events of the college.

3. Assessing the performance of teachers and learners.

4. Discussing the measures to be taken for quality improvement of faculty and other staff.

5. Steps to be taken for the improvement of performance of learners.

6. Rendering assistance to the various committees and cells.

7. Preparing the Annual Report.

8. Evaluation of the performance and the necessary remedial measures to be taken.

9. Regular monitoring of the entire mechanism of various activities.

10. Constituting the Steering Committee to prepare the NAAC Report.

A D B FIRST GRADE COLLEGE, HARAPANAHALLI.

STEERING COMMITTEE

1.	**Dr.D.Thippeswamy Principal.**	Chairman
2.	**Dr. Shankarananda. K.G**	Coordinator
3.	**Prof.K.Manjanna**	Asst-Coordinator
4.	**Prof. T.Rajappa**	Member
5.	**Smt.H.Asha**	Member
6.	**Prof.E. Veerabhadrappa**	Member
7.	**Prof.G.Umesha**	Member
8	**Prof.B. Basavaraj**	Member
9	**Dr.M.Ravikumar**	Member
10	**Prof.Manohar**	Member
11.	**Dr.S.M.Siddalinga Murthy**	Member

ADB FIRST GRADE COLLEGE
HARAPANAHALLI – DAVANGERE DISTRICT
KARNATAKA

INTRODUCTION of the COLLEGE:

ADBFG College was established in the year 1972, by Veerashiva Vidhavardhaka Sangha, Ballari a pioneer in educational progression in karanataka state. This is the third rural college of VV Sangha, Ballari and it is located the near the fort of Raja Somashekara Nayaka who ruled this area. Backed by a liberal donation of one lakh by Late Sri Ambli Mallappa in 1972 and a gift of 6.93 acres of site with a ready basement by Sri .Seshaji Hastimal Jain, the college was started in its most ideal location.The stalwarts of V.V.Sangha Bellry, Sri Allum Karibasappa, Sri N.Thippanna and Sri Mariyappa along with prominent persons of Harapanahalli, Sri T.M.Gangadharaiah, Sri K. Divakara, Sri Katti Setu Ramachar, Sri Arundi Ningappa, Sri G. Kotrappa, Sri Bidri Virupakshappa, Sri Ambli Shivashankarappa, Sri Kotreshappa, Sri K. Malkappa and other concerened people of the town took up the cause of higher education. It is because of their self-less sacrifice, service to humanity and their vision to cater to the needs of Harapanahalli and villages around ADB College came to existence in 1972. It is blessed vetran leader Sri S. Nijalingappa.

The college started with a humble strength of 45 students in B.A. and B.Sc under the patronage of Karnataka University, .Dharwad.In the beginning we had 5 class rooms, 3 laboratories and a small library. With the increase in strenght a need to have a new building was felt. Because of the financial assistance of V.V.Sangha and UGC grants; we were able to improve the necessary infrastrature. At present the college has 28 rooms, a good library facility and well equipped laboratories. The strength of the college and number of faculty members increased considerably since 1975. Now the college has 986 students and 15+23 faculty members along with 15 Non- teaching staff.

Dedication, devotion and encouragement of the management, enlightened faculty with a research bent of mind enabled the institution to grow at a faster rate. To fulfil the demands of the growing hard ware industry, Electronics course in B.Sc, programme was introduced in 1986. Optional English in B.A. programmes was introduced in 2006. And B.Com course was introduced from 2011 and Journalism course was introduced from 2013.

INSTITUTIONAL ACTIVITIES

The institution is delivering qualitative higher education to the students of this region. It also aims at creating awareness towards national integrity and social responsibility. At the beginning of the academic year, various committees are formed by the principal for the smooth functioning of the academic and administrative activities. Along with conventional programmes, B.A., B.Sc., and B.Com, new programmes with a number of options are also given due importance. The impact of globalization necessitated us to begin the career oriented programmes in the field of Management.

Wide publicity, regarding the courses and programmes is given. Details of admission, courses, scholarships and other students support services are mentioned in the prospectus for the academic year concerned. The admissions are given as per the norms and guidelines of University and the Management. The fee structure is designed as per the direction of the Government and University. The applications are scrutinized by the admission committee and the selectiondz list will be placed on the notice board. The selection is being made on the basis of merit, reservation and interview. The Admissions Committee provides the required assistance to the students and parents in the selection of programmes.

The college is proud to have an excellent teaching faculty. The total number of permanent teaching faculty is 15, out of which 05 are Ph.D. awardees and 06 are M. Phil awardees. The administrative staff consists of 04 pemanent employees. Besides, the college facilitates the faculty members for attending conferences, seminars, workshops etc. Faculty is always engaged in research activities and publications. The teaching-learning centered practices are effectively incorporated for better results every year.

The increase in the growth of basic infrastructure has toned up the support services on the campus such as computer centre, grievance cell, placement cell and canteen. The students have been benefited well by these services. The central library is well equipped with nearly 22000 books, periodicals, journals and magazines pertaining to various subjects. Automation of the library is done. Still, we intend to update the support services. These support services have enabled the teaching-learning community for better academic activities.

The college has come forward for the extension activities in a big way for moulding the overall development of personality of learner community through the following association.

i) Kannada Literary Association
ii) English Literary Association
iii) Radha-Krishna Sikshana Vedike.
iv) Science Association
v) Planning Fourm

We conduct various activities such as debates, cultural programmes, quiz etc. The departments of Commerce, History, Economics, Botany and Zoology conduct industrial and study tours. Many of our students participate and get prizes in intercollegiate competitions and

university youth festivals. Our college has well equipped sports department to conduct athletic and sports activities of university, state level and zonal level tournaments. Many of our students are university blues and have participated in inter - university sports and games. The NCC and NSS units are engaged in the extension activities like blood donation camps, saksharatha programmes, youth festivals and adoption of villages. Remedial classes are conducted for SC/ST and other students. The faculty of our college extends the consultancy services on honorary basis.

The examination committee conducts internal tests and examinations as per the calendar of events. It also deals with valuation and declaration of results. The examination committee often holds meetings to discuss the performance of the students and recommends remedial measures. The entire process helps the students to get better results in the university exams.

The placement cell in the college is meticulously striving hard to train the students for English language enhancement skills and analytical skills. The cell   facilitates the qualified students to face the interviews being conducted at nearby colleges by the reputed IT companies like Infosys, Wipro, TCS, Pharmaceutical Companies, Apex Lab., and J.S.W.L etc. Every year companies hold the campus interviews.

For academic improvement, the college regularly updates the existing learning resources and also adopts new technological practices such as ICT, automation and others. With the support of the UGC, Management and other agencies, college concentrates on strengthening the science labs and other infrastructure on the campus. The students are encouraged to take active participation in sports and other activities. They are also being informed in advance about the facilities available on the campus. For the academic advancement, the teaching faculty is offered various facilities. They take charge for curricular and extra-curricular activities so as to impress upon student community for healthy practices. Some staff members are actively engaged in research work and few of them have contributed research articles to the leading journals of repute. The college is keen in helping the poor students by way of scholarships, endowment prizes, book facilities, etc. To create a better social awareness, the participation in community affairs is always encouraged. In addition to the teaching learning- centered activities, our college always shows a keen concern for social service, ecological balance, national integrity etc. To speed up the administration, the non-teaching staff has been given computer training, accounts workshop etc. The non-teaching staff is also assisted by teaching faculty. Thus we always grow ourselves (administratively and academically) to meet the growing challenges head on.

EXECUTIVE SUMMERY

I – Curriculum Development:

➢There are around ten professors who take active role in curriculum design and development as members of BoS at various UG courses of Davanagere University, Davanagere.

➢Enable academic flexibility for the students who opt for the desired combination out of the maximum combinations offered by the college.

➢Feedback from students, parents and peers has been taken to analyze and update the curriculum.and administration.

➢The BoS offers valuable suggestions in updating the curriculum at university level.

➢Curricular aspects are well implemented through the advanced teaching aids.

II – Teaching Learning Process:

➢Admissions are taken care of by the Admission Committee in consonance with the set norms of the Government, University and policies of the management.

➢The institution gives equal opportunities to both the urban and rural students' minorities and physically challenged students.

➢Special classes are engaged and personal counseling is offered.

➢No gender discrimination at any level.

➢All methodologies are learner-centred.

➢The teacher quality is improved by higher qualifications, seminars and conferences.

➢Faculty regularly participates in quality management training workshops.

➢ Students are evaluated through internal tests, seminars and home assignments,and group discussions.

➢Assessment of teaching is done through feedback from students and parents.

➢The best practices in teaching learning and evaluation are concentrated upon the learners" self-sufficiency through preparing notes by making the best use of library, internet facility.

➢The faculty is encouraged to pursue research activities.

Students are encouraged to participate in seminars conferances and science exhibitions.

Laboratories and a few class rooms are well equipped with LCD and smart boards.

III – Research, Consultancy and Extension: Activities

• Two faculty members have taken up Minor Research Projects funded by UGC.

• There are 05 Ph.D and 06 M. Phil. holders.

• Keeping in view of the concept of the social justice, staff members actively involve in extension activities. Their participation has caused the awareness in respect of different issues.

• The students are motivated and encouraged for extension activities. Mention may be specially made of NSS and NCC units which have contributed a lot to the community and nation development.

- The yeomen services rendered by the NCC and NSS units in various camps were applauded by the press and inmates of the localities concerned.

IV – Infrastructure and Learning Resources:

- Beautiful campus with 6.93acres.
- Twenty eight well furnished class rooms.
- Boys and Girl's Hostels
- Seminar Hall.
- Two Generators and UPS to meet the power cuts.
- Canteen and vehicle parking facility.
- Qualified and experienced staff.
- Fully automated library with 22833 volumes. Library is equipped with bar-coding system, e-lib software, e-Journals and 16 News papers.
- Computer Centre with internet facility is accessible to staff and students.
- Thirty one periodicals.
- Computers in different labs, departments and office are equipped with internet facilities.

V – Student Support and Progression:

- Student welfare
  - o Scholarships
  - o Prizes
  - o Health Check up facilities.
- Transparency in admission process.
- Timely evaluation.
- Remedial Classes for SC /ST and other students.
- NCC, NSS and Youth Festivals.
- Cultural Activities through various associations.
- Placement – 30 students selected.
- Ranks 03 (last five years)
- Career Advancement -   12% (2012 – 2016)
- Employment –   20.23% (2012 – 2016)
- Self-employment -   25% (2012– 2016)
- Co-curricular and Extra-curricular extension activities.
- Sports facilities & Women's Guidance and Counseling Cell.
- Career Guidance Cell.

VI – Governance and Leadership:

• Veerashaiva Vidyavardhaka Sangha, Ballari has established this college in 1972. This institution is providing prime support and great leadership.

• The strategies and designs related to academic and administrative organization formulated by the institution pave way for materializing the institutional vision for improving leadership.

• The organizational arrangements reflect the higher ideas, the noble thoughts intended to coordinate and run the administration effectively.

• Our Vision and Mission speak the strategy of development. And the guidelines are framed by the Staff Council, Coordination Committee and IQAC.

• The institution appoints Guest faculty in place of retired persons and for newly introduced courses. Feedback responses are analyzed.

• The transparent financial management of the financial assistance by UGC and also by collection of fees is authenticated by the annual auditing conducted by Chartered Accountants.

• To meet the expected and unexpected needs for various activities, resources are mobilized from the Alumni, well wishers and philanthropists.

• The democratic approach ensures the administrative and academic excellence.

VII – Innovative Practices:

• Periodical review meetings are held to discuss and improve the quality of teachers and students. [To look after the students' welfare and social justice, a Students Welfare Officer is appointed]. The administrative reforms are taken care of by adopting the latest practies.

• Respecting the stakeholders we include the students representatives in some committees. For the effective human resource development, the institution has a practice of receiving complaints and suggestions through a box in order to involve even the hesitantly active stakeholders. Another inclusive practice of seeking suggestions from parents is Teacher Parent Association.

BROAD SPECTRUM

Establishment of IQAC in 2005	Well furnished class rooms
College website	Placement Cell
Employability Enhancement Programmes	Career Guidance Cell
Prathibha Puraskara	Grievence Redressal Cell
Use modern teaching and learning aids	Sexual Harrasement Complaint Committee
Library with full automation	Women's Guidance And Councelling Cell
Well equipped labs	Open Air Stage
Spacious ground for sports	Seminar Hall
	Office automation

SWOC ANALYSIS

Strengths:

- UGC Recognition.

- NAAC Re-Accredited.

- Aided by the government.

- Sprawling Campus.

- Encouraging Management.

- UGC Funds for development.

- Qualified and experienced Teaching and Non-Teaching staff.

- Learner feiendly atmosphere.

- Updated Infrastructure.

- Spacious class rooms.

- Univercity Ranks: 03

- Fully automated library with a huge reference values.

- Special books facility for SC/ST and disabled.

- Interinstitutional support.

- Achievements in Sports, NCC, NSS and cultural activities.

- Open air stage.

- Hostel facilities.

- Canteen facility.

Weakness:

- Improper ratio of Students and Teachers.

- Salary burden on management for guest faculty.

- Curriculum constraints.

- High fee structure.

- Rendering of less consultancy.

Opportunities:

- A great and purposeful use of Alumni Association.

- Research opportunities.

- Online browsing.

- Copetative spirit.

- Endowment prizes.

- Campus selection.

- Employee's co-operative credit society.

- Student welfare oriented committees and cells.

- Career guidance and counseling cell.

- Global skills enhancement programmes.

- Participation in Sports and Cultural activities.

Challenges:

- Professional courses are attracting plus two students in large numbers.

- More and More new colleges in and around Harapanahalli.

- Declining Social and Cultural values.

- Less fee structure in Government colleges.

- Granted posts are declining year by year.

SECTION B

Profile of the Affiliated/ constituent college:

1. Name and Address of the College:

Name	:	Ambli Dodda Bharamappa First Grade College
Address	:	Ambli Dodda Bharamappa First Grade College, Harapanahalli- Tq and Post, Davanagere -District.
State	:	Karnataka
Website	:	www.vvsadbchhalli.com

2. For Communication: Office:

Designation	Name	Telephone with std code	Mobile	Fax no	e-mail
Principal	Dr. D.Thippeswamy	08398-280244	9448801783	08398-280244	adbprince@gmail.com
Co-ordinator	Dr.K.G.Shankarananda	08398-280244	9902399036	08398-280244	kgshankarananda @gmail.com

3. Status of Institution:
   a) Affiliated collge: Yes
   b) Constituent college: No
   c) Any other(specify): No

✓
-----

4. Type of the Institution:

a.	By Gender	For Men	No
		For Women	No
		Co-Education	Yes
b.	By Shift	Regular	Yes
		Day	No
		Evening	No

5. Is it a Recognised Minority Institution:

Yes | .. | No | ✓ |

6. **Sources of Funding:**

1.	Government	:	---
2.	Grant in Aid	:	✓
3.	Self Financing	:	---
4.	Any Other	:	---

7.

a)	Date of establishment of the college	:	01-07-1972
b)	University to which the college is Affiliated	:	DAVANGERE UNIVERSITY, DAVANAGERE
	(If it is an affiliated college) Or which governs the college(if it is a constituent college)	:	---
c)	Date of UGC Recognition		

Under section	Date, Month & Year(dd-mm-yyyy)	Remarks (if any)
i. 2(f)	25-03-1996	---
ii. 12(B)	25-07-1996	---

d) Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc).

Under Section/Clause	Recognition/approval details Institution/Department Programme	Day, Month & Year	validity	Remarks
i.	---	---	---	---
ii.	---	---	---	---
iii.	---	---	---	---
iv.	---	---	---	---

(Enclosed the recognition/approval letter)

8. Does the affiliation university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? :

Yes [ ]   No [✓]

9. Is the college recognized?

a) By UGC as a college with Potential for Excellence (CPE)? :

Yes [ ]   No [✓]

b) For its performance by any other government agency? :

Yes ☐   **No** ☑

10. Location of the college (based on government of India census):

Location *	Semi Urban, 6.93 Acres
Capus area in sq.mts	304920
Built up area in sq.mts	15960

(* Urban, Semi-Urban, Rural, Tribal, Hilly area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement:
- Auditorium/Seminar complex with infrastructural facilities
- Sports facilities
  - **Play ground** : ✓
  - **Swimming pool** : **No**
  - **Gymnasium** : No

- **Hostel**
  - **Boys' Hostel**

i.	Number of Hostels	:	01
ii.	Number of intake	:	100
iii.	Facilities(Mention available facilities)		Purified Drinking Water,Facility,Cot,Chair,Table, Fan.
iv	Internet connectivity		WiFi
v	Reading room & Recreational facility		
vi	Medical facility		

- **Girls Hostel**

i.	Number of Hostels	:	01
ii.	Number of intake	:	100
iii.	Facilities(Mention available facilities)		
iv	Internet connectivity		
v	Reading room & Recreational facility		
vi	Medical facility		

- **Working Women's Hostel :   No**
- **Cafeteria   :   Yes**

- **Health centre   :   No**
  (First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.)

Health Centre Staff	No
Facilities like banking, post office, book shops	No

Generator or other facility for management/regulation of electricity and Voltage   :   Yes

Water harvesting :   Yes

12. Details of programmes offered by the College
   ### (Give data for current academic year)   :

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualificati on	Medium of instruction	Sanctioned Student Strength	No. of Students admitted
i)	Under- Graduate	B.A., B.Sc., B.Com.,	3 Years	PUC/JOC	English/ Kannada	840	986
ii)	Post- Graduate	--	- - -	--			
iii)	Integrated Programmes PG	-	-	-	-	-	-
iii)	M.Phil.	-	-	-	-	-	-
iv)	Ph.D.	-	-	-	-	-	-
v)	Certificate Courses		3 moths	**PUC**	English/ Kannada,	42	42
vi)	U.G. Diploma	-	-	-	-	-	-
vii)	P.G. Diploma	-	-	-	-	-	-
viii)	Any Other (Specify)	-	-	-	-	-	-

13. Does the College offer self-financed Programmes?
Yes ✓   No ☐

If yes, how many   Four

14. New programmes introduced in the College during the last five years if any?
Yes ✓   No ☐   **Number** 02

15. List of the Departments:

Faculty	Departments	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Botany, Zoology, Electronics.	✓	--	--
Arts	Kannada, English, Economics, Education Journalism,Political Science, History	✓	--	--
Commerce	Commerce and Management	✓	--	--
Any other Specify	Library, Physical Education, Computer Lab Languge Lab.	✓	--	--

16. Number of programmes offered under:

Annual system	--
Semester system	✓
Trimester system	--

17. Number of Programmes with

Choice Based Credit System	Yes	✓	No	--
Inter/Multidisciplinary Approach	Yes	--	No	✓
Any other, specify	Yes	--	No	✓

18. **Does the College offer UG and / or PG Programmes in Teacher Education?** : **No**

   a. NCTE recognition details (if applicable)

   Notification No.: Not Applicable

   Date   : ---

   Validity   : ---

   c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

   Yes ☐   No ✓

19. **Does the college offer UG / PG Programmes in Physical Education? No**

If Yes,

a. Year of Introduction of the Programme(s)   Not Applicable
   and number of batches that completed the
   programme:

b. NCTE recognition details (if applicable)

   Notification No.: Not Applicable

   Date   : ----

   Validity   : ----

c. Is the institution opting for assessment and accreditation of Physical Education Programme
   Separately?**:** No

20.Number of teaching and non-teaching position in the Institution

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government	0	0	12	01	02	00	06	01	--	--
Recruited										
Yet to recruit					05					
Sanctioned by the Management / Soceity or other authorized bodies					16	07	09	-	--	01
Recruited										
Yet to recruit							04		01	
*M-Male, *F-Female.										

21. Qualifications of the Teaching Staff:-

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Grand Total
Permanent Teachers	Male	Female	Male	Female	Male	Female	Male	Female	
D.Sc. / D.Litt.	--	--	--	--	--	--	--	--	--
Ph.D.	--	--	05	--	01		05		06
M.Phil.	--	--	05	01	01	--	07	--	07
P.G.	--	--	--	--	02	--	02		02
Temporary Teachers	Male	Female	Male	Female	Male	Female	Male	Female	
Ph.D.	--	--	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--	--	--
P.G.	--	--	--	--	16	07	16	07	23

22. Number of Visiting Faculty / Guest Faculty engaged with the college   02

23. Furnish the number of students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
S.C.	134	23	154	41	159	55	149	53
S.T.	114	31	145	36	138	49	136	59
O.B.C.	314	186	366	265	408	324	386	358
General	23	33	26	40	26	36	21	37
Others	--	--		--	--	--	-	--

24. Details of students enrollment in the college during the current academic year:

Type of Students	U.G.	P.G.	M.Phil.	Ph.D.	Total
Students from the same state where the College is located	986		--	--	986
Students from other States of India			--	--	
NRI Students	--	--	--	--	--
Foreign Students	--	--	--	--	--
Total	986	--	--	--	986_

25. Dropout rate in UG and PG
 (average of the last two batches).

UG	1 to 2%	PG	NO

26. Unit of Cost of Education
   (Unit Cost = Total annual recurring expenditure (actual) divided by total number of students enrolled)

  (a) Including the salary component

  Rs.20096/

  (b) Excluding the salary component

  Rs.1655/-

27. Does the College offer any programme/s in distance education mode (DEP)?

  Yes ☐ No ☑

   If yes,

   a) Is it registered centre for offering distance education programmes of another University?

  Yes ☐ No ☑

   b) Name of the University which has granted such

   Not Applicable

   c) Number of Programmes offered

   Not Applicable

   d) Progammes carry the recognition of the Distance Education Council.

  Yes ☐ No ☑

28. Provide Teacher-student ratio for each of the Programme / Course offered: 1:40

29. Is the College applying for?

   Accreditation: Cycle 1 ☐ Cycle 2 ☐ Cycle 3 ☑ Cycle 4 ☐

   Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation).

30. Date of accreditation *(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2004	(dd/mm/yyyy)	Accreditation Outcome / Result :B
Cycle 2: 16/09/2011	(dd/mm/yyyy)	Accreditation Outcome / Result : B
Cycle 3: --	(dd/mm/yyyy)	Accreditation Outcome / Result : ---
* Kindly enclosed copy of accreditation certificate(s) and peer team report(s) as an annexure.		

31. Number of working days during the last academic year:

257

32. Number of teaching days during the last academic year:
 (Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell.

IQAC : 11/07/2005 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to

NAAC**.**

AQAR   (i) : 1/8/2012(dd/mm/yyyy)

AQAR   (ii): 2/9/2013(dd/mm/yyyy)

AQAR   (iii) : 18/8/2014(dd/mm/yyyy)

AQAR   (iv) : 14/9/2015(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

Do not include explanatory/descriptive information).

Davangere University Davangere has included 'PRACTICALS' for Bsc Maths course since July 2016. Hence we established an independent 'MATHES LAB' with right 'SOFT WARE.'

2. Criteria–Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation
1.1.1 State the Vision, Mission and Objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Ambli Dodda Bharmappa College Harapanahalli was established by VVSangha, Ballari to impart quality education to the rural folk. Historically, Harapanahalli is economically, politically and educationally backward. The Institution has framed its vision and mission:

VISION:
1. To develop the human resource to the fullest extend through higher education.
2. To inculcate moral and ethical values and stress the importance of the national integration, social responsibility and communal harmony among the students.
3. To enable each student to acquire the best skills on all the fields.

MISSION:

1. We have oppointed the highly committed scholors teaching and non teaching posts.
2. The infrastructure is maintained at its best.
3. Promoting better interaction with industries.
4. Ensuring the harmonious and mutually rewarding relationship among all stake holders of the institution.

Objectives: The objectives of the institution are framed to serve the society without any discrimination of caste, creed, religion, community, economic condition, and social status.
- Aiming at personality development.
- Achieving academic excellence.
- Imparting moral and value based education.
- Supporting the employability of learners.
- Developing scientific temper.
- Preserving cultural heritage of this region.
- Developing National integrity and patriotism.
- Producing competent human resource to contribute to the economic and social wellbeing of the country.
- Making education relevant to the present and future.

The institution has evolved different ways to communicate this information to the members concerned. The means of communication generally adopted for this purpose are prospectus, broauchers, handbills, newsletters, college website, e-mail, orientation programme, invitations, and local TV channels and also through Heads of the departments, vice-presidents of all associations, student council and circulars. The matter will be communicated to the stake holders concerned.

1.1.2. **How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example.**

For the effective functioning of any institution an action plan is essential. At the same time curriculum is the most important part of educational activity. We undertake different action plans for the implementation of the curriculum. Immediately, after the reopening of the college, principal convenes a meeting of all the committees and heads of the departments to prepare a plan of action. Soon after finalizing the action plan, a copy of it is given to every department. All the committees and departments work in coordination with each other for the implementation of curriculum. A separate list of functions is prepared and handed over to the Heads and Vice-Presidents of various associations. The college is affiliated to Davanagere University, Davanagere. Therefore, the university itself prepares the curriculum. The college simply implements the curriculum as per the calendar of events of the university.

The time-table committee is formed which consists of all the Heads of the Departments. The dates of conducting tests and preparation of question papers, test schedule, last date for submitting, consolidated IA marks list etc, are discussed and finalized in the meeting. The circular containing this information is sent to the staff concerned. Each department conducts a meeting for workload distribution. We organize an orientation programme for fresh students, i.e. the First Semester students to acquaint themselves with the college and its history. The tests schedule will be displayed on the general notice board. The tests are held strictly according to the test schedules approved in the meeting. The examination committee receives the final list of IA marks from all departments and uploads it to the website of Davanagere University, Davanagere.

1.1.3. **What type of support (procedural and practical) do the teachers receive (from the University and institution) for effectively translating the curriculum and improving Teaching practices?**

Since the teachers are the main agents to translate curriculum into knowledge, the institution is doing its best to provide all needful support. Whenever new syllabus is introduced after three or five years, the University organizes workshops for all the teachers working under its jurisdiction to make them familiar with the pedagogy and mechanisms of teaching. The institution encourages the faculty to use advanced teaching devices. The faculty regularly attends various seminars and workshops. Through these programmes, the teachers update their knowledge and develop new teaching skills.

Some are the members of the Board of Studies (BoS) of the University. This opportunity helps the teachers to share and contribute their experience and gain more specific knowledge by interacting with other members coming from different universities and colleges.

1.1.4. **Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Though curriculum is framed at the University level, the institution extends cooperation at all stages for framing the syllabus. The principal calls a meeting of HoDs and takes individual and consolidated department-wise time table for the smooth conduction of class. To see the quantum of syllabus covered from time to time, the principal checks the log-books of teachers. He also collects feedback from students. Student feedback is ment for the better and effective implementation of curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

The institution has a long standing network and interaction history. The institution has made a provision for visiting the local industries, business firms etc, for the purpose of understanding the latest trends in manufacturing, and marketing systems. The students of science and commerce departments visit the neighboring industries and interact with them about the latest technology. The language teachers attend workshops and seminars conducted by different universities. The History department collects information about the latest techniques of preserving old manuscripts and inscriptions.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Though the syllabus for affiliated Colleges is framed by the University, yet the university involves college teachers in this process. Many of our staff members play a key role in the process of implementing the curriculum.

- 6 members of the faculty have been in the Board of Studies (BoS) during the last four years.
- Feedback is collected from the students on certain important aspects.
- We invite great schlors from different universities for personality development.
- A provision is made for teachers to give their opinions on the development and implementation of syllabus to the authorities concerned.
- Feedback is collected from parents/community/alumni. A questionnaire is also prepared to collect feedback from parents.

The present semester system makes the students to get compartmentalized. Thrust must be given to the curriculum that ensures more scope for skills of employability and personality development.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University)by it? If yes give details on the process (Needs Assessment design, development and planning) and the courses for which the curriculum has been developed.

The University prepares the curriculum for each department by involving college teachers in the BoS. Thus, this task is carried out only by University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The stated objectives of curriculum are:
1. Making Students knowledgeable.
2. To promote a wise and a scholarly life.
3. To promote academic excellence.
4. To tap the intrinsic research attitude.
5. To equip them with latest soft skills.
6. To develop adaptation skills.

We achive the objectives in the following way:

- Teaching-learning process is punctually implemented for perfection
- Co-curricular and extra-curricular/extension activities promote a decent social life through NSS, NCC and Red Cross.
- Optimum use of infrastructure available and learning resources help the students achieve academic excellence.
- Extra-curricular and co-curricular activities like project works, surveys and study tours etc., develop research attitude.
- We condect Skill Development and enrichment programmes through group discussions.

- Organize expert talks and subscribing the latest journals.
- **Imparting Moral and Value based Education:** Care is taken to impart moral and value based education which is enshrined in the vision of the college. NSS units and cultural associations focus on inculcating morals and values.
- **Supporting the Employability of Learners:** The Placement Cell and Student Career and Guidance Cell train up the students to face campus interviews and other competitive examinations successfully.Tone vocabulary voice and accent play a very important role in every type of employment.Hence we estabilished a language lab which is totally dedicated to rhythmic pronunciation with grammer.
- **Developing Scientific Temperment**: The institution puts great effort to promote critical, dispassionate, rational attitude and objectivity among students through why, how and when questions.
- **Creating Awareness with regard to Immoral Practices:** Several unscientific ideas and blind beliefs are seen very commonly in every part of the world and this region is no exception. So, the institution gives importance to create awareness among students and public by organizing talks on evil practices like devadasi system, child marriages, smoking and Gutka habits etc, through street plays in selected villages under the banner of NSS.

- **Preserving Cultural Heritage of this Region:** The institution is committed to preserve the rich cultural heritage of this region by involving students in cultural activities, seminars etc. The percentage of students coming from rural areas is considerably high. Such students are advised to have contact with folk artists in their villages and take care of historical monuments in their villages.
- **Developing National Integrity and Patriotism:** On the occasion of Independence Day and other national festivals essay, elocution and singing competitions are conducted on topics related to National Integrity and Patriotism.

- **Making students to develop Communal Harmony:** The NSS units arrange special lectures on communal harmony every year**.**

- **Creating competent Human Resources to contribute to the Economic Progress of the Country**: The institution organizes knowledge and skill developing activities through Planning Forum, Placement Cell, Student Career and Guidance Cell etc.

- **Making education relevant to the present and future needs :**

    We regulary update the latest soft skills and academic knowledge.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development Courses etc., offered by the institution.

Human rights education certificate course was strated in the year 2012-13. The programme was being run for three years beginning from 2012-13 to 2014-15. By this programme 150 students have been benefited. Admission to this programme is kept open for the second and third year students. After the completion of the course, certificates are issued to students. They can pursue this course along with their regular degrees.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details.

Since the College is affiliated to an University, it follows whatever courses are offered by the University. The University does not offer any twinning or dual degrees.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

• Range of Core / Elective options offered by the University and those opted by the College
• Choice Based Credit System and range of subject options

• Courses offered in modular form	-Nil-
• Credit transfer and accumulation facility	-Nil-
• Lateral and vertical mobility within and across programmes and courses	-Nil-
• Enrichment courses	College arranges a few Skill Enrichment Programmes.

The institution has provided reasonable academic flexibility to students to choose courses and subjects according to their interest and future goals. Many UG programmes are offered by the institution with several combinations. The students who did PUC in science can take admission for B.A./B.Com./B.Sc. Those who studied PUC Arts can also go for B.Com.

UG Programmes:

Programmes	Subjects of Specialization	Duration
B.A.	History, English, Pol. Sc.	03 years
	History, Economics, Pol. Sc.	
	History, Kannada, Pol.Sc.	
	History, Education, Kannada.	
	English, Pol.Sc, Journalism	
B.Sc.	Physics, Chemistry, Maths.	03 years
	Physics, Maths, Electronics.	
	Chemistry, Botany, Zoology.	
B.Com.	General	03 years

Self financed UG Programmes

Programmes	Subject of Specialization	Duration
B Com	General	03 years
B.A	Journalism, English and Education.	03 years

Academic flexibility offered by the institution is helpful to students in innumerable ways. BCom students learn marketing skills, computer skills etc. In other courses, interest in research and innovation is developed through creative thinking. The science and commerce teachers assign project works to develop research skills. B.A and B.Com Students are engaged in their respective subject related field work. This exercise develops research attitude and report writing skills among the students.

As far as academic mobility is concerned, the students who join for any course or opt any subject at the time of admission are given permission to change programmes from B.Com to B.A. and vice-versa and they can also change a particular subject before the last date of admission.

The institution collects information on P.G. programmes available in different universities within Karnataka. This information is put up on the notice board for the benefit of third year students. The lecturers handling third year classes motivate the students for future studies. They also highlight the prospective PG programmes. As a result of this, many of our students are pursuing higher studies in Davanagere University, other universities and in several professional colleges.

Perfect academic execution opens bright career options to students. The new syllabus in semester system contains more job related aspects.

- The elective options offered by the University are followed by the College. Such elective options are introduced only in BA/BSc. The students have the liberty to opt for any one elective paper along with compulsory papers in the V and VI semesters. This flexibility helps the students to develop specializations in specific disciplines.

- Since the rules and regulations are framed by the university, the institution has no power to have choice based credit system. There is more flexibility in selecting subjects. The students choose subjects according to their choice.

1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The institution has one self –financed course BCom and BA Journalism.

Three Years UG Programmes :   B.Com & BA Journalism.

As project work is compulsory in these programmes, the students develop research and report writing skills.

Admissions: Admissions for self finance programmes start along with general programmes according to the norms of the University. The intake is fixed for BCom. Hence, admissions are given on merit basis. The students who have passed 10+2 or equivalent examination are eligible to take admission.

UGC norms are followed in the appointment of lecturers. PG with PhD/NET/SLET would be preferred for the appointment of the faculty. Weightage is given for experience. Consolidated salary is fixed by the Management.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If yes provide details of such programmes and the beneficiaries.

By forecasting the regional and global employment markets, the institution endeavours to arrange skill oriented activities. The learner is encouraged to think, engage in activities, master skills and competencies. Placement Cell and Students Career and Guidance Cells are established as a complementary procedure.

Both the cells organize coaching classes on holidays. We also conduct mock tests. The members of faculty who have undergone training at INFOSYS in Mysuru engage the coaching classes.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice‖ If Yes, how does the institution take advantage of such provision for the benefit of students? : **No**

1.3. **Curriculum Enrichment**

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The staff members, who represent the academic bodies in the University, BoS etc., collect the opinions and suggestions from different stakeholders. They consolidate the contents of information gathered and try their best to include it in the University curriculum. And this curriculum bears the impact of aspirations, goals and objectives of the institutions. It is in this fitness, the University curriculum stands supplemented by the academic programmes, goals and objectives of the institution. The integration of these strictly relates to the action plan of the institution. Referring to the University curriculum, academic programmes are implemented in a manner through which the goals and objectives are succesfully achieved.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Based on the changing trends of societal needs and market demands, the appropriate changes in the syllabus are made by the senior staff members who are also members of the (BoS). To cope up with the needs of dynamic employment market, the institute deputes its staff to get training from reputed companies and in turn these teachers, train the learners for better performance in competitive exams and interviews. The literature and other material related to dynamic employment is made available in the college library.

The other important integral parts of curriculum that are initiated and given emphasis to enrich the curriculum and to cope with the dynamic employment market are: experiential learning projects, problem solving methods, case studies, communication skills, awareness programmes and personality development programmes.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution integrates the cross cutting issues into curriculum by incorporating subjects like Indian Constitution, Environmental Studies, Computer Science etc., as part of the curriculum in the 03 years degree programme.The institution, to ensure the holistic development of students, in addition to the prescribed syllabi puts special efforts in the following way:

Moral and Ethical Values: -- By inviting religious leaders and philanthropists, special talks are arranged. Journals detailing the contents of moral and ethical values are available in the library.

Employable Life Skills: Life Skill Development Training is provided to the students. The Career Guidance and Counseling Cell and Placement Cell jointly put their efforts to improve the employability of students.

Better Career Options: The Institution has provided a platform through Placement Cell for grabbing job opportunities. We send students to attend campus interviews organized by reputed companies. The Career Guidance Cell provides ample material of information about higher education with allied professional courses.

Community Orientation: The community awareness oriented programmes have been conducted through NSS activities and other extension activities.

1.3.4. What are the various value added courses/ enrichment programmes offered to ensure holistic development of students?

The College makes arrangements for providing training in employment skills. The Davanagere University has been running a Life Skill Development Programme for the benefit of students. Through the NSS programmes, the students are provided with community-oriented knowledge.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution has the tradition of collecting feedback from its stakeholders for the overall enrichment of curriculum and other aspects as such. The collected feedback is reviewed and discussed in the meeting of the feedback committee. For ex.: When the students expressed their opinions regarding the quantum of syllabus as heavy, action is taken by forwarding their opinion to the university. The feedback is discussed in the Teacher-Parents   meetings and the conclusion is passed on to the University for further action through BoS members of our institute. Suggestions are also given to include some chapters which could provide practical employable knowledge and skills to the learners.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has Life "Skill Development Programme". This enrichment programme is initiated by Davanagere University. But the task of monitoring and evaluation is done by the institution taking into consideration the attendance and the performance.

1.4   Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution makes its contribution to design and develop the curriculum prepared by the University through its senior and experienced members of BoS. The practical and theoritical requirements of students are incorporated into the syllabi by these members. The institution collects the feedback from the stakeholders and the BoS members.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If Yes, how is it communicated to the University and made use internally for Curriculum Enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from stake holders on curriculum. The feedback collected from stakeholders is reviewed, discussed and then a report is prepared. The contents of the report are brought to the notice of the BoS members of the institution for timely recommendations at BOS meetings of the University. Therefore, the internal curriculum enrichment changes cannot be introduced by the institution.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? Any other relevant information regarding curricular aspects which the college would like to include.

From 2013 on wards we introduced Journalism subject, as new combination.

Any other relevant information

In response to the observations and remarks made by the previous Peer Team the following measures have been taken up:

- Follow-up action is taken reacting to the analytical report of the feedback obtained from parents and students.

- The feedback of the curriculum has been taken from the stakeholders.

- For quality improvement, skill enrichment programmes are arranged.

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CRITERION II: TEACHING-LEARNING and EVALUATION

2.1   Student Enrollment and Profile:

2.1.1 How does the College ensure publicity and transparency in the admission process?

Publicity in the admission process is ensured by the college through prospectus, pamphlets, and news paper advertisements, display of banners at important places in the city. The ex students and parents advertise orally out of their own experiences. The College also makes use of local TV Channels. The ranks and achievements of the students published in news papers also serve the purpose of publicity. The college website linked to social networks also serves the publicity purpose.

The transparency in the admission process is ensured by notifying the last date of admission and the number of applications received to various programmes. The applications received are scrutinized and the list of selected students is put up in the notice board. And the admission is done taking into consideration the provisions under the reservation policy of the government.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Since the college is an affiliated institution, admission tests are not conducted either by state agencies or national agencies. The combination of merit and interview and the provisions of reservation policy are taken into consideration as criteria for admission. The admission committee tries its best to sustain the required strength to each combination of different programmes.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Sl. No.	Programme	ADB COLLEGE Harapanahalli		H.P.S College, Harapanahalli.		G.F.G.College, Harapanahalli	
		Minimum % of marks for Admission at Entry Level	Maximum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Maximum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Maximum % of marks for Admission at Entry Level
1.	B.A.	35	90.90	35	91.40	35	75
2.	B.Sc.	35	91.05	35	Nil	35	55
3.	B.Com.	35	86.50	35	84.16	35	65

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how it contributed to the improvement of the process?

The Admission Committee reviews admission process and student profiles at the beginning of the academic year. The short comings, faced in the process of admission are brought to the notice of the Principal. The shortcomings are set right by agreeable solutions and the outcome of this will help the institution to update the means of publicity and also improve the transparency in the admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

* **SC/ST**
* **OBC**
* **Women**
* **Differently abled**
* **Economically weaker sections**
* **Minority community**
* **Any other –**

The admission policy of the institution is fair and learner-benefit-oriented. As for admission process is concerned, the institution‟s concern reflects the national commitment to diversity and inclusion of various categories.

SC, ST students and other backward students are advised by the staff about the various facilities available in the college such as Book Bank facility and various scholarships. Welfare of women is paid more attention and care is taken by providing better facilities. There is a separate SC/ST cell, to take care of SC/ST students. There is also an "Equal Opportunities Centre" which works to protect the rights and also to see that opportunities are equally provided to the disadvantaged students. Their grievances are redressed through the cell concerned and committees related. Staff members contribute and pay college fees for some poor and economically weaker students.

Sl. No.	Name of the Student	Name of the teacher who extended financial Assistance	Amount	Purpose
1.	Veeresh Kalmatha	H.M.Manjunatha swamy	1500	Admission
2.	Danamma.E	H.Asha	1000	Admission

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Number of Applications	No. of Students Admitted	Demand Ratio
2012-13			
BA	420	415	**1:1.2**
BSc	60	58	**1:1.2**
BCom	30	29	**1:1.**
2013-14			
BA	370	368	**1:1.1**
BSc	90	89	**1:1.2**
BCom	50	50	**1:1**
2014-15			
BA	250	250	**1:1**
BSc	105	101	**1:1.**
BCom	67	67	**1:1**
2015-16			
BA	230	229	**1:1.2**
BSc	90	89	**1:1.2**
BCom	49	49	**1:1.**

 In science and commerce courses the strength is comparatively increased where as for arts the strength has slightly decreased because of the newly started government first grade college.

In the government college fee strcture is very less and many students come from poor rural background.

2.2 Catering to Student Diversity

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to Government policies in this regard.

The institution provides the required assistance to the differently-abled students in a positive way. A ramp is laid to enable the differently abled students to get to the class rooms at first floor. A helper's assistance is allowed to the differently abled according to their needs. During examinations they are allowed to take exams in a separate room. According to government policies, care is taken to get scholarships from social welfare department and other agencies. To avoid frequent visits to library, a set of text books are provided at the beginning of the semester.

2.2.2 Does the institution assess student's needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

Yes, the institution assesses the students' needs in terms of knowledge and skill before the commencement of the programme.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on? Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The institution adopts a strategy to bridge the knowledge gap.

While teaching, the academic lacunae in the students are identified and the required extra coaching will be given so as to enable them to cope with the programme.

In some cases special bridge classes are engaged to enrich the knowledge of the students. For example, non-commerce students admitted to commerce programme are additionally taught special accounts.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff & students on the gender issues by arranging special talks through the Anti-Ragging Committee (ARC), Sexual Harassment Complaint Committee (SHCC), and Women's Guidance & Counseling Cell (WGCC).

On National and International Days, students & staff take both for awareness about gender equality and patriotism and culture. The institution through the student units like NCC, NSS, Youth Red Cross, and students council creates environmental consciousness by undertaking programmes of cleaning the campus, planting saplings on the campus and off the campus in selected villages.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The institution identifies the special educational/learning needs of advanced learners in various ways such as classroom interaction, internal assessment tests etc. The college responds to special educational /learning needs of advanced learners through personal counseling and also by providing advanced teaching learning resources. The learning needs of advanced learners are identified through the feedback from students and parents. The required needs are immediately addressed. They are also entrusted with the work of conducting classroom seminars The advanced learners are given lead roles in awareness programmes and other extra-curricular and extension activities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker section etc. who may discontinue their studies if some sort of support is not provided)?

The institute collects the information by the department wise on the performance of the students at risk of drop out. The collected information is analyzed through a separate committee. We take special classes at the end of semester including lab practicals. We also counsel individually. Special talks are also arranged to boost up the learning spirit of the slow learners. The academic interest of the slow learners and also of economically weaker sections is taken care by providing better facilities of learning resources. To reduce the dropout rate, remedial classes were conducted along with financial assistance to the needy students.

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.).

The college plans the academic calendar of the year at the beginning of the academic year. The calendar is prepared in consonance with the university academic calendar. All the academic activities like IA, ECA and CCA are organized according to the schedule of this academic calendar.

The teaching plan of the college is in accordance with the academic calendar of the college and the university. All the teachers plan their individual teaching schedules following the academic calendar. The internal tests are conducted every semester and while awarding the marks, the attendance and punctuality of students are given the weightage. We give suggestion for further performance

2.3.2. How does IQAC contribute to improve the teaching- learning process?

The IQAC contributes to the teaching learning process by strictly implementing the scheduled teaching plan, regular assessment and evaluation. In addition to this, IQAC also receives supportive assistance from different committees and cells like Examination Committee, Discipline Committee, Library Committee, Student Grievance Redressal Cell, Sports Committee, Cultural Associations, SC ST Cell, Youth Red Cross Wing, Feedback Committee, Staff Grievance Redressal Cell and Women's Guidance and Counseling Cell. Each committee functions with the main motto of improving teaching-learning process. The IQAC is the monitoring and advisory committee of all the committees.

2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

The support structures and systems available for teachers to develop skills, like interactive learning and collaborative learning are NSS, NCC, and Youth Red Cross Society, Red Ribbon Club and cultural associations like Kannada Sangha, English Literary Association, Planning Forum and Science Association along with Mathes and Language labs to develop the skills.

The collaborative learning is enabled through the MoU with other institutions, To develop the skills of independent learning the teachers make use of the supportive structures like ICT aids. They also conduct debates, essay writing competitions and class room seminars. The support structures like labs, libraries, sports facilities, ICT aids and others are easily available to students. The voluntary and involuntary involvement of students through these support structures and systems assure that the learning, is more student-centric.

2.3.4 How does the institute nurture critical thinking, creative and scientific temper among the students to transform them into life-long learners and innovators?

The Institution nurtures critical thinking among students through assignment writing, preparing seminar papers and conducting surveys and project reports. Similarly, the skill of creativity is nurtured among the students by making them participate in Mathes labs and Language labs, cultural and literary activitie and also by encouraging them to participate in academic competitions. Inspirational and thought provoking speakers are invited to interact with the learners.

The scientific temper is the realization of the relation of cause and effect and also theory and practice. And this scientific temper is nurtured among the students by giving them practical experience of what they learn in the classroom and also by conducting surveys and awareness camps outside the college. This activity develops scientific temperament among the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: virtual laboratories, e-learning – resources from National Programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), Open Educational Resources, Mobile Education etc.

The faculty is facilitated with the following technological tools for effective teaching
a. Access to the web with Wi-Fi facility
b. ICT classroom facility with projectors in some rooms.
c. LCD projectors.
d. Advanced lab equipments like:
- Electric oven
- Digital Flame photo meter
- Potentiometer
- Digital Electronic Balance
- Centrifuge Machine
- Melting Point Operators
- Heating Mantle   01 ltr.
- Heating Mantle   ½ ltr.
- Hot Plate with digital temperature cum controller
- Hall Effect apparatus
- Di-electric Constant
- Double been UV-VIS
- Spectrophotometer (190nm – 1100nm)
- Water-De-Ionizer
- Digital photo electric calorimeter with 08 filters
- Refract meters

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc)?

The students are exposed to advanced level of knowledge and skills through the programmes such as expert lectures, computers and internet with Wi-Fi facility and class room seminars and assignments of such type that make them refer the books in library and internet. The students are provided orientation and skill development coaching.

The faculty are exposed to advanced level of knowledge through computer based internet facility and Research Development Council(RDC).They are encouraged to participate in as many Refresher Course, Orientation Course and workshops with research papers at State and National levels. They are facilitated to avail Faculty Development Programme of U.G.C.

2.3.7 Detail (process and number of students benefited) on the academic, personal and Psycho-social support and guidance services (Professional counseling/Mentoring/Academic advice) provided to students?

Students are provided two main types of services. One is support service and the other is guidance service. Under the support and guidance services, the different cells and committees provide the following service to students.

A. **Student Support Services**

    1. Academic Support

    Under the academic support service, the admission committee, examination committee and the feedback committee extend their services to students.

Table showing academic support service and the number of students benefited by it during the last four years.

Sl. No.	Name of Support Service	Year wise student showing the beneficiaries			
		2011-12	2012-13	2013-14	2014-15
1.	Admission Committee	25	30	40	50
2.	Examination Committee	08	10	12	30
3.	Feedback Committee	05	08	06	04

 2. Personal Support Services

    The following four committees extend personal support the students.

        1. Students Grievance Redressal Cell.
        2. Sexual Harassment Complaint Committee.
        3. Women Guidance and Counseling Centre.
        4. SC/ ST Remedial Cell.

Table displaying number of students benefitted by the personal support services for 4 years.:

Sl. No.	Name of the support service	No. of students benefited year wise			
		2011-12	2011-12	2012-13	2013-14
1.	Students Grievance Redressal Cell	03	02	04	06
2.	Sexual Harassment Complaint Committee	--	--	--	--
3.	Women's Guidance Counseling Center	--	--	--	02
4.	SC-ST Remedial Cell	60	85	75	90

3. Psycho-Social Support Services

The college provides Psycho-social support services to students through the following committees-
1. Health Camp.
2. Anti-Ragging Committee.
3. Cultural Association Committee.
4. Youth Red Cross Wing.
5. NCC
6. NSS

Table showing Number of students benefited under Psycho-social support services for 04 Years

Sl. No.	Name of Support Service	No. of students benefited year wise			
		2011-12	2012-13	2013-14	2014-15
1.	Health Camp	0	86	110	106
2.	Anti-Ragging Committee	Nil	Nil	Nil	Nil
3.	Cultural Association Committee	60	30	45	50
4.	Youth Red Cross Wing.	80	85	90	110
5.	NCC	40	71	28	32
6.	NSS	100	100	100	100

B. Students Guidance Services

The college offers two kinds of guidance services to the learners

1. Professional Counseling/Mentoring.

2. Academic Advisory Service.

1. Professional Counseling/Mentoring:

Under the professional counseling/mentoring the following two committees or cells provide guidance to students –
        1. Career Guidance & Counseling Cell
        2. Sports Committee

Table showing beneficiaries of Professional counseling/mentoring service for 4 years.:

Sl. No.	Name of Support Service	No. of students benefited year wise			
		2011-12	2012-13	2013-14	2014-15
1.	Career Guidance & Counseling Cell	40	30	45	50
2	Sports Committe	90	80	80	90

2. Academic Advisory Guidance:

Students get the academic advisory services through the following committees –
        1. Admission Committee
        2. Examination Committee
        3. Students Grievance Redressal Committee
        4. Discipline Committee.

Table of Academic advisory guidance for four years and the number of students benefited.:

Sl. No.	Name of Support Service	No. of Students benefited year wise			
		2011-12	2012-13	2013-14	2014-15
1.	Admission Committee	25	30	40	50
2.	Examination Committee	08	10	12	30
3.	Students Grievance Redressal Committee	03	02	04	06
4.	Discipline Committee	60	65	70	72

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last 4 years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

        The details of teaching methods adopted by faculty:-
1. Using LCD projectors
2. Use of advance equipment in Labs.
3. Recollecting techniques.
4. Updating the knowledge through e-resources.
5. Arranging classroom talks
6. Encourasing them to attend RCs/OCs/Seminors etc.
7. Preparing alphabetical index of journals, getting the students of subject concerned involved.
8. Providing experimental learning to students by inviting people working in the same discipline.
        Ex.: Inviting a journalist to provide experimental learning to students in writing reports.

The impact of these innovative practices has been identified in the increasing interest of the learners. Performance, attendance and the learners.

2.3.9. How are library resources used to augment the teaching-learning process?

To augment teaching-learning process library resources are used in different ways for both students and staff. A separate Book Bank is maintained for SC/ST students and other backward class students. To get extra and readymade reference resources, a browsing center is arranged in the library. Library also provides OPAC service to students and staff to trace out the required book available in the library immediately. The INFLIBNET resource provides free access to staff to many e-books and journals. The journals and magazines related to advance research and study are subscribed from time to time.

2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the institution faces challenges in completing the curriculum within the planned time frame and calendar. The challenges are :

a. Shortage of time because of semester system.

b. Since curriculum and syllabus are finalized & framed by the University itself, in some subjects the syllabus is so heavy that it is rather difficult to complete the syllabus within the allotted time.

c. The unexpected holidays and bundh days are troublesome to complete the syllabus.

The institution overcomes the challenges by conducting special classes on holidays and also on Sundays.

2.3.11 How does the Institute monitors and evaluates the quality of teaching-learning?

Punctuality and regularity in engaging classes by teachers is monitored meticulously. The attendance of the students is regularly monitored. The institution evaluates the quality of teaching-learning through feedback, internal assessment tests, classroom seminars and assignments. The regularity of teachers and learners is monitored by Bio-metric attendance. The time management in engaging classes and conducting practicals is monitored regularly. The institution evaluates the quality of teaching-learning through internal tests and proper measures are taken to improve their performance in exams. In classroom seminars, immediate evaluation is given to students soon after the paper is presented. Evaluation of assignments is done and learners are given required guidance and orientation. The results of the feedback are reported to the Head of the Institution for proper actions.

2.4 Teacher quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers	00	00	12	01	02	00	15
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.,	00	00	04	00	01	0	05
M.Phil.,	00	00	04	01	01	00	06
P.G.	00	00	00	00	00	00	00

The college adopts the following strategies to plan and manage its human resources to meet the changing requirements of the curriculum.:

    a. The College arranges to recruit temporary staff soon after reopening, on the basis of admissions and strength of students.

    b. Immediately after preparing the list, an advertisement is given in the local and National news papers.

    c. The Institution also gives a TV scroll advertisement inviting applications for teaching posts.

    d. From time to time, the college deputes its faculty to academic staff training colleges for orientation and refresher courses and to seminars, conferences and workshops in order to make teachers oriented, refreshed, updated and competent enough to meet the changing requirements of the curriculum.

2.4.2 How does the institute cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc) Provide details on the efforts made by the Institution in this direction and the outcome during the last 3 years.

The Institution in response to the growing demand has offered some new programmes like B.Com. The Institution puts in good efforts in the direction of introducing and sustaining the new courses without getting any financial aid from any higher educational agency, but by its own means of funding, i.e. collecting only a reasonable amount of fees from the students.

The teachers for these courses are appointed and paid by the management itself, setting aside the motto of profit-loss. The best available competent teachers are selected for these courses.

2.4.3. **Provide details on staff development programmes during the last 4 years. Elaborate on the strategies adopted by the Institution in enhancing the teacher quality.**

a. **Staff development Programme :**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	02
HRD programmes	-Nil-
Orientation programmes	-Nil-
Staff training conducted by the University	-Nil-
Staff training conducted by other institutions	-Nil-
Summer/winter schools, workshops, etc.	-Nil-

b. Faculty Training programmes organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning.:

i. Teaching learning methods/approaches

* The Institution has conducted two workshops in the past 4 years in some subjects to empower the faculty to adopt proper teaching methods for teaching the new syllabus. .

* Department of English organized a one day workshop on communicative language and celebrated Shakespeare's Day /International book day.

ii. Handling the new curriculum

Since the formation of curriculum and syllabus is fixed by the university, The University itself conducts workshops in general for staff to get acquainted with the revised syllabus.

iii. Content/ knowledge management.:

1. Content/Knowledge management is done by adopting new methodologies changing from time to time.
2. The teachers update their knowledge by seminars.
3. Making Use of ICT teaching aids in the class rooms. Guiding students to knowledge websites.

iv. Selection, development and use of enrichment materials.:

The Institute purchases enrichment material in the form of books, equipment and sports material.

v.   Assessment.

The Institution's Exam Committee convenes meetings, at the regular intervals for the teachers to discuss the methods of assessment to be adopted for the better performance of the learners.

vi. Cross cutting issues :

To resolve the cross cutting issues when they arise, the expertise of the senior faculty is used to solve it.

vii. Audio Visual Aids/Multimedia.

The Institution being a partner in MoU with the computer training Institute at Hubli, it provides training for the faculty in using multimedia and audio/ visual aids.

viii. OERs (Open Educational Resources)

Some members of the faculty prepare preparatory material and offer them to the learners to improve their performance in exams and to give them better awareness of the subject.

ix. Teaching learning material development, selection and use.

Teaching-learning material is prepared and prescribed at the university level by university professors and the members of the Board of Studies. The prescribed text books are added to the library.

c. Percentage of faculty

- Invited as resource persons in Workshop/Seminars/Conferences organized by external Professional agencies : **20%**

- Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies:

Sl. No.	Event	State %	National %	International %
1.	**Workshops**	**30**	**10**	**00**
2.	**Seminars/Conferences/Symposia**	**50**	**60**	00

- Presented papers in Workshops/ Seminars/ Conferences conducted or organized by professional agencies.

Sl. No.	Event	State %	National %	International %
1.	**Papers presented**	**20**	**25**	**00%**

2.4.4 What policies/ systems are in place to recharge teachers? (e.g. Providing research grants, study leave, support for research and academic publications, teaching experience in other national Institutions and specialized programmes, industrial engagements etc.)

The Institution provides opportunities for teachers to make use of UGC's FIP programme for undertaking research programmes like M.Phil & P.hd. In last four years **two** teachers got MRPs and they have completed. The teachers are made to involve themselves actively in seminars and conferences in the college and and also present papers in conferences and seminars held outside.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last 4 years. Enunciate how the Institutional culture and environment contributed to such performance/achievement of the faculty.

The following members of the faculty/teachers have received awards/recognition at the state, national level for excellence in teaching.

Name of the Awardee	Agency which offered Award	Title of the Award	Work for which award is offered
T.Rajappa	Vishwa Kannada Sahitya Sanskruthika Parishat	Vishwa Kannada Kanmani	Social Service

The wholehearted and scholarly interaction of the senior and experienced members of the faculty with junior members of the faculty constitutes the academic culture of the institution. The academic freedom given to the teachers by the prudent management creates a congenial and academically inspiring environment for the teachers to improve their performance.

2.4.6   Has the Institution introduced evaluation of teachers by the students and external peers? If 'Yes' how is the evaluation used for improving the quality of teaching learning process?

Evaluation of teachers has been done through the feedback of the students. On the basis of evaluation, required measures are taken by the Principal and Management to improve the quality of teaching-learning process. In addition to this, academic audit is also done regularly.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution ensures the students and the faculty to be aware of the evaluation process through the following means:-

At the beginning of the academic year in the orientation programme the students are apprised of the evaluation process regarding the internal tests, term-end tests and the marks allotted for various tests. In addition to these, an indirect evaluation related to CCA (co-curricular activities) and ECA (extra curricular activities) is also done.

The faculty members are informed of the evaluation process as and when the university sends information regarding evaluation. As far as internal evaluation is concerned, the members of the faculty are apprised of the norms, terms and conditions laid down by the examination committee.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

Since the college is affiliated to a university, the college does not initiate any reforms on its own. It just follows reforms of university related to the conduct of internal tests and evaluation.The college initiates the reforms by giving assignment work to the students.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

The institution ensures the effective implementation of evaluation reforms of the university by sincerely following the evaluation norms of the university. The IQAC ensures the effective implementation of the evaluation reforms initiated on its own through the staff council and examination committee.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative assessment of the students is done through oral feedback in the class rooms by asking questions and making them realize their strengths and weaknesses on the basis of the answers, the reactions, the responses and the interaction.

Through the summative assessment approach, the performance of the students in the internal tests is evaluated by the examination committee. It gives suggestions or recommendations for improving the performance of the learners. Similarly, survey projects are given to students and the reports are shared in the class room to make other learners get encouragement in order to make them take up new projects.

In addition to this, class room seminars, presentation of the papers by students and further interaction improves the quality of their presentation and understanding. This has resulted in getting written responses from the learners of the present and the past. The impact can also be assessed through other co-curricular activities.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The students are well apprised of the details of internal assessment at the beginning of regular classes. The importance and curricular benefits of internal assessment is also highlighted.

Transparency in the internal assessment is assured by taking into account the performance of the students in written tests. The weightage for behavioral aspects, independent learning, communication skills etc, is given to students through the evaluation of CCA and ECA. All the above mentioned significant improvements are made as a part of internal assessments. For independent learning, the students are directed to refer to e-learning resources, through internet and other reference material readily available in the library.

2.5.6 What are the graduates attributes specified by the College/affiliating University? How does the college ensure the attainment of these by the students?

We aim to develop and nurture the students into great thinking and competent and compassionate individuals.We advice the students to delve deep into the subject (they should not stay at the surface level, i.e., passing exams with high marks). The main teaching aid (along with LCDs, tablets etc.) is questioning. The ability to ask thought provoking challenging questions, form the backbone to mature the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

The grievances related to evaluation of the learner-participants are brought to the notice of Principal through requisition.The Principal holds meetings with members of the Examination and Students Grievances Redressal Cell. All the aspects of grievances are discussed. They resolve the issues and direct the Students Grievance Redressal Cell with possible suggestions. The SGRC holds a preliminary enquiry with the students concerned to redress the grievance amicably. Thorough an open and democratic discussion we will clear the air. If the problem is related to the university, the matter would be referred to the university.

2.6. Student Performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

The stated learning outcomes are a lifelong interaction with the teacher's wise debate and conversational culture to create scholars with a blend of head, heart and a healthy body. We remind the stated objective again and again.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Programme-wise Average performance of the Students for the past four years.

Year	B.A.	B.Sc.	B.Com.
2011-12	65%	94%	--
2012-13	84%	85%	--
2013-14	85%	84%	50%
2014-15	92%	66%	44%

We aim to provide higher education accessible to one and all. We take as many students into our B.A, B.Sc and B.com courses (though they have come from relatively poor-skill background in English, Maths, Science and commerce). We provide a strong foundation in their related skills by our committed approach to education and also by monitoring the tests and exam results.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Soon after the re-opening of the college, strategic plan related to teaching-learning and assessment is finalized & accordingly they are implemented to facilitate the achievements of the intended learning outcome.

All the teachers prepare their plan of teaching as per the calendar of events of the particular academic year. The strategy includes group discussions, assignments, classroom seminars & performance in the internal tests. The learner performance is assessed and required steps to improve are taken. To achieve the intended learning outcome timely hi-tech remedial measures are taken.More time is dedicated towards more interactive activities like exercise, discussion and projects.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The institution has taken up different initiatives to enhance the social and economic relevance of the courses offered. The institution established placement cell which is associated with Veerashaiva College Ballari and also with AVK College and Bapuji College Davanagere. The co-curricular and extra-curricular activities also ensure social and economic relevance. For ex.: The study tours, group discussion and industrial visits enhance the learner's social and economic relevance. To develop research aptitude among students, seminars and sharp analytical debates are conducted and conduction of survey projects is organized with personal guidance of the staff for V and VI semester students, Projects works too are successfully carried out.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyzes data on student competency performance & learning outcome through examination committee. Department-wise competency of learners is collected by the examination committee and it is evaluated for taking suitable further steps. The suitable steps include group and individual counseling, discussions, interactions etc.,. The analysis of the available data helps to plan and interpret for further personalized course of action, like issuing more library books, extra classes etc.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcome through the active functioning of different Internal Quality Assurance Cells like Examination Committee, Discipline Committee, Library Committee, Career Guidance Committee, Counseling Center and others. These committees take care of the learners. The Examination Committee reviews the performance of students in curricular, co-curricular & extra-curricular activities and informs the Principal to take suitable measures to improve the interest in these aspects. In this way the institution monitors and ensures the achievement of learner outcomes.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If Yes'provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

Yes, the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives & planning. The evaluation of student performance is done through three steps. They are performance in: 1. curricular activities, 2. Co-curricular activities 3. Extracurricular/ extension activities. These three aspects provide good means to evaluate student's performance, achievement of learning objectives and planning. For ex: The curricular performance of the learner is evaluated through the internal assessment tests, home assignment, group discussions and classroom seminars. The participation and achievement in CCA and ECA are also assessed as an indicator for evaluating student's performance.

The performance of the learner in co-curricular activities helps the evaluator to recognize some priorities or interests that the student shows.

The performance of the learner in Extracurricular/Extension activities helps the evaluator to identify the learning capacity and interests in synchronizing the theory, with the practical situation of life. How best the learner can apply the knowledge he gets in the class room and outside the class room activities like participation in NSS, NCC activities, awareness rallies, blood donation camps etc., indicates his qualitative approach to life and society.

Any other relevant information:

In response to the observations and remarks made by the previous Peer Team the following measures have been taken up:

- Modern teaching aids like PPTs, Apple i-Pad, E-book readers and Mobile E-book readers, are used for teaching.
- Projectors are used in some class rooms.
- For the sanctioned and vacant posts, Guest faculties are appointed by the management.
- Examination results have been analyzed and required action like conducting extra classes etc has been taken.

CRITERION III: RESEARCH CONSULTANCY and EXTENSION

3.1 PROMOTION OF SEARCH

3.1.1 Does the institution have been recognized as research center/s by the affiliating University or any other agency/organization?

> The College does not have any recognition as a Research Centre.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

> Yes, A Research Committee has been constituted to facilitate and monitor the research oriented activities like presentations of research papers at national and international conferences and publications of research articles in peer reviewed journals of national and international repute. It also encourages the staff to submit proposals for minor research projects of UGC, DST and VGST.

Composition of Research Development Council:

There is a research facilitating committee in the form of Research Development Council consisting of the following faculty members:-

- Dr K.G.Shankarananda   - Director
- Dr. D.Thippeswamy.   - Member Secretary
- Dr. M.Ravikumar   - Member-
- Dr.S.M.Siddalingamurthy   -do-
- SRI.K.Manjanna.   -do-
- SMT.H.Asha   -do-
  Mr. G.Manohar   -do-

The committee holds meetings periodically to discuss various matters pertaining to the research projects, publications, and utilization of funds received by the UGC and other R.D organizations. The RDC initiates the students and staff to conduct surveys on socio-economic issues.

Recommendations of the Research Committee

Recommendations	Impact of the recommendations
Submitting proposals for financial assistance to the funding agencies like UGC,	Following is the list of minor research projects. submitted for research funds to UGC:

List of Minor Research Projects submitted for Research Funds to U.G.C.

Sl no	Name	Department	Topic	Type of Project
01	Dr.G.Umamaheswar	English	Differential Uderstanding of Prose and Poetry in different colleges of Karnataka.	Minor
02	Dr.K.Rudrappa	Kannada 2011-13	Folk Thearter and Story types of Theme	Minor
03	Dr.S.M.Siddalingamurthy	Botany 2014-16	A Survey of Traditional medicional plants of Harapanahlli tq	Minor
04	Smt.H.Asha	Physics 2014-16	To measure the change in UV Radiation level at Ballari District	Minor

Research Publications	Presented research papers at State/National level seminars and conferences
Minor research Projecs	Three Minor research Projects have been successfully completed.
Seeking the funds for organizing Seminars.	We have received the funds from UGC for conducting state level seminars during 2011 to 2015.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

To facilitate smooth progress and implementation of the research schemes / projects the College Governing Council and Principal always encourage the faculty to pursue M.Phil., Ph.D., UGC-MRP and other activities by extending the following steps

- Freedom and autonomy is provided to the Principal investigators and co-investigators.
- Faculty members are provided with funds to attend seminars and workshops related to their research topic and current issues.
- Faculty members who have registered for research are enabled to carry out data collection and analysis, library work and laboratory experiments.
- Ensuring timely resources.
- Providing adequate infrastructure and human resources.
- Sanctioning study leave/special leaves for Research Programmes.
- Sanctioning purchase of books and journals.
- Facilitating timely auditing and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

      The College is in constant pursuit of developing scientific temper and research culture amongst the students. Some of the initiatives are as below:

- Motivating the students to participate and involve them in the science exhibitions, talent competitions, etc to explore their skills and talents.

- Students are encouraged to do socio-economic surveys and short term research projects so that they can pursue research in their career.

- Inviting experts while organizing seminars, conferences and arranging special talks, where by the students have ample opportunity to interact with the eminent researchers and subject experts.

- The research aptitude of the student is developed by the way of giving them home assignments after discussing the research potentiality of the topic and also by making them to write class room seminar papers.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading   Research Projects, engaged in individual/collaborative research activity, etc.)

      College faculty members are actively involved in guiding resrrach scholors and minor research projects.

II. Ongoing Faculty Research Projects (Minor and Major Projects, funding from the UGC, and DST, Ongoing UGC-Minor Research Projects: -   Nil

III. List of successfully completed Research Projects by the faculty members during 2011-2015

Sl. No.	Name	Dept. & Year	Topic	Type of Project	Sanctioned by	Amount Rs.
01	Dr.G.Umamaheswar	English	Differential Understanding of Prose and Poetry in different colleges of Karnataka.	Minor	UGC	95,000/-
02	Dr.K.Rudrappa	Kannada 2012-13	Folk Thearter and Story types of Them	Minor	UGC	40000/-
03	Dr.S.M.Siddalinga murthy	Botany 2015-16	A Survey of Traditional medicional plants of Harapanahlli tq	Minor	UGC	1,38,000/-
04	Smt.H.Asha	Physics 2015-16	To measure the change in UV Radiation Level at Ballari (District)	Minor	UGC	200000/-

IV. List of proposals submitted for Minor Research Projects and short term Projects by the faculty members during 2011-2015 :   Nil

V. List of Faculty members who have completed Ph.D during 2011-2015.

Sl No	Name of the Faculty	Ph.D./ M.Phil	Subject	University	Status
01	Dr S,M Siddalinga Murthy	Ph.D.	Botany	Gulberga university	Completed
02	Dr. D. Thippeswamy	Ph.D.	Kannada	Kannada University	Completed

VI. Faculty involvement in individual and collaborative research activity: Nil

VII. Number of research publication by the individual faculty members during 2012-16.

Sl No	Name of the Faculty	Department	Articles/Books/Journals	Conference/Seminar papers	Books Review
01	Dr S,M Siddalinga Murthy	Botany	Journals-07	---	---
02	Dr. D. Thippeswamy	Kannada	Journals-03	---	----
03	Dr.K.G.Shankarananda	Economics	Article-01	08	---
04	Smt.H.Asha	Physics	---	02	---
05	Dr.K.Rudrappa	Kannada	Book-01	---	---
06	Dr.Ravi Kumar	Botany	---	02	---

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

College organized the following workshops/training/sensitization/ Skill Development Programmes.

Sl. No.	Details of the Programme	Department conducted	Theme
1.	UGC Sponsored State level Seminar	Chemistry	Nano technology-an advanced technology for development on Friday 30 December 2011
2.	U GC Sponsored State level Seminar	Economics	Performance of Indian Banks After the Finance Crises on Saturday 4th February-2012.
3.	UGC Sponcered State level Seminar	Botany	Disease survey controlling methods and food grain storage
4.	UGC Sponsored State level Seminar	Commerce	Emerging issues in RETAILING onSaturday 21st FEBRUARY 2015
5.	UGC Sponsored State level seminor	Education	Interest, Goals and Problems of Adolescents in Present society.On Saturday7th march 2015

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The research guides, Ph.D. holders and others have acquired expertise by continuously involving themselves in writing, presenting papers and interacting on the current issues in the professional discussion forums. The list of expertise areas are mentioned as below:

Sl. No.	Name of the faculty	Department	Priorities/Expertise area
01	Dr. G. Umamaheswar	English	Indian Literature
02	Dr.K.G.Shankarananda	Economics	Rural Banking
03	Dr. D.Thippeswamy	Kannada	Epigraphical Study of Kogali Nadu
04	Dr.M.Ravikumar	Botany	Medicinal Plants
05	Dr. S.M.Siddalingamurthy	Botany	Medicinal Plants

3.18 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College has organized conferences and workshops inviting the researchers of eminence to visit the campus and interact with the faculty and students in order to motivate them.

i) **UGC sponsored One Day State Level Seminar on Nano Technology –An advanced Technology For development held 0n 30th December 2011 by the Dept. of Chemistry**

Resource Persons:

Dr. H.N. Vasan IISc, Bangalore.

Dr. J.Manjanna, Co-Ordinator, Department of Nano Technology, Kuvempu University, Shimoga

Dr.Madhu, MSRIT, Bangalore.

ii) **UGC sponsored One Day State level Seminar on PERFORMANCE of INDIAN BANKS AFTER the FINANCIAL CRISIS On Saturday 4th February 2012 by Dept.of Economics**

Resource Persons:

Dr. K.C.Basavaraju.Prof.in Economics University of Mysore, Mysore.
Dr.K.Ramesh Prof.N.I.B.M. Pune.
Sri.N.Girish Babu Ex .Chief Manager Syndicate Bank, Bangalore.
Dr.B.P.Veerabhadrappa.Prof.&Chairmen,Dept.ofEconomics Davanagere University,Davanagere.

iii) **UGC sponsored one day State Level Seminar on "DISEASE SURVEY, CONTROLLING METHODS and FOOD GRAIN STORAGE" on February 2012 by the Dept. of Botany**

Resource Persons:
Dr.V.I.Benagi, Dean, College of Agriculture, Hanumanamatti.
Dr.Manjunath, Profe Department of Entomology, Agriculture University, Shivamogga.
Dr.M.G.Basavanagouda, TKVK, Davanagere.

Dr.Prasannakumar, TKVK, Davanagere.
Dr.T.M.Devaraj, TKVK, Davanagere.
Dr.R.G.Gollar, JD Agriculture Department, Davanagere.
Sri.R.Thippeswamy, AD Agriculture Department, Harapanahalli

iv) **UGC sponsored one day State Level Seminar on EMERGING ISSUES IN RETAILING on SATURDAY 21ST February 2015** by **the Dept. of Commerce**

Resource Persons:

Dr. Bakkappa.Prof. in Commerce &Management Davanagere University, Davanagere.

Dr. Paramashivaia, Prof.& Dean, Department of Commerce, Tumukur

University,Tumkur.

Dr. S. Jayanna, Dean, Faculty of Commerce & Management,V.S.K.University, Ballari.

Dr. B.P.Veerabhadrappa, Finance Officer & Prof.Department of Studies in Economics

Davanagere University, Davanarere.

v) **UGC sponsored One Day State Level Seminar on Interest, Goals and Problems of Adolescents in Present Society. On Saturday7th march 2015,by the Department of Education**
Resource Persons:
Dr. Pattanshetty, Rtd Professor, M M College of Education, Davanagere.
Dr. H.V. Vamadevappa, Principal, M M College of Education, Davanagere.
Dr.Ajay Kumar .T Psychiatrist, Punnyakote Mental Health care Service, Hosapete.
Dr.S.S.Patil, Chairman, Department of education, Kuvempu, University, Shimoga.
Dr.Pani Burley, Asso Prof, M M FGC, Chitradurga.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?
There is no provision for providing sabbatical leave to the faculty as per the norms of the Collegiate Education, Govt. of Karnataka

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land): NIL

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Special budgetary allocation is not done in the Annual Budget. However, the formal expenditure for research activities is met with by the institution regularly.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research. However, the institute provides other kinds of facilities like making use of the infrastructure facilities, library resources, lab facilities and giving priority to complete their research work.

3.2.3 What are the financial provisions made available to support student research projects by students?

No financial aid is given to the students, yet there are certain other facilities available to support students for research work.

- Internet facility,
- Reprographic facility
- Online journals available through INFLIBNET/N-List
- Labs with latest instruments.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The department has faced the challenges of communication language from many students. There is also a challenge in case of collecting information to questionnaire from the targeted group of villages. The researcher has to explain, convince and pursue to get the information. All these challenges have been faced with good spirit of research by the students and so they have succeeded in their endeavour.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Institution ensures the optimal use of various equipments and research facilities of the institutions like lab instruments and chemicals of one department, by the other departments. For instance, the computers of the computer department are used by the placement cell for conducting online tests. Microscopes are used by both the Physics and Chemistry departments. The departments of Botany and Zoology jointly use some instruments to the optimum extent.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility?

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The Institution encourages the faculty to apply for the research funds from the funding agencies through the process of consulting with RDC. Following are the details of grants received during the last four years for the completed and ongoing research.

I] List of successfully completed Research Projects during 2012-16

Sl. No.	NAME	DEPARTMENT	TOPIC	TYPE OF PROJECT	SANCTIONED BY	AMOUNT RS
01	Dr.S.M.Siddalinga Murthy	Botany	A survey of traditional medicinal plants of Harapanahalli taluk of Davanagere district, Karnataka.	Minor	UGC	138000/-
02	Smt.H.Asha	Physics	To Measure the UV Radiation level at Ballari district	Minor	UGC	2,00,000

II] List of Ongoing Faculty Research Projects (Minor and Major Projects, funding from the UGC, and DST, Ongoing UGC-Minor Research Projects:-   Nil

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?
- o **The primary research facilities available to the students & Research scholars are:** Well equipped laboratories.
- o An adequately automated library with the collection of rare materials.
- o Updated and present day Knowledge is available through the number of e-Journal and e-books from INFLIBNET and N-List.
- o Internet Browsing Centers.
- o Reprographic facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As and when the researchers approach for infrastructural facilities, the Head of the Institution on consultation with the Coordinator of IQAC and Director of RDC plans to upgrade the existing ones by taking permission from the management. In case, the particular facility cannot be provided in the institution, the researchers are directed to the other places where the facilities are available. Teachers are relieved in vacations to visit the research labs to pursue their research work.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/ facilities created during the last four years?   No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The research facilities provided outside the campus/other research Institution/Laboratory provided to research scholars are :-

- Department of Studies and Research in Physics and Chemistry Labs, Kuvempu University, Shivamogga.
- Department of Chemistry, Davanagere University, Davanagere.
- Department of Material Science, Gulbarga University, Gulbarga.

The Research Development Council helps the research scholars, students and staff to prepare the bibliography and how to write project reports.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The College has a well established library. The following are the facilities available especially for the researchers:

- Internet facility
- Reprographic Facilit
- Facility of INFLIBNET, leading international journals.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.:   Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

➢ **Patents obtained and filed (process and product)**

No patents.

∗ **Original research contributing to product improvement**

No research related to product improvement.

∗ **Research studies or surveys benefiting the community or improving the services**

Some of the faculty has been pursuing research studies under UGC-MRP and some have successfully completed the MRPs. The findings of these projects benefit of the community.

I] Ongoing Faculty Research Projects (Minor and Major Projects, funding from the UGC, and DST, Ongoing UGC-Minor Research Projects: - Nil

The students of different programmes have conducted surveys on different social issues.

Department		Topic
Botany	1.	A survey of medicinal plants at Harapanahalli Tq.
	2.	A survey of timber yielding plants in Harapanahalli Tq.
	3.	Study of oil yielding plants and extraction of oils.
	4.	Biofertilisers and Bio pesticides.
Commerce	1.	A survey on the durability of branded and un-branded garments.
	2.	A survey on Jeans Apparel Manufacturers Problems
	3.	A survey on after sales services of computers
	4.	A survey on modules
Zoology	1.	A survey on diseases in Harapanahalli Tq.
	2.	Study on sheep population and the rearing problems in Harapanahalli
	3.	Study on agricultural pests in Chigateri village
	4.	Study on effects of tobacco and gutkha on human population

The students are guided by some members of the faculty to undertake the surveys that benefit the community and improve the services in related fields.

∗ **Inputs contributing to new initiatives and Research social Development**

The classroom seminars, seminars/conferences organized in college and the surveys conducted by the students and the other research related activities of the RDC of the college are the various kinds of research inputs which contribute to the new initiatives and social development. At initial stages these activities instill the research attitude in students and others involved and at later stages support them to contribute for social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institute does not publish and not a partner in any publication of research journals. But, some of the staff members are encouraged to work in the field of research. By virtue of being involved in research activities, some have become Editors, Associate Editors, Founder Editors and the members of the Editorial Boards in various ISSN numbered international journals.

3.4.3 Give details of publications by the faculty:

Publications by faculty:-

Dr. Siddalinga Murthy S M, Dept. of Botany has published the following papers in peer reviewed Journals

1. 1. GM Vidyasagar* and SM Siddalinga Murthy. 2012. Ethnomedicinal plants used to treat menstrual disorders by tribal people in Bellary district of Karnataka, India. *Int J Pharm & Life Sci.* 3(7): 1871-1876.

2. SM Siddalinga Murthy[1] and GM Vidyasagar*. 2012. Traditional herbal remedies for Jaundice in Bellary district, Karnataka, India. *Medicinal Plants*. 4(4): 240-243.

3. Siddalinga Murthy S M[1] & Vidyasagar G M*. 2013. Medicinal plants used in the treatment of Gastrointestinal disorders in Bellary district, Karnataka, India. *Indian J Tradit Knowle*. 12(2): 321-325.

4. Vidyasagar G M* and Siddalinga Murthy S M[1]. 2013. Traditional knowledge on medicinal plants used in the treatment of Diabetes mellitus in Bellary district, Karnataka. *Indian J Tradit Knowle.* 12(4): 747-751.

5. Siddalinga Murthy SM[1] & Vidyasagar GM*. 2013. Traditional knowledge on medicinal plants used in the treatment of respiratory disorders in Bellary district, Karnataka, India. *Indian J Nat Prod. Resour.* 4(2): 189-193.

6. Siddalinga Murthy SM*. 2015. Traditional knowledge on edible medicinal plants of Harapanahalli taluk in Davangere district of Karnataka, India. *World Journal of Pharmacy and Pharmaceutical Sciences*. 4(1): 494-504.

7. Siddalinga Murthy SM*. 2015. Traditional medicinal plants used to treat human ailments in Harapanahalli taluk of Davangere district, Karnataka. *Journal of Medicinal Plants Studies*. 3(5): 27-31.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

       NIL

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and published?

       The stated policy of the institution to promote consultancy is ensuring and encouraging the faculty to give consultancy. Experts of the staff have been given freedom to extend their consultancy services for the benefit of society. The available expertise is published through College website and the publications of the faculty.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

       The Institution encourages the staff to utilize their expertise by providing permission to make use of the facilities available.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- **Revenue generated by major consultancy services during the last four years**

       The Institution provides consultancy services in the recognized areas on the basis of need and service. It is both voluntary and involuntary service rendered free of cost. Therefore no revenue has been generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development.

       Since the consultancy services of the institution are service oriented ones, there is no chance for generating the revenue and sharing the income between the staff and institution for the development of the institution.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

       The institution promotes the neighbourhood community network by engaging students in various activities as mentioned below, which contribute to good citizenship service orientation and holistic development.

- To develop service attitude among students, the NSS wing trains them in social service activities, such as: cleaning of the roads, temples and surroundings of the houses in neighbouring villages. NSS
- also involves students to take care of the surroundings with environmental consciousness in planting saplings and keeping the surroundings the clean.
- The Youth Red Cross Society (YRC) takes the health care of the community by arranging health checkup, blood group checkup and other health related activities.
- A special talk is organized on the topic Communal Harmony.
- Signature campaign programme is held to create awareness on AIDS.

- Plantation of trees is undertaken on the eve of birthday of Dr.S.Radhakrishnan.
- ONE day workshop is organized on AIDS awareness and personality development on 26th February, 2014
- A special talk on health and hygiene is given by Dr. Ramesh Kumar.
- A special talk on preservation of Natural Resources and Role of Youth was given by Prof. Nagaraj.
- Seven days NSS annual special camp was organized at near by villages. Plantation of trees, free health checkup, vaccination for cattle and cleaning of school, temple, premises etc,are the activities.
- A programme on career guidance was conducted on 15/03/2013. The resource persons were invited from Hubli.

3.6.2 What is the Institutional mechanism to track student's involvement in various social movements/activities which promote citizenship roles?

The mechanism is at that the beginning of the first semester the students are apprised of various activities through orientation programmes, calendar of events, and circulars. The interested students are enrolled in extra-curricular activities such as NCC, NSS, YRS and Red Ribbon Club.

These units train the students through various awareness programmes like camps in villages, awareness programmes on and off the campus such as: Street plays, Special Lectures and Cultural Activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits the stakeholder perception on the overall performance through co-curricular activities, extra-curricular activities, extension activities, sports and games and cultural activities. The perception of learners activities add to the quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students?

The budget allocation for NSS for the last four years is Rs.3,01,600/-. All the expenditure of NCC is born by the Government. Additional expenditure is met by the management.

List of Extension and Outreach Programmes conducted

1. Plantation of trees is undertaken on the eve of birthday of Dr.S.Radhakrishnan on 05/09/2014.
2. A street play is enacted at Neelagunda village to spread message on prevention of AIDS.
3. One day workshop on AIDS awareness and personality development was organized on 26.2.2015.
4. 07 days annual special camp was organized at Loleshwara and Prutheshwara from 04/03/2013 to 10/03/2013. Plantation, Awareness programmes, Workshop on Life and Job skills, free health check up and vaccination for cattle, cleaning of streets and importance of community used places etc.
5. 07 day annual special camp was held at Koolahalli from 22/02/2014 to 28/02/2014. Free medical checkup camp was organized by inviting specialists in different diseases.

06 07 day annual special camp was held at Nichapurai from 26/02/2015 to 04/03/2015. Free medical checkup camp was organized by inviting specialists in different diseases.

7 07 day annual special camp was held at Niluvanji from 17/03/2016 to 23/03/2016. Free medical checkup camp was organized by inviting specialists in different diseases.

08 Conducted 'Bhasha Koushalya Kammata' on 19/01/2013.

09 Conducted 'World Press Day' on 23/07/2014.

10 Conducting mock Union Budget analysis every year in the month of March.

11Conducting industrial tour for B.A and B.Com students every year.

Impact: the students developed self confidence. Now they are confident enough to face challenges and to convience the people to their view-point.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of the students and faculty in extension activities in various ways such as:

- At the beginning of the year for the fresh students a orientation programme is conducted to make them aware of different programmes and opportunities available for them to improve their academic and social personality.
- To organize certain extension activities, the college provides Alumni from Alumni Association.
- We highlight 'Reservation of Government Jobs' for NCC and NSS students

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Social surveys have been conducted by different departments. Four Social surveys have been conducted in the past four year on the following aspects:-

1. Survey on hygienic conditions.
2. Survey on socio-economic conditions.
3. Survey on educational status.
4. Survey on transport facility for rural localities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students'academic learning experience and specify the values and skills inculcated.

- The extension activity complements the students academic learning by providing practical knowledge. The NCC and NSS students come to their own independent individual judgements on different issues like economic, health, political and educational conditions of the society.

3.6.8. How does the institution ensure the involvement of the community in its reach out

activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution ensures the involvement of the community in its reach out activities by seeking the involvement of local people who are unaware and ignorant about the importance of people's participation in the process of rural development. When ever college NSS units organize different activities; they target farmers, women, labourers and children.
- When the Shramadaan was undertaken by the volunteers in cleaning streets, school premises-health centers and other public places, local people also extend their support by joining the hands with the volunteers.This has developed the concept of SELF -HELP
- During the special camps, free vaccination camp is conducted for cattle in the village in which farmers voluntarily participate. Our volunteers provided free labour in the completion of the road works. Some people got motivated by the nature of work undertaken by our volunteers and they too actively took part in this task. The same kind of experiences is noticed whenever camps were organized. This has developed 'I CAN DO' spirit amongst all.

3.6.9. Give Details on the constructive relationships forged (if any) with other Institutions of the locality or working on various outreach and extension activities?

The College has forged constructive relationships with the following institutions of the locality for working on various outreach and extension activities.They are:

1. Department of Veterinary Science and Animal Husbandry–Vaccination to Cattle during NSS camps.
2. Agricultural Department-Special talks are arranged for the sake farmers in NSS Camps.
3. Horticulture Department-Enlightening programmes for villagers during NSS Camps.

3.6.10. Give details of awards received by the Institution for extension activities and contributions to the social/ community development during the last four years.

The Institution has received letters of appreciation for extension activities and contributions to the social/community development during the last four years from various Institutions as mentioned below:

- Letters of appreciation were given by the Gram Panchayat Authorities of those villagers where week long NSS camps were held.

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Some of the staff members pursuing research work have availed research laboratory facility from other institutions .
- The researchers other than science departments make use of library facilities for research material from research institutes like English and Foreign Languages University, Hyderabad, Kannada University, Hampi and Center for Social Research etc.

3.7.2. Provide details on the MoUs/ collaborative arrangements (if any) with institutions

of National importance/other Universities/ industries/ corporate (Corporate
entities) etc., and how they have contributed to the development of the institution.

Memoranda of Understanding

Sl no	Name of the organisation	Purpose
1	Deshpade Foundation Hubbali	For developing leadership qualities For improving the research attitude
2	GBR College Hadagali	Exchanging of collaborative activities in English language department
3	Adopted four villages for development through NSS	This has developed 'I CAN DO' spirit amongst all.

Linkages

Sl no	Name of the organisation	Purpose
1	KMF Doddabathi	We have taken students to study about the advanced technology of milk processing, conservation and marketing.
2	Indigenous medicinal plants study area Nandibevoor	To study about medicinal plants regarding their medicinal values.
3	Forensic science laboratory regional office Doddabathi	To know the advanced techniques of finger printing for crime solving techniques.
4	Department of Harticulture H P Halli	To learn about transgenic plants.

3.7.3. Give details (if any) on the industry- institution-community interactions that have contributed to the establishment/creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz., laboratories/library/new technology/placement services etc.

- The institution under the industry-institution-community interactions has received many books.

3.7.4. Highlighting the names of eminent scientists/ Participants who contributed to the events, provide details of national and inter-national conferences organized by the College during the last four years: Nil

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the Established linkages that enhanced and / or facilitated :

a) Curriculum Development/Enrichment

The institution has linkage with Davanagere University to improve the curriculum. The senior members of the faculty are involved in curriculum development as members of Board of Studies. Skill Development Programmes are conducted by Davanagere University, Davanagere for the development of skills in students in various fields every year.

b) Internship/On-the- job Training

The institution has the internship linkage in the commerce department.

c) Faculty Exchange and Professional Development

The institution has got faculty exchange with   Government First Grade College Harapanahalli.

e) Consultancy

G.B.Naganagowda was providing honorary consultancy service upto August 2016.

g) Publication

Some of the faculty members have publications.

h) Student Placement

The institution has got placement linkages with MNCs like INFOSYS, TCS\L&T, WIPRO and ACC. Fourteen students got placement during last four years

i) Introduction of New courses

Journalism and B.Sc Maths Practicle Lab

j)Student Exchange

No student exchange.

k) Any other

Linkage with Pathanjali Yoga Centre for the benefit of students and staff.

3.7.6. Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution puts systematic efforts in planning, establishing and implementing the linkages/collaborations. Under this planning, the academic needs are identified and then proper strategies are chalked out. The action plan for establishing and implementing the linkages/collaborations is chalked out by the college. The institution has got linkages with some concerns and other institutions for pro-term programmes. The institution also holds collaborative activities with Govt.F G College, Harapanahalli every year. The institution has also got linkages with some neighbouring industries to provide exposure to students to practical knowledge and also to enable them to get experimental learning. The industry can make use of the research findings of the students.

Future Plan:

1. The institution intends to increase the number of linkages and collaborations.

2. The college has a plan of getting more industries involved in collaboration

03.The College would like to establish the Research Centre in the major disciplines.

04. The expertise of the college will be made available to the society to fulfill it's institutional social responsibility.

05. The college will extend its support to students and staff for involuement in more number of extension activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creating and enhancing the infrastructure which facilitates effective teaching and learning process is based on:

a) **General Infrastructure**
b) **ICT infrastructure**
c) **Library**
d) **Physical Education**
e) **Laboratories**
f) **Administration and Governance**

A. General Infrastructure Policy:

- The general infrastructure policy of our college is formulated to achieve the vision of Teaching & Learning in an effective way.

- The College upgrades and maintains the infrastructure keeping in view the requirements of the present courses and new courses according to the needs of students and faculty. The infrastructural policy also aims at procuring or improving the educational infrastructure in order to keep abreast with changing trends.

- The suggestions of the stake holders taken through the feedback are used for creating, enhancing and maintaining the infrastructure.

- The College receives funds from UGC for constructing/renovating and maintaining the buildings.

B. ICT infrastructure policy:

- The College in tune with its vision creates and maintains the ICT infrastructure which is adequate for the academic excellence and administration.

- The ICT policy makes the institution committed to provide, upgrade and expand the ICT infrastructure from time to time to improve the teaching-learning practices.

- The ICT equipments like computers, laptops, projectors are provided according to the needs of the students.

- The website of the College is updated periodically.

- Internet with Wi-Fi facility is provided to all the Departments, Laboratories, Browsing Centers and Library.

- Administrative and library services are automated.

C. Library:
- The policy of creation and enhancement of the infrastructure in the library, the source of learning, is the primary requirement.

- New National and International Journals in each discipline are subscribed every year.

- Access to e-Journals and books is provided to students and staff by subscribing to online service provides like **INFLIBNET.**

- Browsing Center is established in the library for students purpose.

D. Sports, Games and Recreation:
- The policy of the department of physical education for creating and enhancing infrastructure is based on improving the physical fitness related to sports and games of the students. It is aimed at facilitating the natural talents of the students to flourish and thereby to make them grow to State and National levels.

- The spacious play ground is constantly maintained in good condition for playing cricket, Volley-ball, Foot-ball and other related games.

- Inter- class tournaments are regularly arranged. Sports material required for day to day games, sports and tournaments, is supplied regularly on time to boost the sports activities.

E. Laboratories:
- The policy of the laboratories is framed according to the vision of the college. The institution takes appropriate steps on time to enhance laboratory facilities and purchase of new equipment as and when the strength of the students increase. New equipment is added to the laboratories almost every year. The upgradation of labs from infrastructural and instrumental point of view is done from time to time.

- The constant up-gradation and addition of the labs and equipment also serve the research needs to a large extent.

F. Administration and Governance:
- The Office policy is to render the best service to the students and staff on time. Office also intends to keep the records up to date. It takes care in receiving and submitting scholarship applications to the departments concerned for the financial benefit of the students.

- Assisting Examination Committee in conducting semester-wise examinations fairly and smoothly.

4.1.2   Detail the facilities available for

a)   Curricular and Co-curricular activities–Classrooms, Technology enabled Learning Spaces, Seminar Halls, Tutorial Spaces, Laboratories, Botanical Garden, Animal House, Specialized Facilities and Equipment for Teaching, Learning and Research, etc.

The college is well equipped and well furnished to cater to the needs of its academic endeavors It is as follows:

a)	No. of class rooms for curricular activity	: 28
b)	No. of rooms for Co-curricular activities	: 03
c)	Technology enabled learning space	: 06
	• Computer laboratories	: 01
	• Internet browsing centre	: 01
d)	Seminar Hall	: 00
e)	Laboratories	: 07
f)	Botanical Garden	: 01

Specialized facilities:

g)	Indoor stadium	:00
h)	Auditorium	:00
i)	Yoga centre	:00

Equipment for teaching learning and research   : Library and RD Council

b)   Extra–curricular activities–Sports, Outdoor and Indoor games, Gymnasium, Auditorium, NSS, NCC, Cultural Activities, Public Speaking, Communication Skills Development, Yoga, Health and Hygiene etc.

Extra-curricular activities:

- Basic sports equipment
- 5 acres of play-ground for out-door games and sports.
  - Foot-ball ground
  - Cricket ground
  - Volley -ball
  - Basket-ball
  - Badminton
- N.S.S. Units: (02)
- N.C.C. Unit: (01)
- Six Associations for Cultural Activities
- Communication Skills and Soft Skills are taught by the Department of English

4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The institution plans and ensures that the available infrastructure is in line with the academic growth. As and when, there is growth in student strength, subject specializations, and new programmes are introduced, the institution plans and goes ahead with the construction of new rooms and provides the infrastructure needed. The infrastructure available now on the campus is adequate and optimally utilized.

The construction of Women's hostel has been completed. Renovation of labs and some class rooms have been done. Some new items of equipment have been added to the existing stock in the laboratories. New computers of latest configuration have been added.

Year	Particulars	Amount Spent in Rs.
2011-12	**Furniture & Desk**	-----
	Lab Equipment	27230=00
	Building Repairs	171,888=00
	Xerox Machine	--
	Handy Cam	--
	Furniture	194,394=00
	General Equipment	--
2012-13	**Main building – Labs Renovation**	10615=00
	Lab Equipments and Generators	--
	Computers	--
2013-14	**Equipments**	341,854=00
	Indoor Stadium, Staff Quarters, Classrooms	--
	Hostel	375,472=00
	Furniture	--
	CC Cameras	--
2014-15	**Office Equipments**	9142=00
	Batteries	--
	Building Renovation	67,180=00

4.1.4 **How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The institution has made a facility of ramp for the differently abled students to attend the classes at the first floor. Wheel chair facility has been provided. To ensure the learning resources of these students, a set of books are provided from Library in every semester.

4.1.5 **Give details on the residential facility and various provisions available within them:**

Hostel Facility – Accommodation available	**:**	**Yes**
Recreational facilities – gymnasium, yoga center, etc.	**:**	**No**
Available residential facility for the staff.	**:**	**No**
Supply of Safe drinking Water.	**:**	**Yes**
Security.	**:**	**Yes**

Details for the above parameters are given below:-

- There are two hostels. One for boys and the other for girls and both together accommodate 200 students.

- No internet facility is provided.

- A Health centre is not available in the hostel in case of emergency, the students are taken to hospital for treatment.

- Few sets of text books and reference books are kept in the hostel for ready reference.

- No internet and Wi-fi facility.

- No   TV is provided in the hostel.

- Principal quarters and D group employees quarters are on the campus: No

- Yes, there is a constant supply of safe drinking water.

- Yes, security arrangements are made by appointing security guards of a private concern.

4.1.6 **What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The College conducts health checkup camp regularly in the campus with a doctor and a paramedical staff to take the health care of staff and students. In case of emergency the patients will be sent to the Government General Hospital.

4.1.7 **Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for Staff and Students, Safe Drinking Water facility, Auditorium, etc.**

The institution has provided the basic facilities and amenities on the campus for the following Committees and Cells.

Well furnished rooms/spaces are provided to the following Cells :

- IQAC
- CGPC

- NSS
- NCC
- Seminar Hall
- Canteen

Separate rooms are yet to be provided to the following Committees
- Grievance Redressal Unit
- Women's Cell
- Sexual Harassment Prevention and Complaints Committee
- Equal Opportunity Center

Other recreational amenities available on the campus

- Water Coolers with water purifying equipment
- Sprawling play ground with an area of 5 acres

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student user friendly?

Yes. The Principal is the Chairman of the Library Advisory Committee and the Librarian is the Member Secretary. Senior members of the faculty from Arts, Science, Commerce and Languages are the members of this committee. The Library Advisory Committee comprises of the student representatives also. By taking into consideration the resolutions of the meeting, the committee arranges to provide facilities and appropriate measures are taken to place orders for new and latest editions and volumes and issuing them to the students on time. "Pick up the volume at choice" is implemented through which, students are given freedom for the physical access of the book shelves to select a book of their choice. The library responds immediately to the change of syllabus and suggestive recommendations of the staff of the teaching faculty. The reference section and general reading spaces are kept open to all library visitors from morning to evening. News Papers, journals, periodicals and magazines are subscribed and kept in the magazine display shelves for easy access. Thus the library is user-friendly and creates a very conducive atmosphere for learning.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)   : 1,425 Square feet

- Total seating capacity   : 100

  (The library has separate reading sections for   students and staff.

Working hours (On working days, on holidays, before examination days, during examination days, during vacation):

On working days i.e, from Monday to Saturday	8.00am to 5.00 pm
Before examinations days	8.00am to 5.00 pm
During examinations days	8.00am to 6.00 pm
During Vacation	8.00am to 5.00 pm

4.2.3 **How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The staff members are asked to submit the indent for purchase of books required for their reference. Student's requirements are also considered for purchasing the books. The consolidated list of the books is prepared. After preparing the list of books, discussion will be held by the Library Advisory Committee. According to the resolutions, the list will be cross examined from the existing library stock and if same title is repeated, one or two copies of the new editions will be purchased.

- Periodicals and Journals are subscribed for reference purpose.
- The staff is requested to give the list of journals of both print and electronic versions for subscription
- The consolidated list of journals is placed before the Library Advisory Committee for its approval
- After the approval of Advisory Committee the intended journals are subscribed to the library.

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.
Text books	380	42749	1055	1,39,906	562	100720	528	42,697
Reference Books	230	25657	49	3874	197	11122	727	141973
Journals/	39	19832	38	18089	39	18856	39	22999
Periodicals								
E-resources	-	--		-	-	--	--	--
Any other	--	--	--	--	--	--	--	--

4.2.4 **Provide details on the ICT and other tools deployed to provide maximum access to the Library collection?**

- OPAC [online public acces catalogue]   : No
- Electronic Resource Management package for e-journals   : No
- Federated searching tools to search articles in multiple databases : No
- Library Website   : Yes
- In-house/remote access to e-publications   : No
- Library automation   : Yes
- Total number of computers for public access   : 05
- Total number of printers for public access   : 02
- Internet band width/ speed 2mbps 10 mbps 1(GB)   : 51.2Kbps
- Institutional Repository   : Yes
- Content management system for e-learning   : No

4.2.5 Provide details on the following items:

- Average number of walk-in students : 150
- Average number of books issued/returned : 100
- Ratio of library books to students enrolled : 18:1
- Average number of books added during the last three years : 3118
- Average number of login to opac (OPAC) : Nil
- Average number of login to e-resources : Nil
- Average number of e-resources downloaded/printed : 25
- Number of information literacy trainings organized : Nil
- Details of "weeding out" of books and other materials volumes : 800

(800 were weeded out as per the resolutions in the College Governing Body meeting)

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : Nil
- Reference : Yes
- Reprography : Yes
- ILLS (Inter Library Loan Service) : Yes
- Information deployment and notification (Information Deployment and Notification) : Yes
- Download : Yes
- Printing : Yes
- Reading list/ Bibliography compilation : Yes
- User Orientation and awareness : Yes
- Assistance in searching Databases : Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

The library staff provides user friendly service to both students and teachers.

- When some books are not available in the library, the library staff procures them from other libraries through inter-library loan and issues to the borrowers.
- Some books/ information needed for borrowers are searched from in various databases available and download the contents/book/periodicals and distribute to the borrowers.
- Reprography service is provided to all the members at nominal charges.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Physically challenged students are provided full set of books at the time of admission itself and informed to return after examinations.

- In case of the physically challenged who cannot come to library, in such cases on behalf of him, his caretaker is allowed to borrow books on a written request by the candidate.

4.2.9 **Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?): Yes,**

- Feedback is taken in a printed proforma at the end of every semester from the users of library.
- By adopting indirect strategies the teachers take oral feedback from the students about the facilities available in the library.
- The collected feedback is analyzed by the library committee and necessary action is taken after holding discussions for effective implementation.
- The oral feedback taken by the teachers in the classrooms is enlisted and passed on to the library committee to take necessary steps so as to improve the library.

4.3   IT-Infrastructure
4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

• Number of computers with Configuration (provide actual number with exact configuration of each available system)

Make/Brand	QTY	Specification
HCL	61	3GB Intel Dual Core 2.93 GHz RAM, 320GB HDD,DVD W/R,18.5"
		TFT Monitor, Optical Mouse, KBD.
ACER	21	3GB Intel Dual Core 2.93 GHz RAM, 320GB HDD,DVD W/R,18.5"
		TFT Monitor, Optical Mouse, KBD.
LENOVO	09	3GB Intel Dual Core 2.93 GHz RAM, 320GB HDD,DVD W/R,18.5"
		TFT Monitor, Optical Mouse, KBD.

• Computer-Student Ratio	:	1:14
• Stand alone facility	:	YES
• LAN facility	:	YES
• Wi-Fi facility	:	YES (In Computer Lab only)
• Licensed software	:	02
• Number of nodes/ computers with Internet facility		12
• Any other	:	---

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the Campus and off-campus?

There are separate browsing units for students and staff and they are kept open from 08.00 am to 05.00 pm on all working days with Wi-fi enabling.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Institutional plans and strategies for deploying and upgrading the I.T. infrastructure and associated facilities are as follows:-

• College intends to enhance Wi-fi facility to the entire campus. It also plans to make individual student profile through automation.

• The institution has the strategic plan for online admission procedure. The institution intends to introduce e-governance.

• The institution also plans to increase the browsing and reprographic facilities.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Table showing Budgetary Provision made for Maintenance of Computers

Year	Maintenance of Computers & Accessories Rs.	Annual Budget Allocation Rs.
2011-12	-	13770
2012-13	-	5100
2013-14	-	-
2014-15	-	34167

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution facilitates the extensive use of ICT resources by providing computers, LED projectors, OHP"s, Internet with Wi-Fi facility. The staff uses OHP slides, Power Point Presentations for their effective teaching. The students are involved in ICT learning by guiding them to prepare power point presentations for class-room seminars.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The learner is placed at the centre of teaching learning process by the teacher, as a facilitator making use of ICT enabled class- rooms/ learning spaces in the following manner.

• Teachers make use of subject related website to provide wide range of knowledge to the student community. The audio-visual aids comprising lectures of experts and professionals are available for the benefit of the students. This activity also serves the purpose of providing supportive supplementary knowledge to learners.

• To make the student self reliant in learning the learners are given home assignments, power point presentations to prepare with the assistance of material available both online and library.

• The use of ICT equipment in classroom and laboratories provide good exposure to students to make use of ICT later as a source of learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

The institution avails of the National Knowledge Network Connectivity through Libraries of Davanagere University.

4.4   Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available Financial Resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Year	Maintenance of upkeep of facilities	Total amount of Budget allocation Rs.
2011-12	Building, Furniture, Equipment, Computers, Vehicles and Any Other	393512=00
2012-13	Building, Furniture, Equipment, Computers, Vehicles and Any Other	10651=00
2013-14	Building, Furniture, Equipment, Computers, Vehicles and Any Other	4137326=00
2014-15	Building, Furniture, Equipment, Computers, Vehicles and Any Other	76322=00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

The college adopts two types of institutional mechanisms for maintenance and upkeep of equipment and infrastructure facilities. The first one is through annual budget allocation and the other is UGC. The IQAC at the beginning of the academic year holds a meeting and discusses at length about the measures to be taken for maintenance of equipment and upkeep of the infrastructure facilities. For the maintenance of computers some amount is allocated in the annual budget. Computers and other equipment are maintained by getting service directly from the engineers of the company. It receives the indents and also possible suggestions from all departments and library, sports, office and also support services on campus. Cleanliness and upkeep of the campus is maintained mainly by NSS volunteers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The Institute purchases the equipment/instruments from prestigious companies with ISI marking. If any difference is found before guarantee period expires, the instruments are immediately replaced by the new instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

To manage the voltage fluctuations the college has taken up measures to install safety assurance systems like circuit break-ups, instant power back-ups/stabilizers and alternative power generation sources by installing generators with capacity of 11 KV.

There are three water sumps built in different areas and the water is pumped to the roof top syntax tanks which supply water constantly to the laboratories and other places.As an additional source of water, the institution has a bore well to meet the water requirements in emergency. For pure and safe drinking water the Reverse Osmosis System is installed that was sponsored by Rajiv Gandhi Foudation

Any other relevant information

In response to the observations and remarks made by the previous Peer Team the following measures have been taken.

- Some of the buildings have been renovated.
- The allotment for maintenance has been shown in Budget.
- Fund for library has been increased during the past four years.
- Computers have been provided to science departments. Two separate Browsing Centers have been started. A separate browsing center for girls has been made available in the library.

CRITERION V: STUDENT SUPPORT and PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

An updated prospectus is prepared and published every year by an expert committee consisting at least one faculty member from each department. It is published in an attractive form, well in advance of the beginning of admission process. All the information pertaining to various programs and different courses, achievements of students in all the realms and other support services like hostel, canteen, placement cell, human rights education, sports and games . are highlighted in it. It also contains the vision, mission and the emblem of the college. This information   assists students to take the right decision and avoid ambiguity which they generally face at the time of admission.

As far as commitment and accountability are concerned, the admission committee is more particular to provide the information and also needful guidelines on time, related to various programmes and courses. It also comes forward with readily available information about the change of the course etc. till the last date of admission. The admission committee plays the role of translating the norms and policies of university and government in to reality

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Different types of Scholarships have been initiated by the college. The college has initiated Scholarships (Endowment Prizes) for students for their better performance in different subjects. Students have been chosen from different categories. Apart from institutional scholarships, other agencies like JSW, are also awarding scholarships to meritorious students. The Scholarships are distributed on time to the students.

Particulars of Scholarships	Total Amount Disbursed Year-wise in Rupees			
	2011-12	2012-13	2013-14	2014-15
Sanchi Honnamma vidyarthi vethana	2000	8000	10,000	38000
Sir C.V.Raman vidyarthi vethana	25,000	10000	5000	10000
SC/ST scholorship	4,31,464	6,20,884	3,08,420	3,94,132
OBC Scholorship	24,800	2,79,400	2,41,010	24,000
Municipality scholorship	--	72,000	39,000	36,000
Minority Scholorship	1061	6,737		--
Physically challenged students scholarship	2000	--	-	--
Karnataka Science and Technology Academy scholorship	--	--	--	50,000
MHRD Scholorship	--	--		--
Labour scholorship	--	--	2,160	--
Taluk social welfare office	--	4,37,354	1,75,470	-

5.1.3 What percentage of students received financial assistance from State Government, Central Government and other national agencies?

Under various schemes, the government is providing financial assistance to economically and socially marginalized students. Apart from government scholarships, the institutional scholarships are also given by the management and the staff of the college. The student's welfare officer and non-teaching staff in the office jointly work in the distribution of scholarships and other types of financial assistance.

Year	Student Strength	Students Benefited	Percentage
2011-12	858	195	22.72%
2012-13	1073	868	80.89%
2013-14	1195	733	61.33%
2014-15	1199	387	45%

5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections?

Remedial classes have been conducted under the grant sanctioned by UGC. For SC/ST students, separate book bank is established in the library and a set of required books is given to each student. The SC/ST Student Welfare Cell readily comes forward to help the students of these categories. It receives and submits scholarship applications to the concerned departments. Fee concession is given to economically weaker students who opt for self financed courses. Some philanthropic staff generously come forward to meet fees expenses of the deprived students. The students belonging to SC/ST categories get concession in tuition and laboratory fee.

- **Students with physical disabilities**:

Though the number of differently abled students is negligible, utmost care is taken by providing suitable facility. By personal counseling the morale and self confidence of such students is boosted. They are allowed to take the help of co-writers during the time of examination. For such students, the distribution of books is done at their reach.

- **Overseas students**

No overseas students have enrolled during the last five years.

-**Students to participate in various competitions/National and International :**

Vice presidents of different forums and associations invite experts to train up the students who participate in youth festivals held at university level, divisional level, state and national level. The science lecturers guide the students in preparing models which are taken to exhibit in competition-cum-exhibition held by VGST, KRVP and other organizations. The students are also guided by concerned faculties whenever they participate in science lecture competition. TA/DA for attending such programmes is borne by the college.

- **Medical assistance to students: health centre, health insurance etc:**

Health check up camp is conducted twice in a year. Specialists in general medicine are invited every year for medical checkup. And for further treatment the students are sent to government hospital on the advice of doctors.

- **Organizing coaching classes for competitive exams**

  These classes are exclusively arranged for final year students of all streams. The placement cell will take the responsibility of conducting coaching classes. During competitive exams by Government & Non-Government agencies, two week coaching classes are arranged. In coaching classes, the main focus is on aptitude test, reasoning, general English and solving mathematical problems. A separate notice board for displaying news related to career is placed in the college.

- **Skill development (spoken English, computer literacy, etc.,)**

  The College authorities and management always shows keen interest in the development of certain skills which are imperative for the overall personality development of the students. The Department of English arranges spoken English classes in collaboration with the staff of other colleges on holidays. It enhances communication skill of the students. The faculty of Computer Science department takes four to five classes for all streams of the students to teach the basics in computer science and also how to operate the computer and use the Internet.A well equipped English language laboratory is established.

- **Support for —Slow Learners**

  After conducting the first internal test in respective subjects, the staff concerned identifies the slow learners and adapt the following measures to improve them:
  - Counseling the students on difficult topics.
  - Remedial classes are also conducted for slow learners.
  - Supply of readily available reference material.
  - Manual and glossary prepared for the better understanding of technical terms.
  - The services of the fast learners are used optimally to improve the learning skills and capacity of the slow learners.
  - **Exposures of students to other institution of higher learning/ corporate/business house etc**.:

    The students of   B Com visit famous industries for acquiring first hand and field based knowledge. They also visit local industry and business firms while doing their project work. The students of final year of the departments of Botany, Zoology, Chemistry, History and Economics go on study tours.

- **Publication of student magazines**

  To explore the hidden talents of students and the staff, ample scope is given by bringing out a magazine entitled "AMBLI NUDI" which contains poems, stories, articles, proverbs etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among students and the impact of the efforts.

  The institution has never lagged behind to facilitate entrepreneurial skills among the students. The Students Career and Guidance Cell has invited experts in this area and arranged talks on the topic Entrepreneurial Skills & Self Employment. This facility has made a great impact on the minds of students. The students inspired by it are doing their best in their fields. An intensive course on life skill development is introduced in collaboration with Davanagere University, Davanagere.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co curricular activities such as sports, games, quiz competitions, debates and discussions, cultural activities etc.

The college has framed the following policies and strategies to promote the participation of students in co-curricular and extra-curricular activities:

- The students admitted to different programs have to participate in the class room seminars, debates, discussions etc.
- The students visit fields that come in the domain of their respective subjects for direct observations.
- To encourage and increase the number of participants in cultural activities conveyance allowance and special prizes are provided.
- The provision is made to invite expert personalities in academic fields to address the students.
- Admission committee identifies the students who have cultural talent at the time of admission.
- Artists are invited for art performances so as to nurture interest among students towards music, dance, painting, writing poems etc.
- To boost co-curricular activities, the institution has several associations such as English Literary Association, Kannada Sahithya Sangha, Planning Forum, Science Association etc. In addition to these agencies, NSS, NCC, Youth Red Cross Wing has been actively working to promote the participation of students in such activities. These associations hold various competitions every year.

- Planning Forum conducts quiz competitions and arranges debates and discussions on Central and State Govt. budgets. The winners are honoured suitabally.
- Kannada Sahithya Sangha conducts cultural competitions and programmes in art events such as singing, group dance, mimicry, rangoli etc. Special talks by well known writers are also arranged.
- The college organizes orientation programme immediately after the beginning of the classes so as to orient students to academic and the nonacademic activities.
- Inter class tournaments in sports and games are held. The winners are given prizes on the occasion of talents day which is usually held in March/April.
- The Principal and Officers of various Committees and Cells address the students in the induction programme. At the time of orientation programme the staff of the college will let the students know about the available facilities.

* Additional academic support, flexibility in examinations:

In addition to the text books, varities magazines, periodicals, general knowledge books and other such related books are made accessible to the students. After the completion of the syllabus, counseling classes have been engaged by all the lecturers. The students are encouraged to take part in Youth Conferences held at different places. Whenever UGC sponsored seminars and workshops are organized, students of the concerned subjects are given opportunity to participate in it.

* Special dietary requirements, sports uniform and materials:

Practicing sportsmen are provided special energized foods like egg and milk. Light refreshments are served on many occasions like talents day, tournaments and literally activities. Refreshment is arranged for NSS volunteers on the weekends. NCC wing also provide snacks and tea to cadets. The department of sports and games of Davanagere University provides sports uniforms to the students of our college selected to university teams. The University Blues are given special attention in all respects. The college also provides sports uniforms to the students who participate in the college level teams. All the materials required for different sports and games are made available on time to promote the participation.

* Any other

The students are also motivated to participate in awareness programmes like SATBHAVANA RUN, etc. The benefits of which contribute to the well being of the society.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Career Guidance Cell and Placement Cell together organize intensive coaching classes to the students who are interested to appear for different types of competitive examinations.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.).

The following cells are enthusiastic to provide counseling services meticulously to the student community.

Academic Counseling:

- Academic counseling is arranged by the counselors to the students of the final year to choose a right course and career.
- It is held to minimize or remove fear of examination and to increase self confidence level.
- Counseling is being done through orientation for solving the problems that the newly enrolled students face particularly in adjusting to the conditions in college.

Personal Counseling:

The staff and Student's Grievance Redressal Cell jointly render counseling service to the concerned to help them to overcome their deficiencies.

Career Counseling:

Timely counseling services are made available to students, right from their entry into the college till the completion of the course. This service is jointly carried out by the Admission Committee, Career Guidance and Counseling Cell and Placement cell.

Psycho-Counseling:

Experts in the fields of educational and social psychology are invited to address the students. This type of counseling helps the students to identify their psychological, social and stress related academic problems and solve them.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has accorded equal priority to Career Guidance and Placement Cells. Both of them have been functioning relentlessly to prepare students for competitive exams and campus interviews. These cells undertake various activities with a view to develop job skills. Need based orientation and coaching classes have been conducted. Books pertaining to competitive examinations are kept in the library. The placement cell corresponds with the companies and invites them for conducting campus interviews. Intensive coaching classes are arranged a month before the interviews. Paper cuttings containing information about advertizements are displayed on the notice board. Our students attend compus interviews conducted at nearby cities and have been selected by reputed multinational and local companies like Infosys, Wipro, TCS, Apex-Laboratories, L & T, Pedilite Industry, JSW etc.

Percentage of students selected in Campus Interviews during the last four years:

Year	Name of the company	No of students appeared	No of students selected	Percentage of students selected
2011-12	Bapuji Hi tech college, Davangere	14	02	14.28
	Wipro Technology	12	01	8.33
	TATA Consultancy	08	02	25
2012-13	Wipro Technology	30	03	30
	E-Employment Bank, Bangalore	16	02	37.5
2013-14	Wipro Technology	09	03	40
	TATA Consultancy	10	02	20
2014-15	TCS, Bengalure.	04	Nil	---
	TATA Consultancy	07	02	28.57
	Infosys, Bengaluru	13	02	15.38
	Wipro Technologies	12	01	8.33
	Magna Infotech	08	01	12.5
	Cognizant	08	Nil	---

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The Students Grievance and Redressal Cell is working actively since its establishment. It convenes meetings to discuss and find remedies for problems and deficiencies brought to its notice by students.

The details of letters submitted by students and steps taken in the meeting are shown below:-

Date on which letter is submitted	Nature of Grievances	Date on which meeting is held	Step taken in resolving the problem
15/03/2012	Supply of filtered Drinking Water	18/04/2012	Water purifier was estblished by Rajeev Gandhi Foundation, Bangalore. On 02.01.2013
05/04/2012	Extension of Library working hours during exams.	08/04/2012	Working hours of Library was extended from 08.00am to 06.00 pm for 45 days during examinations.
02/07/2013	Provision for ladies Waiting room	05/07/2013	Room provided
20/06/2014	Cots and reading tables facility in Boy's Hostel rooms.	22/08/2014	Cots and reading tables are Provided .
04/09/2014	More internet accessibility	08/09/2014	More Computers with Internet accessibility is Provided in the Library and laboratories.
25/01/2015	Provision of Wi-fi facility	29/04/2015	Wi-fi facility is provided
15/02/2015	Provision for racks in Laboratories	19/07/2015	Racks were provided to all Sciene Laborataries.

5.1.11 What are the institutional provisions for resolving issues pertaining to Sexual Harassment?

The sexual Harassment Prevention and Complaint Committee has been functioning efficiently under the chairmanship of Prof. H ASHA the other members of this committee are Smt.Pushpa Divakar, Smt. Suvarna S**m**t.K.H.Yashodamma and Kum.Kalpana. After reopening of the college the committee displays its broacher containing aims and objectives and legal aspects on the notice board. Two special talks were organized by the committee to create awareness about legal provisions made for the protection of women and also how to safeguard their life by fighting against any kind of harassment. CC cameras are fixed at important places to curb the menace of sexual harassment. No sexual harassment case is found so far in the college premises. In each cultural programme special care is also taken to educate the students on moral values. The teaching faculty closely monitors the activities of the students in the campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Anti-ragging committee is headed by Dr. K.G.Shankarananda. No single incident of ragging is registered in the last four years. To create awareness. We appeal to their good senses. And at the same time Information on anti-ragging laws is displayed on placards. This measure made the students community to be cautious. An undertaking is taken from every student with the declaration by the parents at the time of admission.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Right from its establishment, the college has been striving for the welfare of the students through devising its own unique schemes and making use of Government facilities.

- Seating arrangement for physically disabled students is made in the ground floor.
- Health check up camps, blood grouping camps, and eye testing camps are held regularly.
- Cash prizes are given to rural toppers, best NSS volunteers, NCC cadets and sports men.
- Internet facility is provided with Wi-Fi.
- Browsing center is established.
- SC/ST student's book bank facility is available.
- Supply of latest information for competitive exanimations through journals and magazines.
- Meritorious students other than backward groups are also identified and a set of books is given to them on academic year basis.
- Free coaching for better placement opportunity.
- College provides a bonafide certificate for all the eligible students to avail concession in Public Transportation System when study tours are organized by different departments. Concession is claimed in Public Buses.

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its Activities and major contributions for institutional, academic and infrastructure development?

The college has alumni association which is yet to be registered. The Alumni under takes various activities for the progress and development of the institution. The Alumni Association generously provides services to fulfill extra requirements on many occasions.

- Donating books to library.
- Supplying T-shirts to NSS volunteers.
- Feedback is collected from Alumni.

5.2 Student Progression

5.2.1 Providing the percentage of student's progression to higher education or employment (for the last four batches) highlights the trends observed.

The teachers of all the departments encourage final year students for continuation of higher studies through providing information about different PG courses, universities, selection of streams, norms of admission, employment opportunities etc.

Number of students pursued higher education and got employment in last four years:

Student progression	%
UG to PG	10%
PG to Ph.D.	-
PG to M.Phil.	-
Employed	
* Campus selection	2%
* Other than campus recruitment	20%

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnishe programme wise details in comparision with that of the previos performance of the same institution and that of the colleges of the affiliating university within the city?

Pass percentage:

Year	B.A			B.Sc			B.Com		
	ADBC	GFC	HPS	ADBC	GFC	HPS	ADBC	GFC	HPS
2011-12	65%	---	--	93.5%	---	--	-	---	--
2012-13	84%	92.5%	--	80%	87.5%	--	-	---	---
2013-14	85%	81.75%	81.7%	94%	66.6%	--	-	-	--
2014-15	92%	93.9%	79.16%	66%	100%	--	44%	37.3%	---

The average pass percentage is comparatively equal to the other colleges of the town. The best efforts of teachers and good facilities contributed for good performance of the students in the examination.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Keeping in view of the importance of higher education in modern society the institution has been striving hard to expose students to new programmes available in universities and research institutions across the country. Broachers and pamphlets circulated by different universities are displayed on notice board for the benefit of the students. Information on JRF and details of other common entrance tests to be held by different universities are also made accessible to final year students. The Career Counselling and Guidance Cell maintains & issues model question papers of such entrance examinations. It also organizes lectures exclusively for final year students so as to provide complete information regarding higher educational opportunities. Care is also taken to provide information on job opportunities at the right time. Government notifications, Xerox copy of gazetteer, paper cuttings of advertisements appeared in news papers are displayed. Recruitment related letters from district employment office etc, are also put up on notice boards placed in the library and college. Placement cell will also provide information regarding campus interviews and selections. They train up the students for such interviews. In this regard, for more details, the net facility is also extended to know about the higher education and employment opportunities.

Student's Progressions to higher education

Year	M.A.	M.Sc.	M.Com.	M.B.A.	M.C.A.	B.Ed.	M.S.W	Others
2011-2012	03	14		05	--	20	01	05
2012-2013	01	37		04	-	33	04	05
2013-2014	04	26	01	02	--	09	02	05
2014-2015	01	03	02	05	--	30	01	--

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Dropout rate is quite negligible. To minimize the dropout, the institution tries its best through needful and timely counseling.

Poor students are identified on the basis of their performance in internal tests and special attention is paid to them immediately. They are assisted to think, set a goal and plan for success in subsequent examinations. By assigning works like preparing notes, participating in debates, improving vocabulary, constructing new sentence etc. Financial assistance is provided to the needy students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college is always in forefront to involve students in sports, games and other extracurricular activities. Since the cultural talent of students is identified at the time of admission itself, plan of action for such activities are devised through various associations like NSS & NCC etc. Sports activities are conducted according to the university programme calendar. Hence, a separate programme of calendar is not prepared at college level.

Sports and Games:
- The talented students in sports and games are provided with special coaching.
- Inter class tournaments are conducted.
- Participation in inter collegiate tournaments conducted by the University.
- Participation in sports and games and other competitions held by local associations and other Government departments.

Details of participation in Sports and Games

Year	Particulars of events
2011-12	Anusha M.R Participated in south zone kho kho tournament Pondichery University Pondichery
	Maithili M Participated in south zone kho kho tournament Pondichery University Pondichery
	Arpitha S Participated in south zone kho kho tournament Pondichery University Pondichery
	Arpitha S Participated in Cross Country(Athletics) All India inter – university tournament held on M.D.U university at Rothak
	Shivanaga K Participated in south zone Foot ball tournament University of Kerala at Thruvanathpuram
	Irshad D M Participated and third place in Wrestling All India inter – university tournament held on Chaudhary Devilla university at Sirsa(M.p)
	Yaseen Y Participated in south zone kho kho tournament Anna university of Technology at Coimbatore (TN)
	Shivaraj B Participated in south zone Chess tournament VIT Vullur (TN)
	Bharkat Ali B second place Best Physique Davanagere university intercollegiate competition at Chitradhurga (KAR)
	Bharkat Ali B Third place Wrestlig Davanagere university intercollegiate competition at Chitradhurga (KAR)
	Arpitha S frist place long Run (5000 mtrs) Davanagere university intercollegiate Athletic meet at Chitradhurga (KAR)

Year	Particulars of events
2012-13	Shivanaga K Participated in south zone Foot ball tournament Anna Malai University at Tamilnadu
	Nagaraj Badiger Participated in south zone Chess tournament at Calicut university Kerala
	Yaseen Y Participated in south zone kho kho tournament Acharya Nagarjuna university , Guntur (D) Anadra Pradesh

Year	Particulars of events
2013-14	Shashikala J P Participated in Ball- Badminton (women) All India inter University Tournament at Dravidan University, Kuppam (AP)
	Ranjitha G Participated in Ball- Badminton (women) All India inter University Tournament at Dravidan University, Kuppam (AP)

Year	Particulars of events
2014-15	Madhukara A Participated in Ball- Badminton (men) All India inter University Tournament at SRM University, Kattankulathur
	Ranjitha G Participated in Ball- Badminton (women) All India inter University Tournament at B S Abdur Rahman University, Vandallur Chennai
	Shashikala J P Participated in Ball- Badminton (women) All India inter University Tournament at B S Abdur Rahman University, Vandallur Chennai
	Javid Basha Kanahally Participated in south zone kho kho tournament Anna university Chennai

Year	Particulars of events
2015-16	Shashikala J P Participated in Ball- Badminton (women) All India inter University Tournament at SRM University, Kattankulathur
	Javid Basha Kanahally Participated in south zone kho kho tournament Anna Malai University Chidambaram.(TN)

Cultural and other extracurricular activities:

- Patriotic and folk songs, mimicry, rangoli, playing musical instruments and such other competitions are organized by Sexual Harassment Complaints Committee, Anti Ragging Cell, Women"s Counseling Centre and all other Cultural Associations.

- NSS units create plenty of opportunities for drawing out and blossoming the hidden cultural talents of the students by providing a platform in 7-days annual special camp held regularly in neighboring rural areas.

- Whenever youth festival is organized at University level, interested students are motivated and trained to take part in it.

- NCC cadets getting selected to participate in RD camp and trucking events.

Year	Particulars of events
2012-13	1. SWATHI ROKHADE– Participated in Republic Day camp at. Delhli on 26th JANUARY 2013 2. NCC cadets attended anti-world child labour rally on 12/08/2013.
2013-14	TAKRANAIK.L-Participated in Republic Day camp at Delhli on 26th JANUARY 2014
2014-15	Participated in International Day against Drug Abuse and illicit trafficking on 26/09/2015.
2015-16	Participated in World AIDS Day programme held on 06.02.2016

5.3.2 Furnish the details of major student achievements in co curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc., for the previous four years: Nil

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Getting feedback from the stake holders is a good practice to know the strength and weakness of the institution. It is done by using questionnaires and other methods. The opinions and data gathered are analyzed by the IQAC committee. This exercise helps us to overcome short comings and to improve the performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues,

Wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The language teachers motivate students to compose poems, write stories and articles. They publish important news and information pertaining to all kinds of events to be held in the college through the media of wall magazines and college magazine.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has made a provision for student council consisting of representatives of all classes. It has been formed to act as a suggestive body for the smooth functioning of the college. By involving students in committees like Wall magazine, College magazine etc. they are encouraged to write and publish poems, stories and articles.

The constitution of council is drafted to avoid confusion with regard to selection, functions, codes of conduct and funding.

1. Selection of members will be made on merit basis and category basis.
2. During new academic year a new council shall be formed.
3. Meeting is to be convened quarterly.
4. Resolutions passed in the meeting are to be sent to principal and College Governing Body.
5. The College meets the expenses of the council from the cultural association's fund.

Activities:

1. Acts as a linkage between students, Governing Body and College authority.
2. It involves itself actively in organizing cultural activities and celebration of all national festivals.
3. Works with principal and staff in fulfilling the goals of the institution.
4. Identifying the common problems of students and placing them before the authorities concerned.
5. Assisting physical education department in conducting tournaments.

Names of the representatives of student council:

1. Sri.Ravi Naik.L	:	Member Secretary
2. Bhagyamma	:	Member
3. T.Soumya	:	Member
4. Arun Kumar	:	Member
5. Hanumantappa.M	:	Member
6. Shruthi.K	:	Member
7. G.Basamma	:	Member

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The student representatives are given different positions in the following academic and administrative bodies.

- Kannada Sahithya Sangha
- English Literary Association
- Planning Forum
- Science Association
- IQAC
- Discipline Committee
- Radha Krishna Association

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

We have the list of latest addresses of the alumni members and also former faculty members of the institution. The college saves contact address & mobile numbers of these members informing about special programmmes and activities through invitation. The office bearers of alumni also come forward to support various deliberations after going through the annual college calendar of events.

Any other relevant information

In response to the observations and remarks made by the previous Peer Team the following measures have been taken.

College website has been redesigned and updated.

- Hostel is well equipped with cots, fans and tables.
- Separate Browsing Centers for boys and girls in the Library.
- Skill Enrichment Training has been provided to the economically weaker students.
- MOUs and Linkage with other Institutions and industries to give experiential learning for students
- Grievances Redressal Cell and Career Counseling Cell have been further strengthened.
- Alumni Association has been strengthened.

* * *

CRITERION VI: GOVERNANCE, LEADERSHIP and MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

OUR VISION:

To produce students with potential qualities of skill, competence, human values and the will power to face the challenges of life boldly.

OUR MISSION:
- We have built a wonderful infrastructure with all modern facilities.
- Maximum care in appointing teaching staff with top most ranks.
- Collect regular feedback and take immediate steps for reddressal.
- To develop individual potentiality as ameans of success with exposure to the current social trends.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The College Governing Council at Institutional level is the sole authority to design and implement its quality policy and plans. In the IQAC problems regarding quality improvement are discussed. The necessary plans and programmes are finalized.

- Management provides all kinds of support to the principal and motivates all the teaching faculty fortheir Academic achievement.
- Management aids in the maintenance and up gradation of infrastructure.
- Management always reviews all the activities which have been planned and implemented by the IQAC.
- Management tries to improve the learning resources.

Role of Principal:
- The principal is the academic and administration head of the College, with a well defined role.
- He motivates and encourages the teaching staff to enroll for research activities like MRP, Ph.D. etc. Some of the faculty members have done Minor Research Projects and some pursued Ph.D. They also attend/present papers in seminars and conferences. Few of our faculty members have published their research articles in reputed national journals.
- He also maintains healthy relations among the teaching and non teaching staff.
- The Principal conducts periodic meetings with heads of the departments, the teaching faculty and non teaching staff to encourage and motivate them to put in their best efforts for the growth of the College.
- The principal is very vigilant about discipline.
- Principal co-ordinates with outside agencies like University authorities, UGC, Joint- Director and Director of the Higher Education.
- Principal, being the Chairman of IQAC, periodically monitors the functions of all committees

and cells and assists in improving and strengthening the quality policy.

- Principal, being the translator of the policies of the management, Government, UGC and the University concerned, passes on the relevant information to the staff for meticulous execution.
- The Principal tries his best to provide infrastructure and learning needs on time.

Faculty:
- The faculty of every department implements the policy designed by the College authorities.
- Heads of the departments prepare unit plans in consultation with other members of the departments.
- The entire faculty is involved in maintenance of discipline.
- Heads of the departments review completion of syllabus and report it to the principal.
- Faculty provides intensive and remedial coaching.
- Every faculty member participates in curricular and extra-curricular activities.
- Faculty is devoted towards achieving good results apart from the regular assessment work, conducting internal test etc.

6.1.3 What is the involvement of the leadership in ensuring:
- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change
-
  The management gives enlightened guidance to the principal, who in turn leads the college for the fulfillment of the stated mission. The fee structure, proposals on infrastructure facilities, funds received and the expenditure incurred, are all presented in detail in the managing committee meeting by the principal. The annual development plan of the college, all academic and administrative matters are discussed and finalized at the meeting.
-
  The college plans various co-curricular and extra-curricular activities. For this, college allots funds, as well as human resources. The principal discusses all academic matters and others with the Heads of various departments and sorts out the problems, if any. The Principal takes due care and strictly adheres to the implementation of curriculum of semester as designed by the University. The curricular and co-curricular programmes of the college are effectively carried out by the specific committees. The principal delegates the duties to the faculty members in accordance with their expertise and interest. The principal deputes faculty for various seminars and conferences.

-
  The college makes conscious efforts to build a healthy relationship with its stake holders namely – students, parents, alumni and society. A time slot is made available for the students to meet the

principal. All students approach the principal for matters related to their attendance subjects and examinations. The principal interacts with the parents on issues pertaining to academic and residential life. Parent-teachers meetings are organized to apprise the parents of their children''s performance and gets a feedback on the various aspects. Heads of departments interact with the parents to resolve any problems with the students. Any grievance from parent is listened to by the concerned authority and appropriate measures are taken.

The annual alumni meet gives an opportunity for the old students to consider themselves as part of the institution. Even after leaving the college, they continue to contribute to the overall development of the institution. The principal positively receives the opinion of the public and makes specific efforts to reach out to the public and interacts with the public whenever possible.

The culture of excellence is defined through excellence in academics, research, discipline and administration. Faculty development workshops are organized with the guidance of the IQAC to keep the faculty abreast of the recent trends in teaching, learning and evaluation in their specialized area of interest, there by reinforcing a culture of excellence.

- Analyzing the demands raised by various constituents, reports on performance prepared by IQAC, healthy relations are maintained with stake holders. The leadership extends its maximum support to the institutional policies and planning programs.

- The top management pilots the reforms in the organization. The principal initiates proposals for new programmes. At the end of every semester, the principal discusses with the Heads of the Departments the proposed work load for the next semester and appoints faculty members accordingly.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a clear and well-defined system to monitor and evaluate the effectiveness and timely implementation of the policies and plans of the institution. The managing committee guides, encourages and contributes to the progress and development of the college.

- Academic matters and budgets are placed before management committee for discussion and implementation.
- The staff members are involved in various committees and their roles are well-defined.
- Each committee prepares an action plan for the academic year and submits it to the IQAC.
- Staff and council meetings are held regularly.
- Departmental meetings are held to discuss the workload, completion of syllabus, internal tests, revision and preparation for university examination etc. They also collect feedback from students for realizing the problems and resolving the same.
- Various committees are formed through which teachers carry out academic and other responsibilities.
- We have the following committees:
  1) IQAC 2) Admission Committee 3) Examination Committee 4) Discipline Committee 5)

Library Committee 6) Carrier Guidance and Counseling Center 7) Sexual Harassment Complaints and Prevention Committee 8) Anti Ragging Committee 9) Students Grievances Redressal Cell 10) Sports Committee 11) Cultural Associations
12) SC/ST Cell 13) Youth Red Cross Wing   14) Feedback Review

All these Committees co-ordinate and communicate with each other.
The committees carry out different functions and at the end of the academic year the convenors submit the reports to the IQAC.

6.1.5 Give details of the academic leadership provided to the faculty by the top management

The President and other office bearers of the management at the highest level are in constant touch with the head of the institution for the smooth functioning of the college. Faculty is given responsibility for organizing workshops, seminars, conferences and other programmes. The management encourages the staff to participate in faculty improvement programmes, orientation/ refresher courses, National/International conferences, seminars, workshops etc. The management encourages teachers to adapt innovative teaching practices by providing required facilities. The top leaders also encourage staff members to engage in active research, funded by the University and UGC. They also encourage the teacher to pursue degrees like M. Phil., Ph.D., etc. Thus, the top management promotes academic leadership among the staff of the college.

6.1.6 How does the college groom leadership at various levels?

The college encourages the active participation of all the staff in meetings in which they share their views and give their suggestions, which help them to improve the strategic action plan in the institutional activities. Each member is involved in one or the other committees. This enables the staff to develop leadership qualities and organization skills. The faculty organises inter-class debates, seminars as a part of co-curricular activities, holds collaborative programmes and also organizes state and national seminars. The teachers are involved in active research programs, seminars, conferences, workshops and publication of articles in reputed research journals. The College also offers a lot of opportunities for students to develop their personality and develop organizational skills and leadership qualities. Faculty is deputed to national and international seminars and training programmes to strengthen leadership qualities. The students are also encouraged to attend seminars and conferences. The Head of each department is authorized to operate the departmental academic matters with freedom and discretion. Each staff member is allowed to prepare the teaching plan of the course.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Administration is decentralized to provide operational action to the departments. All activities are distributed among the different committees. For every function there will be a convener and various duties are allotted to staff and students. They provide information

regarding various events and programmes.

The principal delegates necessary powers to the Heads of the departments to carry out various functions with operational autonomy. For academic matters, Heads of the departments are delegated academic powers. The Physical Director, NCC Officer, Programme officers of NSS, Librarians, and Conveners of different committees are also delegated authority to perform their duties.

The office superintendent is delegated powers to perform administrative duties. They can consult top management when they encounter any difficulty while performing their duties or in case of any financial difficulties.

6.1.8 Does the College promote a culture of participative management? If yes's, indicate the levels of participative management.

Yes. we promote the culture of participative management at different levels. The IQAC unit of the college directs towards the division of the work to be accomplished by participating and also managing the events. The various cells and committees work under the guidelines of the IQAC. Conveners and members organize the functions as planned. Student's presentation in some committees and associations do indicate the level of participative management.

6.2 Strategy for Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, we have a formally stated quality policy which is developed through a process of continuous interaction with various stake holders in consistent with the educational policies. The Institution has got a formally stated quality policy. The quality policy includes punctuality, gross and individual approaches in fulfilling the objectives of curriculum and developing the sustained mechanism of assessment and evaluation. IQAC is entrusted with the responsibility of translating the requirements of the stake holders into generally accepted quality benchmarks. The quality policies of the institution are publicized with the help of devices like prospectus, teacher's diary, magazines, and broachures.

The vision and mission of the institution also communicate its quality policy. These policies are deployed and reviewed by various committees at regular intervals.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.
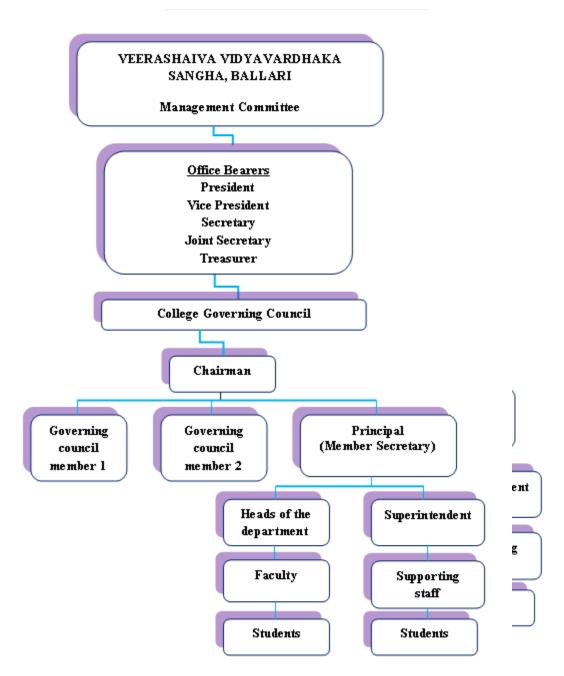
Yes we have a perspective plan for development. Following are the major aspects:
* To start PG courses.

- To start need based programmes.
- To encourage teachers to do research including Ph.D., major and minor research projects etc.
- To encourage teachers to produce more number of research articles.
- Achievement of academic growth, infrastructural development, fulfilling the needs of students and demands of stake holders.
- To boost co-curricular activities.
- To increase awareness programmes through extra-curricular and extension activities.
- To make optimum use of supportive services on campus.
- To improve the performance of students through internal test
- To have an indipedent Publishing House.
- To have a Reasearch Center.

6.2.3 Describe the internal organizational structure and decision making processes.
The following chart describes structure and decisions making processes.

VEERASHAIVA VIDYAVARDHAKA SANGHA, BALLARI

Management Committee

Office Bearers
President
Vice President
Secretary
Joint Secretary
Treasurer

College Governing Council

Chairman

| Governing council member 1 | Governing council member 2 | Principal (Member Secretary) |

Heads of the department

Superintendent

Faculty

Supporting staff

Students

Students

Decision making process of the college:-

The major decisions like construction of new buildings, introduction of new courses, providing additional facilities to staff and students etc, are discussed in the college governing council meetings. The decision is taken in the meeting of governing council headed by the chairman of the college. The decisions taken in the governing council are referred to management for final decision. The principal takes decisions regarding day to day activities of the college. Regarding the organization of co-curricular and extracurricular activities, the decisions are taken by the principal in consultation with the conveners

of associations / heads of departments. The heads of the departments take the decision in the departmental meetings. Related to quality matters, IQAC plays the key role. It monitors the improvement of quality aspects.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

• Teaching & Learning

The Staff prepares a unit plan at the beginning of every semester. This plan is based on the teaching days available for class instructions. The syllabus covered by each faculty is reviewed by the head of department at the end of every month. The principal reviews the unit plans and syllabus completion along with attendance of students. Staff members are encouraged to make use of audio-visual aids for making teaching learning process more students centric. Teachers also participate in industrial visits and study tours to enhance their knowledge.

The library is fully computerized. Internet and computer facilities are made easily accessible to students. The library also procures latest text books, references books, journals, magazines and periodicals. The answers to the important questions are discussed at the end of every test in the respective classes. The management ensures effective and efficient transactions of the teaching - learning process by recruiting teaching faculty.

• Research & Development

- The staff is encouraged to present research papers at institutional, state, national and international conferences.
- The staff is encouraged to submit research proposals to UGC for Minor Research Projects which have resulted in sanctioning of 02 minor research projects.
- The staff is encouraged to publish research articles in reputed journals.

• Community engagement

To ensure community involvement, the college has various programmes like two units of NSS and Red Cross. The college encourages students to take part in NCC, NSS and extension activities.

- The NSS unit of our college organizes various programmes at the NSS camp on issues like child marriages; environment awareness and problems especially faced by local community and suggests remedial measures for the same.
- During the annual special camp at the adopted village, the NSS unit of our college conducts various programmes like health check up camp, medical camp, cultural activities, gram swacchata etc.

- The NSS unit also participates in rallies for tree plantation, aids awareness, and civic awareness. The NSS unit organizes blood donation camp every year for NSS volunteers, NCC cadets, students and staff. The NSS volunteers highlight rain water conservation. AIDS day, international environment day, womens' day, and childrens' day are observed.

- The extension activities such as awareness programmes deal with social and hygienic aspects and initiate the community engagement.

• Human resource management

We have a placement cell which comprises of one placement officer. The placement cell provides comprehensive quality programmes and resources for preparing the student population to meet the challenges in the job market in a globalised era. The institute has a very effective mechanism for accessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on teachers. The student progression is also monitored continuously.

The management supports the faculty to attend seminars, conferences, workshops etc. The staff concerned is given OOD facility as per norms. It supports faculty for joining State, National and International professional associations. The college always takes care of Human Resources.

• Industry interaction

Campus recruitment has a strategy for strengthening relations with industry. College organizes industrial visits. Industrial visits are organized to provide exposure to manufacturing process. The college arranges project works in collaboration with industries mainly for B.Sc and B.Com students. It also invites corporate to interact with the staff and students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal convenes meetings of various committees regularly and obtain feedback. Feedback is submitted to the management for necessary action. The activities of the previous academic year are recorded in the annual report. The students, parents and alumni are informed about the activities. The suggestions of the stake holders are invited and the necessary information collected from parents, students, alumni and staff is handed over to the management to review the activities of the institution and the same are discussed in the council meetings for further action.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management and the principal always give due importance to the involvement of staff in framing policies and action plan to improve the effectiveness and efficiency of the institutional processes. Principal conducts regular meetings with the staff. Any suggestions put forward by any staff member during these meetings, regarding improvement, about teaching-learning, infrastructure facilities, extracurricular and co-curricular activities are seriously considered by the management as well as the principal. Management has established a culture of honoring staff members for their excellence in professional fields.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The following are the resolutions of 2013-14.

Date	Resolutions	Status of implementations
08-04-2012	1. Raised the issue of the border/fencing to the ground. 2. Discussed for the matching grant from management for the library building along with the UGC grant	1. Requested for Rs 2500000 as a grant to V V Sangha, Ballari. 2. UGC has released Rs 800000 and we requested VV Sangha, Ballari to release another Rs 1500000 for library.
21-05-2012	Appointment of teaching staff for BCom course.	Permission granted for the appointment of lecturer for CS for the academic year 2012-13.
28-01-2013	Raised the issue of appointing a guest lecturer for Journalism for the academic year 2013-14.	Decided to take permission from the management to appoint a guest lecturer for Journalism.
20-01-2014	Raised the issue of modernization of the Electronics lab.	Decided to install tiles in the lab by utilizing the college fund and informing the same to the Secretary, V V Sangha, Ballari
20-05-2014	Expansion of the staff room.	The governing body of the college has taken the decision to install four computers with internet facility along with construction of toilet in the staff room and informing the same to the Secretary, V V Sangha, Ballari.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?   : NO

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institution has a well defined grievance redressal mechanism to address and redress the grievances. Prompt and effective disposal of grievances of various stake holders is done by the Grievances Redressal Committee constituted for the overall well-being of staff and students. This committee discusses the matters with the principal.

Staff Rrievances Redressal cell and Students Grievances Redressal Cell: These cells attend to the grievances and complaints of the staff and students. The staff grievances redressal cell has received complaints from the staff members regarding better furnishing of the staff room and

providing internet facility. These two grievances have been addressed by providing wi-fi internet facility and furniture.

- o The students have brought their grievances to the students grievances redressal cell as mentioned below:
- o Requesting more number of books from Library to be issued.
- o University marks lists problems related to corrections.
- o Requisitions for extra classes.
- o Applying and getting scholarship.

- Anti Ragging Committee. This committee attends to complaints pertaining to ragging.
  - o If any case is encountered, principal directs it to the appropriate committee. Further the committee discusses the matters and submits the report to the principal with actions suggested for the same. Principal forwards it to the management for taking appropriate actions. This ensures safe, disciplined and peaceful campus environment.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there is no court case filed by or against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Yes, the institution has a clearly set and well defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The teachers from all the faculties collect feedback from the students regarding learning process and other aspects of the College functioning. The whole process is monitored by the IQAC. A questionnaire is used to get feedback from the outgoing students on learning, infrastructure and students support systems. This process has resulted in changes and betterment in curricular aspects, infrastructural facilities and student support services.

The individual department's feedback has enabled to retain or remove some temporary teaching staff. The Head of the department and the Principal take required steps if any dissatisfaction is expressed regarding a particular staff member.

- With regard to the problems related to syllabus they are brought to the notice of BoS members of the department or to the subject teacher concerned to discuss the problem and necessary steps are taken in BoS meetings of the University.
- The feedback has resulted in improving ICT infrastructure like internet, wi-fi and browsing centres.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

* The institution is putting in continuous efforts to enhance the professional competencies of the teachers by encouraging them to involve in regular academic work. Teachers are also engaged in co-curricular and extra-curricular activities. On need base non-teaching staff is rendered training for professional development.

* The faculty members are encouraged to attend refresher courses/orientation courses.

* Encouraging the faculty to pursue M.Phil., Ph.D. and post doctoral studies.

* The principal encourages the faculty to take up minor and major research projects.

* The office-superintendent is given the responsibility to train the office staff from time-to-time.

* Non teaching staff of our college is also given training to use computers.

* Faculty is motivated to research activities and publish papers.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution for faculty empowerment depend on the mode of governance and its decentralization. The head of the institution, while translating the policies of the Government, University, U.G.C and Management, also appraises the roles and responsibility to employees. Accordingly employees are trained and motivated to perform the work effectively. The H.o.Ds of various departments and convenors of different cells and committees, librarian and others are informed well in advance, timely guidance to execute their roles. Teachers enjoy the freedom to adopt the teaching methods as required to improve teaching learning process. All this is done under the supervision of IQAC of the college and the management.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that Information on multiple activities is appropriately captured and considered for better appraisal.

Self appraisal forms are distributed to the staff for furnishing the details of their career and advancement.

The details furnished there in are evaluated by the IQAC under the Chairmanship of Principal. Some points of achievements in some cases are appropriately captured and considered as better ones. These are taken as stock samples for better appraisal. The individual details have been sorted out and preserved in separate files.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

* Principal interacts with teachers personally and through staff meetings.

* Each staff is given freedom to discuss the review of the performance appraised.

* The necessary modifications are made and action is taken.

The review of the performance appraisal reports is done by the IQAC. Some major decisions regarding the updating of academic qualifications, participation in co-curricular and extra-curricular activities, needful guidance to the weaker students, appropriate and timely assessment and evaluation and punctuality are taken. The stake holders concerned are communicated through counseling and meetings.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare schemes available to the Teaching and Non-Teaching Staff:

a. Free medical checkup once in a year.   : 80%

b. Loan facility from employee"s co-operative society.   : 90%

c. Risk covering scheme from Welfare Trust, Hospet.   : 60%

d. Donation of Blood at the time of need.   : 25%

  (Some Staff members and N.S.S. Volunteers donate blood)

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

To attract and retain eminent faculty, the institution has taken some measures like timely payment of salary, providing learning resources for better preparation, inclusion in community management units, ensuring roles and responsibilities, encouraging participation in academic oriented activities.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institutional mechanism to monitor effective and efficient use of financial resources include the following:

Non-salary expenses are taken care of by the management:

1.All financial matters such as fee collection, salary distribution for unaided staff are taken care of by the management.

2.Maintenance fee and UGC grants are the main source of funds.

3.Payments are made for laboratory equipment only after the delivery of goods in good condition, satisfying the stipulated quality norms. Every bill is checked by the members of purchase committee before passing the bill. The same procedure is applied in case of purchasing library books, furniture and fixtures etc.

4. Payments are made only after authorization by the principal.

5. Payments are made either through cheques or drafts.

6. Records of every transaction are maintained.

Procurements process:

Quotations are obtained from three different suppliers to find out the competitive prices. Those who quote the lowest price are given the supply order without compromising on quality.

The grant is allocated to all the departments based on their requirements.

1. The principal is responsible for monitoring and controlling the financial procedures.

2. For construction of buildings and other structures a detailed plan proposal is prepared by the engineer and approval is obtained from DUDA engineer before the commencement of work. At the end of each academic year the internal auditor conducts an audit of the expenses.

2. **What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The accounts are audited by Internal Auditor regularly at the end of the financial year. It is done by a Government certified Chartered Accountant annually, appointed by the College. The last audit was done in March 2014-15 No major objections were raised during the audit.

3. **What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major sources of funds received by the College are mentioned below:-

1. Grants from UGC.

2. Tuition fee collected from students (The audited Income and Expenditure statement of previous 4 years: Annexure).

3. Supporting financial assistance from the Management.

S.N.	Types of Support	2011-12		2012-13		2013-14		2014-15	
1.	Aided Recurring Expenses	Income	Expenses	Income	Expenses	Income	Expenses	Income	Expenses
	Tution fee	273,310.00		503059.00		784,155.00		1,120,119.00	
	Laboratory fee	27,237.00	149,726.00	31995.00	266119.00	45,030.00	414,049.00	47,400.00	867,594.00
2.	Unaided Recurring expenses	1,159,330.00	1,159,330.00	1,265,520.00	1,265,520.00	1,505,321.00	1,505,321.00	3,678,074.00	3,373,514.00
3	Grants From UGC	3,689,876.00	2,389,686.00	818,750.00	1,699,110.00	4,071,800.00	1969,964.00	1,857,250.00	5,063,050.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the

utilization of the same (if any).

The estimation in some cases may not be sufficient to complete the construction work undertaken. It may be because of delay in execution of the work and also other reasons, in such cases the institution prepares a fresh proposal for additional funding to the UGC, management and other agencies. The same procedure stands applied in case of learning resources, books, lab equipment, seminars undertaking research projects, organizing co-curricular and extra- curricular activities. In some cases contribution from Alumni and other philanthropists meets the expenses.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. The College has established an IQAC in the year 2005. The main policies of the IQAC.

1. The IQAC prepares calendar of events of the academic year in consultation with the principal and Heads of the departments. The same is implemented, monitored and reviewed by the IQAC.
2. To endorse resolutions passed by various committees and cells for effective implementation of action plan.
3. To develop the academic and administration quality of the college.
4. To channelize the activities of the various committees and cells.
5. To initiate and monitor the seminars / conferences and workshops.
6. To prepare the Annual Quality Assurance Report for NAAC.

b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Almost all the decisions made by the IQAC are implemented and those not yet completed are in the process of completion. It is in fitness of improving the quality of teaching and learning process and all other activities.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. There are external members in the IQAC of the College according to the guidelines of the NAAC. The external IQAC member provides valuable suggestions towards the all-round development of the college.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

They give suggestions for effective remedial measures, since the past experiences of the Alumni students are valid, their views and suggestions are taken into consideration for quality sustenance of the college.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

The different constituents of the college are :

- Principal
- Heads of the Departments
- Conveners of various associations, Cells, Committees and centers.
- NCC officer
- NSS Programme Officers
- Sports in charge(Physical director)
- Librarian
- Office superintendent
- Student Representatives

Regular meetings are organized by the IQAC with the various constituents of the institution to communicate the quality improvement measures and thereby it ensures the process of quality enhancement.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

An integrated framework is planned at the beginning of the academic year by IQAC. The principal being the academic and administrative head holds discussions with the HoDs, Conveners and office staff to finalise the parameters for quality assurance. The use of advanced teaching aids, optimum use of ICT in library and office, updated equipment in labs, timely assessment and evaluation, prompt service of office, encouragement for co-curricular and extra-curricular activities are some of the essential integrated activities. The IQAC monitors the activities of these units and contributes to quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality Assurance procedures? If yes, give details enumerating its impact.

All the teaching and non-teaching staff is involved in the functioning of various internal quality assuring bodies. They are trained for meticulous functioning to reach the destination.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Yes. The institution undertakes the academic audit for regular assessment and evaluation. Frequent academic counseling is also held to improve the institutional academic activities.
The audit takes place in the following ways:
A) Student feedback. B) Staff Appraisal. C) Parent Teacher -Meeting. D) Curriculum feedback
E) A separate academic audit is done by the peers.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms are aligned with the requirements of the relevant external quality assurance agencies like NAAC by implementing the following recommendations:-

1. Monitoring mechanism of IQAC is done through establishing a separate office and activating the constituent committees.
2. – Interactive method of teaching has been adopted.
   - Project based method of experimental teaching has been adopted.
   - Computer assisted learning is used
   - Web-based learning through internet wi-fi and browsing centres introduced.
   - Audio-visual aids are extensively used especially in language classes.
   - ICT aids are improved.
   - Teaching material is provided to learners.
3. Computers are provided to all the departments with internet wi-fi facility.
4. Budgetary allotment to the Library.
5. University initiated skill-orientation programme has been extended to our college, through NSS, personality development workshops and by expert talks.
6. Lesson plans have been prepared by all the departments. Also, logbooks are maintained.
7. The infrastructure of class rooms for grant-in-aid courses has been improved.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has developed a decentralized structural mechanism to review the teaching learning process. The curriculum prescribed by the University is discussed in the staff council and then the HoDs of various departments chalk out the departmental plan for effective teaching and completion of portions in time. Following the guidelines given by the Head, each staff member prepares the teaching plan and these structural operations are continuously reviewed, the outcome is known through the evaluation of performance of students in the internal assessment tests. The feedback obtained from students also help to review the teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies are mainly related to infrastructure, learning resources, teaching learning process, supportive services, administrative matters and various activities. The institution communicates its quality assurance policies and performance through the prospectus and also by the college website www.vvsadbchhalli.com

The institution has evolved a strategy to network with the stake holders on different platforms like parent-teachers meet, Alumni and various committees with a fair representation of students. The IQAC in the planning process considers feed back collected from all the stake holders to prepare perspective on development. These developmental perspectives are discussed in the respective meetings of advisory committee, parent teacher and alumni meet. The reflections of the meetings are incorporated in the plan. The college has developed an

evaluative proforma for stake holders to record their opinions, suggestions for constructive development for future.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The leadership and governance of the institution is highly democratic and also discipline and result oriented. In approach it is friendly and in respect of implementation it is disciplined.

- The governance entertains decentralization policy for team involvement.
- The management regularly monitors the action plan of implementation and its outcomes.
  - The college has instructed all the departments to take care of the student's grievances and help them redress the difficulties.
  - There is an Anti-ragging committee to look into the grievances and complaints of first year students regarding ragging.
  - Counseling and monitoring system is followed in the department to address the student's academic and personal issues.
  - To create friendly approach to senior students and staff
  - To solve the students problems regarding exams i.e. result with held re-totaling, revaluation etc.
  - To make arrangement for students scholarships.

6.5.8. The IQAC has the following members.

1.	**Dr.D.ThippeswamyPrincipal**	Chairman
2.	**Dr. Shankarananda.K.G.**	Coordinator
3.	Prof. T.Rajappa	Secretary
4.	Prof. K.Manjanna	Member
5.	Prof.Smt.H.Asha	Member
6.	Prof.K.M.Ravishankar	Member
7	Prof. E.Veerabhadrappa	Member
8.	Prof. B. Basavaraj	Member
9.	Prof. N.Veerabhadrappa	Member
10.	Prof. G.Umesha	Member
11.	Dr.M.Ravikumar	Member

12.	Prof.G.Manohara	Member
13.	Dr.Siddalinga Murthy.S.M	Member
14.	Sri. Manjanatha, Librarian	Member
15.	Sri.Rajappa, Office Superintendent	Member

Any other relevant information:

Remarks of the previous NAAC Peer team (2011)

- Vacant teaching positions to be filled up immediately on regular basis with qualified persons.
- Faculty should get involved in science popularization programmes to attract more students.
- Teaching-learning methodology needs to be strengthened by using more ICT and providing exposure to the students.
- Relevant courses of Rural Development, Tribal Studies, Physical Education, etc should be introduced considering the socio-economic needs of the region.
- Language laboratory may be set-up and emphasis be laid on speaking in English.
- Good Canteen and Hostel facilities for students to be provided.
- More professional development programmes for the teaching and non-teaching staff to be organized.
- Library facilities need to be strengthened through more books and by providing ICT facilities.
- Management should encourage faculty to do research work and provide necessary support.
- Proper Institutional ambience be created by providing boundary wall.

  In response to the observations and remarks made by the previous Peer Team the following measures have been taken up.
- Government policy is not allowing us to fill up the vacant posts on permanent basis.
- We are attracting more students to science through awareness programmes like special guest lectures, seminars etc.
- We are providing ICT facility to the maximum number of students of all the streames.
- We introduced a cource on JOURNALISM.
- We have established an excellent LANGUAGE LAB.
- We have provided well furnished Hostel facility.
- We have prvided canteen facility to the students.
- We send the faculty to Refresher/Orientation courses, Workshops, Seminars and Conferences.
- ICT facility is provided in the Library.
- Management is providing maximum facilities for research.
- It requires 'Huge Funds', we are trying to get the funds.

* * *

CRITERIA VII : INNOVATIONS and BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. At the request of the institution, the department of Forests and Conservation has conducted a survey and awarded the Green Audit Report.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

- **Energy conservation:**

  The college saves electrical energy, as the College building is a high-roofed spacious room with big windows; the sprawling open space facilitates good ventilation. This facility has lessened the usage of fans, lights, and A.C. rooms.

- **Water harvesting:**

  Rain water harvesting is the prime importance of the college. The rain water thus collected is used for gardening and other purposes during the summer months when there is scarcity of water.

- **Surface run-off water harvesting:** The surface run-off water from the unpaved area is collected in trenches and thus it facilitates ground water recharge to improve the ground water table.

- **Efforts for Carbon neutrality:**

  By maintaining the greenery on the campus in the form of lawn maintenance, gardens and trees, the carbon neutrality is stabilized.

- **Plantation:**

  As a part of making the campus eco-friendly, saplings are planted periodically on the campus.The college aims at creating a healthy environment to make the students grow up in a pleasant atmosphere in order to have an ideal learning atmosphere. The NSS volunteers are involved in up-keeping of the lawns and gardens in the college campus. Cleanliness of the campus is well maintained in order to help the growth of greenery.

- **E-waste management:**

  Old, out-dated and non working electronic gadgets and computers are sold off in the second hand market. The out dated irreparable e-materials are handled with care.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Skill- development programmes are effectively conducted

- Internet facility with Wi-Fi is provided to students and staff for academic excellence. Care is also taken to avoid the misuse of this facility with password arrangement.

- En-number of journals are subscribed for extending e-resources to the students and staff.

- All meritorious students other than SC/ST are also given a set of books for better preparation and performance in the exams.

- Indexing the articles in journals, in the library in alphabetical order is carried out by staff and students for ready reference.

- Creating awareness among the slum-dwellers about cleanliness and the optimum use of water, energy and other natural resources.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no.98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. **Title of the Practice: i) Orientation Programme for Freshers**

2. Goal: Making the freshers aware of the history, strengths and facilities of the colleg**e.**
- Creating a sense of unity and belongingness.
- Helping the students to come out from their psychological barriers.
- To build confidence in the freshers to move and mingle freely with other students and the staff.
- Creating free congenial learning atmosphere.

3. The Context: The freshers come from different cultural backgrounds and from different colleges. They naturally mingle with others and open up their minds in order to actively participate in the learning process. The freshers are unaware of the various programmes at HEIS and they are also new to the teaching-learning process at degree level.

4. The Practice:
The practice of orientation programme for freshers of all degree programmes is organized at the beginning of the First semester. Generally, an eminent person from academic field is invited to inaugurate the programme. Before the end of the programme the overall performance of the participants is evaluated. Throughout the programme stress is given on value-based approach and practice. And the uniqueness of this programme lies in bringing about social harmony, feeling of oneness and national integrity.

5. Evidence of Success:
The performance of the participants under the following items is judged.
i) Ice-breaking: A free and friendly atmosphere is created, wherein they voluntarily come

forward to express their ideas & thoughts without any stage-fear.

ii) Listening Skills: Here the participants listening skills are tested. The interesting element of the story and the narrating skill of the facilitators exert a considerable impact, so that the students can answer the questions successfully.

iii) Language skills: A fun game of language creates interest among the participants in learning and improving their treasure of vocabulary.

iv) Governance and leadership skills: Group discussion justifies "Working in team is better than thinking individually". This experience helps to bring out the latent talents of the participants in respect of initiative capacity, leadership capability, style of presentation & pursuing a common goal collectively.

v) Interaction: The end result of the total programme is found in close and friendly interaction among the participants and the facilitators.

6. Problems Encountered and Resources Required:

Since there is a coherent coordination between the strategic plan & action plan, no noteworthy problems are encountered.

The college supports all the student welfare programmes munificently and hence there is no financial crunch to organize such programmes. The college has well experienced human resources and advanced study material, such programmes are well organized.

7. Contact Details:

Name of the Principal	: Dr.D.Thippeswamy
Name of the Institution	: ADB College
Town	: Harapanahalli
Pin code	: 583131
Accredited status	: B- grade
Work phone	: 08398 280244/ Fax: 08398280244
Website	: www.vvsadbchhalli.com
E-mail	: adbprince@gmail.com
Mobile No.	: 9448801783

7.3 Best Practices:

1. Title of the practice: ii. Awareness programme for Social Welfare:

2. Goal:

This practice is primarily intended to create awareness among slum-dwellers regarding cleanliness, deadly diseases, such as AIDS, Cancer, T.B etc. This practice is a two pronged thing, it serves the goal of giving practical experience to the students by taking them into the society and getting them involved in the burning health problems in the society. This practice as an extension activity of the institution, serves the social responsibility of the institution towards the stake holders.

3. The Context:

The first and fore-most challenging issue faced in this practice is the time constraint. Since there is semester system of education in practice at degree level, there is very less time available for other than teaching-learning activities. Therefore, the students generally give more importance to their immediate academic goals or benefits and give scant regard for such out-side class room activities. The teachers have, in this background, to identify both academically active and inactive students and pair them up and then orient them to do this activity. Another remarkable challenging issue faced while designing and implementing this practice is the hesitation of the students caused by the prevailing social practices like caste discrimination, snobbish nature and class discrimination.

The challenging issue faced in implementing the practice among the slum-dwellers is their indifference and disbelief. This attitude is due to many failures of the political promises & governmental schemes & assurances.

4. The Practice:

This practice begins with the first step of identifying the needs and problems of the people belonging to the lowest strata of the society who need immediate attention.

The next step in this direction is identifying the different areas where the affected people need immediate attention. The students of different classes & different academic levels are identified and formed into groups to work under a guide in order to implement the awareness programme related to the health issue. In the process, the committee searches for a competent and resourceful person to give awareness to the targeted group on a particular problem. The group in a way acts as facilitators to the affected people to get their problems solved and the same group also acts as an educator to the target group to give the awareness that "Prevention is better than Cure".

This practice is also implemented more effectively as a form of education through the other means such as affixing posters in public places, singing songs and by enacting skills. These educative and awareness programmes are given wide publicity by circulating pamphlets.

At the stage of identifying the problems, the students personally go to the selected areas and convene meetings in a few houses by assembling their neighbors to inform the schedule and brief information about the importance of the awareness programme planned.

A sense of social responsibility is developed in the students through this practice and also a sense of collective responsibility is instilled among the students which is very much needed for the unity of society and the integration of the nation. These two remarkable results of this practice would develop responsible future citizens of the nation in a unique way.

5. Evidence of Success:

The evidence of the success of this practice is reviewed under 4 bench marks
i)Response   ii) Curiosity   iii) Acceptance and   iv) Survey.

i)   Response: The team's personal approach to the target groups and honest enquiry in knowing the reality of the situation makes them to respond freely. The explanation about the programme also yields very good response from the localities, and it is observed that not a single member of the locality missing the programme is evident enough of its success.

ii) Curiosity: Since the programme happens to be "Solutions at door steps", it basically instills curiosity in the targeted people. The curiosity stands sustained till the end of the programme. Each member of the locality personally shows interest to know the details of the programme.

iii) Acceptance: The primary information provided by the team members and the special talks dealing with the solutions to the problems by the experts are readily accepted by the people of the selected areas. The acceptance generally presupposes their intention to have such programmes repeatedly.

iv) Survey: Taking into consideration the number of participants and also their response, a survey is conducted. The results of the survey are reviewed and some conclusions are drawn as recommendations.

6. Problems Encountered and Resources required:

i. Time constraint   ii. Language   iii. Unawareness of disease

i. Time constraint: Since the academic programmes are semester based, the teaching-learning process is strictly time oriented. Therefore students do not find sufficient time for such time consuming activities.

ii. Language: The localities of these slum areas lag behind in expression and communication skills, they sometimes fail to convey voluntarily their feelings. They are incapable to respond properly when questioned.

iii. Unawareness of diseases: Most of the people living in the slum areas, suffering from certain diseases are not aware of them. Being uneducated &ignorant people cannot even identify the basic and common symptoms of the diseases.

7. Notes (Optional):

No special funds are sanctioned by any other external agency. The college generally meets the expenses of such extension activities. The people of these areas are apprised of the financial assistance to be sanctioned by Government and other NGOs under different schemes.

8. Contact details:

Name of the Principal	: Dr. D.Thippeswamy
Name of the Institution	: ADB First Grade College
Town	: Harapanahalli
Pin code	: 583131
Accredited status	: B- grade
Work phone	: 08398 280244 / Fax : 08398-280244
Website	: www.vvsadbchhalli.com
E-mail	: adbprince@gmail.com
Mobile No.	: 9448801783

Any other relevant information:

In response to the observations and remarks made by the previous Peer Team the following measures have been taken up.

For the overall development of the Institution, stakeholders – students, parents and external experts – have been given representation in the important decision making committees and cells like IQAC, Library Advisory Committee, Women"s Counseling & Career Guidance Cell and Anti–Ragging Committee etc.

* * *

EVALUATIVE REPORTS OF THE DEPARTMENTS
DEPARTMENT OF KANNADA

1. Name of the Department: **Kannada**
2. Year of establishment: **1972**
3. Name of the programmes/course offered: **UG**
4. Name of inter disciplinary courses and the departments/units involved: **Nil**
5. Annual/Semester/CBCS (Programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **03**

	Sanctioned-03	**Filled**
Professors	--	--
Associate Professors	--	01
Asst. Professor	--	--
Guest faculty	--	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc) :

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
Dr.Thippeswamy	M.A. MPhil, PhD.	Associate Professor	Kannada literature	28 Years	-Nil-
Rajashekar Negalur	M.A. Mphil	Guest lecturer	Kannada literature	8 Years	-Nil-
Nagaraja.B	M.A.	Guest lecturer	Kannada literature	04 Years	-Nil-
Kotramma.C	M.A.	Guest lecturer	Kannada literature	01 Years	-Nil-
H.Shankarappa	M.A.	Guest lecturer	Kannda literature	01 Years	-Nil-

11. List of Senior Visiting Faculty: **01**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

faculty: **60%**

13. Student and Teacher Ratio (Programme wise):

Year	B.A. Sem I, III, V,	B.Sc. Sem I, III,	B.Com Sem I, III
2010-11	39:1	45:1	131:1
2011-12	60:1	32:1	130:1
2012-13	70:1	46:1	98:1
2013-14	65:1	59:1	126:1
2014-15	36:1	46:1	127:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not Applicable.**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **PG, Ph.D – 01, M.Phil-02**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **01**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: ---

- Publication per faculty:
  Dr. Thippeswamy D
- Two Aprakatita Epigraphas of Harapanahalli Palegaras page no 28 ,published by Prasaranga Kannada University, Hampi in the magazine Shasana Addhyayana, Samputa 8 Sanchike 02 July -Dec 2011, ISSN 2277-4041.
- Aprakatita Epigraph of Hagarigudihalli page no 31 and the Reviev of Teligi Epigraph page no 199,
  Published by Prasaranga Kannada University, Hampi, Shasana Addhyayana Samputa 1, 2 Jan
  – Jun 2012 and Jul-Dec 2012, ISSN 2277-4041.

- Number of papers published in peer reviewed journals (national / international) by faculty and students   **: Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committee b) International committee c) Editorial Boards: **Nil**

22. Student projects

   a. Percentage of students who have done in-house projects including inter-departmental programme: **Nil**

   b. Percentage of students placed for projects in organizations outside the institution i.e, in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: D.Thippeswamy, Asso Prof was awarded Ph.D by Kannada University in 2015.

24. List of eminent academicians and scientists / visitors to the department:
  1. Dr. Shanthinath Dibbada Ex Registrer Rani channamma University Belgavi.
  2. Sri.Gangavathi Pranesh, Orater.
  3. Smt. Indumathi Salimath, Orater.
  4. Dr. Shamsundar Bidarkundi Writer, Bendre Prathisthana Dharwad.
  5. Dr.K.Rudrappa Retired Principal, Writer.

25. Seminars/Conferences/Workshops organized & the source of funding
  - National: **Nil**
  - International: **Nil**

26. Student profile programme/course wise:

Name of the Course/Program	Applications received	Selected	Enrolled	
			Male	**Female**
2011 -2012				
B.A. sem 1&2 (opt)	128	128	92	36
B.A. sem 1&2 (basic)	251	251	183	68
B.Sc. sem 1&2	56	56	26	30
B.Com.sem 1&2 (Gen)	25	25	20	05
2012 -2013				
B.A. sem 1&2 (opt)	227	227	149	78
B.A. sem 1&2 (basic)	415	415	276	139
B.Sc. sem 1&2	58	58	22	36
B.Com.sem 1&2 (Gen)	29	29	15	14
2013-2014				
B.A. sem 1&2 (opt)	189	189	123	66
B.A. sem 1&2 (basic)	368	368	235	133
B.Com.sem 1&2 (Gen)	50	50	31	19
2014 -2015				
B.A. sem 1&2 (opt)	126	126	71	55
B.A. sem 1&2 (basic)	250	250	154	96
B.Sc. sem 1&2	101	101	49	52
B.Com. sem1&2 (Gen)	67	67	35	32
2015-2016				
B.A. sem 1&2 (opt)	145	145	80	65
B.A. sem 1&2 (basic)	229	229	135	94
B.Sc. sem 1&2	89	89	35	54

Result Analysis of B.A. 6th sem (Optional Only)

Year	No. of Students Appeared	No. of Students Passed	% of Passing
2011-12	94	54	58%
2012-13	131	124	94%
2013-14	98	85	87%
2014-15	183	158	87%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.A, BSc, BCom	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	05% (Optional Kannada)
PG to M.Phil.	01%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	---
Employed Campus selection Other than campus recruitment	 -- --
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities
   - a) Library   **- YES – Central Library**
   - b) Internet facilities for Staff & Students   **- YES provided**
   - c) Class rooms with ICT facility   **- Yes provided**
   - d) Laboratories   – **Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other

agencies   **– Yes –**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts   **– Yes -**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**
    - Using Personal Walky system wherever the student's strength is more.
    - Using Audio-Visual pre recorded cassettes, CDs and DVDs concerned to the subject. .
    - Taking both History and Kannada students to nearby historical places every .
    - Regularly, 10 - 12 different cultural competition will be conducted every year and the prizes will be given on the College day/ Talents day celebration every year.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**
    - Awareness of Road safety programs for the students.
    - Participate in all the Rallies organized by District authority and concerned departments on aids awareness, Atrocity on women, Pulse Polio, etc.
    - **Kannada department lecturers contribute themselves and donate handful of Kannada literature books to optional Kannada students belong to SC, ST, OBC & Minority committees every year.**

35**. SWOC analysis of the department and Future plans**

   Strength: Out of five faculties, two have completed M.Phil. & one completed PhD. Permanent faculty has a rich teaching experience along with a very good cultural background.

   Weakness: India is country with many regional and local languages. In Karnataka state we speak Kannada, Tulu, Kodava, Lambani etc. But the students are more attracted by the English language which is no doubt very good. But some students have a negative and poor attitude to their own mother tongues which is a condemnable thing. Here in our college we are trying our best to develop the right attitude to the regional language.

   Opportunities: Government of Karnataka has reserved a particular percentage of government posts to Kannada medium/Rural students.

   Challenges: Our College is affiliated to Davnagere University.   In our College, the strength of OK is growing up year by year. But the government is not giving permission to fill the vacant posts. This is a big challenge for us.

EVALUATIVE REPORT of the DEPARTMENT: ENGLISH

1. Name of the Department: **English**
2. Year of establishment: **1972**
3. Name of the programmes/course offered: **UG**
4. Name of inter disciplinary courses and the departments/units involved: **Nil**
5. Annual/Semester/CBCS (Programme wise): Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **01**

	Sanctioned- 01	**Filled**
Professors	--	--
Associate Professors	--	01
Asst. Professor	--	--
Guest faculty	--	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
Dr.Umamaheswar	M.A, M.Phil, Ph.D	Associate Professor	Indian Literature	31	06
S.Nagaraja	M.A.	Guest faculty	Indian EnglishLiterature	05	-Nil-
M.Lakkamma	M.A.	Guest Faculty	Indian English Literature	03	-Nil-
Shivakumar	M.A.	Guest Faculty	Indian English Literature	03	-Nil-
Mamatha	M.A.	Guest Faculty	Indian English Literature	03	-Nil-

11. List of Senior Visiting Faculty:
    i. Prof. Bixavarthimath
    ii. Prof.Eswarappa

      iii. Prof. Shantamurthy Kulkarni

      iv. Dr. Anuradha

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty: **80%**

13. Student and Teacher Ratio (Programme wise): **69:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not Applicable.**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **PG, Ph.D – 01, PG-04**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers		---
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	

• h-index	---	

20. Area of consultancy and income generated: Academic Consultancy and Transalation on honorary basis.

21. Faculty as members in

a) National committee. b) International committee. c) Editorial Boards: **Nil**

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental programme: **Nil**

    b) Percentage of students placed for projects in organizations outside the institution, i.e., in Research Laboratories/Industry/other agencies**: Nil**

23. Awards/Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
1. Prof. Bixavarthimath
2. Prof.Eswarappa
3. Prof. Shantamurthy Kulkarni
4. Dr. Anuradha

25. Seminars/Conferences/Workshops organized & the source of funding
• National: **Nil**
• International: **Nil**

26. Student profile programme/course wise:

Name of the Course/Program	Applications received	Selected	Enrolled	
			Male	**Female**
B.A. Basic English				
2011-12	251	251	183	68
2012-13	415	415	276	139
2013-14	368	368	235	133
2014-15	250	250	154	96
B.Sc. Basic English				
2011-12	56	56	26	30
2012-13	58	58	22	36
2013-14	89	89	44	45
2014-15	101	101	49	52
B.Com. Basic Eng.				
2011-12	25	25	20	05
2012-13	29	29	15	14
2013-14	50	50	31	19
2014-15	67	67	35	32

26 (a) Student profile programme/course wise:

Name of the Course/Programme B.A Optional	Applications received	Selected	Enrolled		Pass Percentage 6th Sem
			Male	**Female**	
2011-12	49	49	32	17	84%
2012-13	90	90	54	36	68%
2013-14	69	69	36	33	83%
2014-15	45	45	26	19	84%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.A, BSc, BCom	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	08%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection Other than campus recruitment	 02% 02%
Entrepreneurship/Self-employment	02%

30. Details of Infrastructural facilities
   a) Library   **- YES – Central Library**
   b) Internet facilities for Staff & Students   **- Provided**
   c) Class rooms with ICT facility   **- Provided**
   d) Laboratories   **–Provided**

31. Number of students receiving financial assistance from college, university, government or other agencies **– Yes –**

32. Details of student enrichment programmes (special lectures ✓ / workshops / seminar) with External experts   :
   1. Skill Development Programme is conducted by Despande Foundation and Prerana.
   2. 05 Special talks by experts were arranged.

33. Teaching methods adopted to improve student learning :
    ICT aids used for grammar teaching to improve students learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    Creating awareness of women society, blood donation, plastic pollution, NCC/NSS.

35. SWOC analysis of the department and future plans:

Strengths:
1. Qualified and experienced staff.
2. Library facilities.
3. Language Lab
4. Good Infrastructure.
5. Greater interest from the students

Weakness:
1. Absence of Research Centre.
2. Poor back ground of English language.
3. Non filling of granted posts.

Opportunities:
1. To establish PG course.
2. Enrichment coaching.

Challenges
1. Local competition.
2. Hike in fees.
3. No adaption to the changing trends.

Future Plans
1. Establishing a Research centre.
2. Developing communication skills.
3. Developing translation studies.

EVALUATIVE REPORT of the DEPARTMENT: HISTORY

1. Name of the Department: **History**
2. Year of establishment: **1972**
3. Name of the programmes/course offered: **UG**
4. Name of inter disciplinary courses and the departments/units involved: **Nil**
5. Annual/Semester/CBCS (Programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **03**

	Sanctioned- 03	Filled
Professors	--	--
Associate Professors	--	01
Guest faculty	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	Qualification	Designation	Specialization	Experience	No of Ph.D Students guided
T.Rajappa	M.A	Associate Professor	Indian History	31Years	-Nil-
H.B.Prabhudeva	M.A	Guest Lecturer	Historical Research Methods	05 Years	-Nil-

11. List of Senior Visiting Faculty:

- Dr.M.Kotresh, Asso Prof, Tumkur University.
- Dr.Sadashiva Reddy, Rtd Prof, Bangalore University.

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

   faculty**: 30%**

13. Student and Teacher Ratio (Programme wise): **350:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Not Applicable.

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **P.G-02**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received:**Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: ---

- Publication per faculty: ----

- Number of papers published in peer reviewed journals (national / international) by faculty and students   :   ----

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

 a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental programme: **Nil**
   b) Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students:

   Prof.T.Rajappa: Vishwa Kannada Kaanmani, Karnataka Samskruthika Parishath, Bangalore.

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
   •National: **Nil**
   •International: **Nil**

26.Student profile programme/course wise:

Name of the Course/Programme B.A	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	**Female**	
2011-12	251	251	183	68	88.00%
2012-13	415	415	276	139	84.00%
2013-14	352	352	222	13O	91.00%
2014-15	232	232	141	91	88.00%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.A	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---

Employed	
Campus selection	------
Other than campus recruitment	10%
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities
    a) Library   **- YES – Central Library**
    b) Internet facilities for Staff & Students   **- YES provided**
    c) Class rooms with ICT facility   **- Yes provided**
    d) Laboratories   **– Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes –**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts   **– Yes -**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**
Organized historical tours from our department every year.

35. SWOC analysis of the department and Future plans
    Strengths: 1) History starts as a common paper next to languages.
                      2) Experienced and qualified staff.
                      3) Visit to Historically significant places as a part of syllabus.
                      4) Class room seminar with open discussion.
                      5) Motivation to collect old coins and other historical remains.
                      6) Assignment of in house project.
                      7) Internet connectivity.

    Weakness:

        1. No teacher posses Ph.D degree.
        2. Lack of separate departmental staff room.
        3. Museum for preserving and displaying rare cultural remains is not established.
        4. Enough amount of fund is not available for free historical study tours.

    Opportunities:

        1. Research and Field oriented curriculum.
        2. Introduction of applied sciences in the form of add on courses.
        3. Spread of knowledge for preserving historical monuments of this region.
        4. Introduction of life prospering activities.

Challenges:

1. More number of new colleges has emerged.
2. Decline of job opportunities for Arts graduates.
3. Lack of opportunities for higher progression in the local university
4. Introduction of add-on courses.

Plan of Action:

1. Plan to establish a small museum to preserve and display.
2. Visit to historically and culturally significant places will be made compulsory by putting it in university BOS meeting.
3. Developing quest for research by inviting eminent scholars from different historical research institutes.
4. Mobilization of fund for conducting more number of historical study tours

EVALUATIVE REPORT of the DEPARTMENT: Economics

1. Name of the Department: **Economics**
2. Year of establishment: **1972**
3. Name of the programmes/course offered: **UG**
4. Name of inter disciplinary courses and the departments/units involved: **Nil**
5. Annual/Semester/CBCS (Programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **03**

	Sanctioned- 03	**Filled**
Professors	--	--
Associate Professors	--	01
Guest faculty	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc)

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
Dr.K.G.Shankara nanda	M.A, Ph.D	Associate Professor	Industrial Economics	30 Years	------
M Umesh Reddy	M.A	Guest faculty	Agricultural Economics	6 Years	------

11. List of Senior Visiting Faculty:

1. Dr.B.P.Veerabhadrappa, Prof of Economics, Davangere University, Davangere.
2. Dr.K.B. Rangappa, Asso Prof of Economics, Davangere University, Davangere.
3. Dr.K.M. Veeraiah, Rtd Prof of Economics, JSS College, Mysore.
4. Dr.K.C.Basavaraja, Prof of Economics, Mysore University, Mysore.
5. Dr.K.Ramesha, Prof at NIBM, PUNE.
6. Sri.Girish Babu, Ex.chief manger syndicate Banglore.
7. Dr.K.Shanmukha, Principal, SBC College, Davangere.
8. Dr.S.Jayanna, Dean VSK University, Ballari.

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty: **30%**

13. Student and Teacher Ratio (Programme wise): **150:2**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Not Applicable**.

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **Ph.D-01, PG with BEd-01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:
    Publication per faculty: One article published in daily news paper " Kannada Prabha"

- Number of papers published in peer reviewed journals (national / international) by faculty and students   : **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	

• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

    a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

    a. Percentage of students who have done in-house projects including inter departmental programme: **01**

    b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
    1. Dr.B.P.Veerabhadrappa, Prof of Economics, Davangere University, Davangere.
    2. Dr.K.B. Rangappa, Asso Prof of Economics, Davangere University, Davangere.
    3. Dr.K.M. Veeraiah, Rtd Prof of Economics, JSS College, Mysore.
    4. Dr.K.C.Basavaraja, Prof of Economics, Mysore University, Mysore.
    5. Dr.K.Ramesha, Prof at NIBM, PUNE.
    6. Sri.Girish Babu, Ex.chief manger syndicate Banglore.
    7. Dr.K.Shanmukha, Principal, SBC College, Davangere.
    8. Dr.S.Jayanna, Dean VSK University, Ballari.

25. Seminars/Conferences/Workshops organized & the source of funding
    •National: **Nil**
    •International: **Nil**
    •State level seminar: **01**

26.Student profile programme/course wise:

Name of the Course/Programme B.A	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	74	74	59	15	97%
2012-13	98	98	73	25	96%
2013-14	94	94	63	31	98%
2014-15	61	61	44	17	92%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.A	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
Campus selection	------
Other than campus recruitment	20%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities
    a) Library   **- YES – Central Library**
    b) Internet facilities for Staff & Students   **- YES provided**
    c) Class rooms with ICT facility   **- Yes provided**
    d) Laboratories   **– Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies **– Yes – through Social Welfare Department**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts **– Yes -**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**
    1. Organized Industrial tours from our department every year.
    2. Providing to participate in State and National level seminars for students.

35. SWOC analysis of the department and Future plans

Strengths: 1) Qualified and experienced staff.
2) Results of examinations are encouraging.
3) Debate and Group discussion.
4) Involvement of staff and students in awakening Economic awareness.
5) Every year conducting central budget analysis programme.
6) Conducting study tour every year

Weakness:
1) A separate department library is not established.
2) Lack of separate departmental staff room.
3) Lack of Research Centre.

Opportunities:
1) To introduce inter-disciplinary course.
2) To develop research oriented curriculum.
3) To create job opportunities our department ties up with near by industries.

Challenges:
1) Competition of colleges in different places of the district.
2) Low employability problems.
3) Inadequate fund for research activities.
4) Introduction of add-on courses.

Plan of action:
1. To establish PG course.
2. To establish Skill Development programme

EVALUATIVE REPORT of the DEPARTMENT: POLITICAL SCIENCE

1. Name of the Department: **Political Science**
2. Year of establishment: **1972**
3. Name of the programmes/course offered: **UG**
4. Name of inter disciplinary courses and the departments/units involved: **Nil**
5. Annual/Semester/CBCS (Programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **03**

	Sanctioned- 03	**Filled**
Professors	--	--
Associate Professors	01	01
Guest faculty	--	01

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./ M.Phil. etc)

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
E.Veerabhadrappa	M.A, M.Phil, B.Ed	Associate Professor	Indian constitution	27 Years	-Nil-
Vishwanath	M.A.,		Guest	Indian constitution	-Nil-

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

    faculty: **30%**

13. Student and Teacher Ratio (Programme wise): **250:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled: **Not Applicable.**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **02**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

• Publication per faculty: **Nil**

• Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

     a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

  a.Percentage of students who have done in-house projects including inter departmental programme: **Nil**
  b. Percentage of students placed for projects in organizations outside the institution ie in Research
     Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
    •National: **Nil**
    •International: **Nil**

26.Student profile programme/course wise:

Name of the Course/Programme B.A	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	368	368	252	116	95%
2012-13	312	312	202	110	96%
2013-14	199	199	123	76	95%
2014-15	198	198	115	83	75%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.A	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	5%

PG to M.Phil.	1%
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
Campus selection	------
Other than campus recruitment	5%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities
    a) Library   **- YES – Central Library**
    b) Internet facilities for Staff & Students   **- YES provided**
    c) Class rooms with ICT facility   **- Yes provided**
    d) Laboratories   **– Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes –**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts   **– Yes -**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**

35. SWOC analysis of the department and Future plans
         Strengths:
            1. Qualified and experienced staff.
            2. Results of examinations are encouraging.
            3. Debate and group discussion.
            4. Inivolvement of staff and students in awakiening political awareness.

         Weakness:
            1. A separate department library is not established.
            2. Lack of separate departmental staff room.
            3. Lack of research center.

         Opportunities:
            1. To introduce interdeciplinary course.
            2. To develop research oriented curriculum.

         Challenges:
         Competition of colleges in the town.
         Low employability.
         Inadequate fund for research activities.

Introduction of add-on courses.

EVALUATIVE REPORT of the DEPARTMENT: EDUCATION

1. Name of the Department: **Education**

2. Year of establishment: **1991**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **02**

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	--	--
Guest faculty	--	02

10. Faculty profile with name, qualification, designation, specialization,
 (D.Sc./D.Litt./Ph.D./ M.Phil. etc)

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
Satisha M.S.	M.Ed	Guest Lecturer	--	6	-Nil-
Basavarajappa M	M.A.M Ed	Guest Lecturer	---	8	-Nil-

11. List of Senior Visiting Faculty:

> Dr.Pattanshetty, Rtd Professor, M.M College of Education, Davanagere.
> Dr.H.V.Vamadevappa, Principal, M.M College of education, Davanagere.
> Dr.Ajay Kumar.T, Psychiatrist, Punnyakoti Mental Health Care Service, Hosapete.
> Dr.S.S.Patil, Chairman, Department of Education, Kuvempu, University, Shimoga.
> Dr.Pani Burley, Asso.Prof, MMFGC, Chitradurga.

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

faculty: **100%**

13. Student and Teacher Ratio (Programme wise): **50:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not Applicable.**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **02**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	

• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

      a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

  a.Percentage of students who have done in-house projects including inter departmental programme: **Nil**
  b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
        Dr.Pattanshetty, Rtd Professor, M.M College of Education, Davanagere.
        Dr.H.V.Vamadevappa, Principal, M.M College of Education, Davanagere.
        Dr.Ajay Kumar.T, Psychiatrist, Punnyakoti Mental Health Care Service, Hosapete.
        Dr.S.S.Patil, Chairman, Department of Education, Kuvempu, University, Shimoga.
        Dr.Pani Burley, Asso.Prof, MMFGC, Chitradurga.

25. Seminars/Conferences/Workshops organized & the source of funding
    •National: **Nil**
    •International: **Nil**
    •State Level Seminar: **01**

26.Student profile programme/course wise:

Name of the Course/Programme B.A	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	33	33	17	16	100%
2012-13	47	47	24	23	94%
2013-14	40	40	20	20	100%
2014-15	33	33	18	15	84%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.A	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
Campus selection	---
Other than campus recruitment	---
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities
    a) Library   **- YES – Central Library**
    b) Internet facilities for Staff & Students   **- YES provided**
    c) Class rooms with ICT facility   **- Yes provided**
    d) Laboratories   **– Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes –**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts   **– Yes -**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :-   Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans

Strengths:
1. Class rooms are available with smart board.
2. Conducting workshop and class room seminars from students.
3. Well established general library for all students.
4. Extra-curricular activities are participated by the students like cultural programs, sports and social activities.

Weakness:
1. Declining student's strength.
2. Lack of permanent faculty.

Opportunities:
1. To visit nearby educational institutions.
2. Providing information of online learning resources.
3. Conducting workshops from the department.

Challenges:
1. Declining student's strength.
2. Lack of permanent faculty.

EVALUATIVE REPORT of the DEPARTMENT: JOURNALISM

1. Name of the Department: **Journalism**

2. Year of establishment: **2013**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **01**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Guest faculty	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	Qualification	Designation	Specialization	Experience	No of Ph.D Students guided
H.M.Manjunatha swamy	MCJ,Bed, PGDLT	**Guest lecturer**	Photo journalism	03	-Nil-

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

    faculty: **100%**

13. Student and Teacher Ratio (Programme wise): **34:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not Applicable.**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental programme: **Nil**
b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars/Conferences/Workshops organized & the source of funding
    - National: **Nil**
    - International: **Nil**
    - State Level Seminar: **01**
26. Student profile programme/course wise:

Name of the Course/Programme B.A	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2013-14	16	16	13	03	--
2014-15	18	18	13	05	--

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.A	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection	---
Other than campus recruitment	---
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities
  a) Library   **- YES – Central Library**
  b) Internet facilities for Staff & Students **- YES provided**
  c) Class rooms with ICT facility   **- Yes provided**
  d) Laboratories   **– Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: **Nil**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans
  Strengths:
   1. Experienced and qualified staff.
   2. Participation of staff and students in awareness programmes.
   3. Data analysis of research projects.
  Weakness:
   1. Lack of proper combination to be offered to students who wish to become teachers.
   2. No basic knowledge of the statistics.
  Opportunities:
   1. To use journalism in all desciplines.
   2. To develop research and employment oriented syllabus.
  Challenges:
  1. Students hesitation for opting journalism.
  2. Lack of employment opportunities.
  Plan of Action:
   1. Increasing the strength of students.
   2. Conducting workshops and seminars.
   3. Developing job skills among students.
   4. Inviting great personalities in the field for exposing students to the recent trends.

EVALUATIVE REPORT of the DEPARTMENT: PHYSICS

1. Name of the Department: **Physics**

2. Year of establishment: **1972**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **03**

	Sanctioned	Filled
Professors	--	--
Associate Professors	03	02
Guest faculty	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	Qualification	Designation	Specialization	Experience	No of Ph.D Students guided
Smt. H.Asha	M.Sc.MPhil.	Associate Professor	Solid state Physis	26 years	-Nil-
Sri.K.M.Ravishankar	M.Sc. B.Ed.	Associate Professor	Solid State Physics	26 years	-Nil-
Kum.Sushma.	M.Sc, B.Ed.	Guest Lecturer	Solid State Physics	01Years	-Nil-

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty: **20**%

13. Student and Teacher Ratio (Programme wise): **48:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **M.Phil-01, PG-BEd-02**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received:

Project	Funding agency	Title of Project
MRP	UGC	To measurenthe change in U.V. Radiation level over Course of the day at Ballari district.

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

      a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

  a.Percentage of students who have done in-house projects including inter departmental programme: **Nil**
  b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
    •National: **Nil**
    •International: **Nil**

26.Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	37	37	17	20	91%
2012-13	36	36	14	22	87%
2013-14	61	61	31	30	96%
2014-15	60	60	26	34	72%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.Sc	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection Other than campus recruitment	 3% 30%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities
    a) Library   **- YES**
    b) Internet facilities for Staff & Students   **- YES**
    c) Class rooms with ICT facility   **- Yes**
    d) Laboratories   **– Well equipped laboratories**

31. Number of students receiving financial assistance from college, university, government or other agencies **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: Nil

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans
    Strengths:
        1. Highly experienced staff.
        2. Well equipped laboratories.
        3. Department library.
        4. Computer with internet facility.
    Weakness:
        1. Lack of skilled students.
        2. Lack of strength due to professional couses.
        3. Lack of Ph.D holders.
    Opportunities:
        a. Networking and MOU with physics departments of other colleges and research institutions.
        b. Introducing job – oriented inter-disciplinary courses.
    Challenges:
        To motivate the students to do research in advanced Physics.

EVALUATIVE REPORT of the DEPARTMENT: MATHEMATICS

1. Name of the Department: **Mathematics**

2. Year of establishment: **1972**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **02**

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	--	01
Guest faculty	--	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
B.Basavaraj	M.Sc.,	Associate Professor	Mathematics	32 Years	-Nil-
Kusuma T.M.	M.Sc.	Guest faculty	Mathematics	02 Years	-Nil-
Shwetha.H.	M.Sc.	Guest faculty	Mathematics	02 Years	-Nil-

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

    faculty: **50%**

13. Student and Teacher Ratio (Programme wise): **50:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **03**

16. Number of Faculty with ongoing projects from

    a) National   b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications**: Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated**: Nil**

21. Faculty as members in

    a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

  a.Percentage of students who have done in-house projects including inter departmental programme: **Nil**
  b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
    • National: **Nil**
    • International: **Nil**

26.Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	37	37	17	20	85%
2012-13	36	36	14	22	78%
2013-14	61	61	31	30	96%
2014-15	60	60	26	34	90%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.Sc	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection	2%
Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities
     a) Library   **- YES**
     b) Internet facilities for Staff & Students   **- YES**
     c) Class rooms with ICT facility   **- Yes**
     d) Laboratories   **– Well equipped laboratory**

31. Number of students receiving financial assistance from college, university, government or other agencies **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: Nil

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans
     Strengths:
        1. Highly experienced staff.
        2. Well equipped laboratory.
        3. Computer with internet facility.
     Weakness:
        1. A separate department library is not established.
        2. Lack of separate departmental staff room.
        3. Lack of research centre.

     Opportunities:
        a. To introduce inter-disciplinary course.
        b. To develop research oriented curriculum.
        c. To inculcate ethical values in society.

     Challenges:
        1) More number of colleges in the town.
        2) Low employability problems.
        3) Inadequate fund for research activities.
        4) Introduction of add-on courses.
        5) Teaching mathematics in a rlural class is really a challenge for teaching Mathematics in the class room.

EVALUATIVE REPORT of the DEPARTMENT: CHEMISTRY

1. Name of the Department: **Chemistry**

2. Year of establishment**: 1972**

3. Name of the programmes/course offered**: UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **03**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	01
Guest faculty	--	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	Qualification	Designation	Specialization	Experience	No of Ph.D Students guided
G.Umesh	M.Sc.	Associate Professor	In organic Chemistry	29 Years	-Nil-
G.Kotresh	M.Sc.	Guest Lecturer	Physical Chemistry	06 years	-Nil-
G.S.Manjunath	M.Sc.	Guest Lecturer	Organic Chemistry	04Years	-Nil-
Kum.S.M.Prema	M.Sc.B.Ed	Guest Lecturer	General Chemistry	01 Years	-Nil-

11. List of Senior Visiting Faculty:

i. Prof. H.Vasan Dept of Solid State and structural chemistry, I.I.Sc., Bengaluru.
ii. Prof. Madhu, M.S.Ramaiah Institute of technology, Bangaluru.
iii. Prof. J.Manjanna, HOD of Nano technology, Kuvempu University, Shimogga.

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty**: 60%**

13. Student and Teacher Ratio (Programme wise): **45:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **PG-03, PG, B.Ed-01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

     a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

   a. Percentage of students who have done in-house projects including inter departmental programme: **Nil**
   b. Percentage of students placed for projects in organizations outside the institution ie in Research
      Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students**: Nil**

24. List of eminent academicians and scientists / visitors to the department:
    iii. Prof. H.Vasan Dept of Solid State and structural chemistry, I.I.Sc.,
         Bengaluru.
    iv. Prof. Madhu, M.S.Ramaiah Institute of technology, Bangaluru.
    iii. Prof. J.Manjanna, HOD of Nano technology, Kuvempu University,
         Shimogga.

25. Seminars/Conferences/Workshops organized & the source of funding
    • National: **Nil**
    • International**: Nil**
    • State Level: **01**

26. Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	46	46	21	25	100%
2012-13	44	44	15	29	97%
2013-14	66	66	30	36	94%
2014-15	75	75	38	37	80%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.Sc	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection Other than campus recruitment	 2% 25%
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
    a) Library   **- YES**
    b) Internet facilities for Staff & Students   **- YES**
    c) Class rooms with ICT facility   **- Yes**
    d) Laboratories   – 02 **Well equipped laboratories.**

31. Number of students receiving financial assistance from college, university, government or other agencies **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: Nil

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans
    Strengths:
    1. Highly experienced staff.
    2. Well equipped laboratory.
    3. Computer with internet facility.
    4. Department library.
    5. Classroom with ICT facility.

    Weakness:
    1. Training for technical staff to repair equipments not functioning.

Opportunities:
1. PG courses in general chemistry.
2. To visit nearby industries.
3. Providing information of online learning resources.

Challenges:
1. More demand for trchnical courses than basic science programme.
2. Usage of smart phones by the students with intenet.

Future Plan:
1. Networking and MOU with research institutes.
2. To introduce job oriented interdisciplinary courses.
3. To popularize basic science programmes.

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EVALUATIVE REPORT of the DEPARTMENT: BOTANY

1. Name of the Department: **Botany**

2. Year of establishment**: 1984**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **02**

	Sanctioned	**Filled**
Professors	--	--
Associate Professor	01	01
AssistantProfessor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
Dr. M.Ravikumar	M.Sc, M.Phil ,PhD.	Associate Professor	Medicinal Plants	20 Years	-Nil-
Dr. SM Siddalinga Murthy	M Sc. Ph D.	Assistant Professor	Medicinal Plants	11 years	-Nil-

11. List of Senior Visiting Faculty:

- Dr.V.I.Benagi, Dean, College of Agriculture, Hanumanamatti.

- Dr.Manjunath, Profe Department of Entomology, Agriculture University, Shivamogga.

- Dr.M.G.Basavanagouda, TKVK, Davanagere.

- Dr.Prasannakumar, TKVK, Davanagere.

- Dr.T.M.Devaraj, TKVK, Davanagere.

- Dr.R.G.Gollar, JD Agriculture Department, Davanagere.

- Sri.R.Thippeswamy, AD Agriculture Department, Harapanahalli.

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty: **Nil**

13. Student and Teacher Ratio (Programme wise): **45:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **PG,M.Phil,Ph.D-01, PG, Ph.D-01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **01**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: From **UGC Rs 1,38,000/-**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Yes**

- Publication per faculty: **07**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **07**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	11	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	0.371	
• h-index	0.3	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

    a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

  a. Percentage of students who have done in-house projects including inter departmental programme:
1. A survey on use of pesticides and bio-pesticides in agricultural crops and its impact on crops.
2. A survey on estimation of salinity area by over use of fertilizers.
3. Bio Fertilisers.
4. Diseases of Ground nut crop.
5. Organic Farming.
6. Ecological investigation of Harapanahalli pond.
7. Aromatic Plants.
8. Diseases of Vegetable crops.
9. Herbal Drugs.
10. Timber Yielding plants.
11. Oil Yielding plants.
12. Transgenic plants.
13. Ethno Medicinal plants in Diabetes.

b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
   - Dr.V.I.Benagi, Dean, College of Agriculture, Hanumanamatti.

   - Dr.Manjunath, Profe Department of Entomology, Agriculture University, Shivamogga.

   - Dr.M.G.Basavanagouda, TKVK, Davanagere.

   - Dr.Prasannakumar, TKVK, Davanagere.

   - Dr.T.M.Devaraj, TKVK, Davanagere.

   - Dr.R.G.Gollar, JD Agriculture Department, Davanagere.

   - Sri.R.Thippeswamy, AD Agriculture Department, Harapanahalli.

25. Seminars/Conferences/Workshops organized & the source of funding
   - National: **Nil**
   - International: **Nil**
   - State Level: **01**

26. Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	19	19	09	10	100
2012-13	22	22	08	14	100
2013-14	28	28	13	15	100
2014-15	41	41	23	18	86

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.Sc	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection Other than campus recruitment	 20% 20%
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
    a) Library   **- YES**
    b) Internet facilities for Staff & Students   **- YES**
    c) Class rooms with ICT facility   **- Yes**
    d) Laboratories   – **Well equipped laboratory.**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: **Nil**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :-   Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**

35. SWOC analysis of the department and Future plans
    Strengths:
    1. Highly experienced staff.
    2. Well equipped laboratory.
    3. Department Library.
    4. Computer with Internet facility.
    5. Conducting Seminars.
    6. Periodically conducting Departmental Study Tours.

    Weakness:
    1. Non-recruitment of Technical Staff.
    2. No Research Lab.

Opportunities:
1. To visit nearby conserved medicinal plant areas. Sandur.
2. Visit to traditional herbal heelers of nearby villages like Bagali and Neelagunda.
3. Providing information of on medicinal plants and their uses by visiting   Ayurvedic Medical College, Bathi.
4. Employment facilities available in various departments i.e, sericulture, agriculture, horticulture, forestry and plants based industry

Challenges:
1. More demand for technical courses than basic science programme.
2. Majority of the students from rural background.

Future Plan:
1. Networking and MoU with research institutes/organizations.
2. To introduce job oriented interdisciplinary courses.
3. To popularize basic science programmes.
4. To establish research centre to enable the students to pursue research.
5. Arranging workshops by inviting eminent scientists and subject experts

EVALUATIVE REPORT of the DEPARTMENT: ZOOLOGY

1. Name of the Department: **Zoology**

2. Year of establishment: **1972**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **01+02**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professor	03	01
Guest Faculty	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	Qualification	Designation	Specialization	Experience	No of Ph.D Students guided
Manohara.G	M.Sc, M.Phil	Asst. Prof.	Reproductive Biology	12 years	-Nil-
Kum.Jabeena	M.Sc	Guest Lecturer	Microbiology	03 years	-Nil-

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

    faculty: **18 hrs**

13. Student and Teacher Ratio (Programme wise**): 37:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **PG,M.Phil-01, PG-01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications**: Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students**: Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

   a. Percentage of students who have done in-house projects including inter departmental programme:

      1. A survey on diseases in Harapanahalli Tq.
      2. A survey on poultry fowls and its diseases in Harapanahalli and its surrounding areas.

   b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
      1. Dr .Lingegowda.Scientist. Forensic science Laboratory, Davanagere.
      2. Prof.M.R.Nagaraj.Bengaluru.
      3. Dr.M.Gopikrishna.Bellari.

25. Seminars/Conferences/Workshops organized & the source of funding
   •National: **Nil**
   •International: **Nil**

26. Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	19	19	09	10	100%
2012-13	22	22	08	14	100%
2013-14	28	28	13	15	94%
2014-15	41	41	23	18	78%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.Sc	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection	10%
Other than campus recruitment	20%
Entrepreneurship/Self-employment	05%

30. Details of Infrastructural facilities
   - a) Library   **- YES**
   - b) Internet facilities for Staff & Students   **- YES**
   - c) Class rooms with ICT facility   **- Yes**
   - d) Laboratories   – **Well equipped laboratory.**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts:
   - Personality development.
   - World environment day.
   - World health day.
   - World AIDS day.
   - World Kidney day
   - Earth day

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :-   Yes**

34. 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: The Students and Staff are engaged in extension activities through N.S.S.

35. SWOC analysis of the department and Future plans
   Strengths:
   1. Highly experienced staff.
   2. Well equipped laboratory
   3. Computer with Internet facility.
   4. Museum with collection of specimens.
   5. Conducting class room Seminars.
   6. Periodically conducting Departmental Study Tours.

Weakness:
1. No Smart class rooms.
2. Training for Technical Staff to repair equipments not functioning.
3. No Research Lab.
4. No Ph.D. holders.

Opportunities:
1. To visit nearby sanctuaries, sloth bear sanctuaries, fisheries, zoo, poultry, milk dairy form, dairy industry.
2. Providing information of on line learning resources.
3. Employment facilities available in various departments i.e. fisheries, sericulture, agriculture, horticulture, forestry.

Challenges:
1. More demand for technical courses than basic science programme.
2. Usage of smart phones by the students with internet.

Future Plan:
1. Networking and MoU with research institutes/organizations.
2. To introduce job oriented interdisciplinary courses.
3. To popularize basic science programmes.
4. To establish research centre to enable the students to pursue research after Post Graduation.
5. Arranging workshops by inviting eminent scientists and subject experts

EVALUATIVE REPORT of the DEPARTMENT: ELECTRONICS

1. Name of the Department: **Electronics**

2. Year of establishment: **1986**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments**: Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: **02**

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	**Qualification**	**Designation**	**Specialization**	**Experience**	**No of Ph.D Students guided**
K.Manjanna	M.Sc.,M.Phil	Associate Professor	Microwave Electronics	26 Years	-Nil-
N.Veerabhadrappa	M.Sc	Associate Professor	Microwave Electronics	25 Years	-Nil-

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

    faculty: **Nil**

13. Student and Teacher Ratio (Programme wise): **24:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **PG,M.Phil-01, PG-01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated**: Nil**

21. Faculty as members in

      a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

   a. Percentage of students who have done in-house projects including inter departmental programme: **47.61%**

   b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students**: Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
   - National: **Nil**
   - International: **Nil**

26. Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	11	11	06	05	100%
2012-13	14	14	07	07	85%
2013-14	23	23	14	09	100%
2014-15	26	26	11	15	100%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
B.Sc	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection Other than campus recruitment	10% 20%
Entrepreneurship/Self-employment	05%

30. Details of Infrastructural facilities
     a) Library   **- YES**
     b) Internet facilities for Staff & Students   **- YES**
     c) Class rooms with ICT facility   **- Yes**
     d) Laboratories   **– Well equipped laboratory.**

31. Number of students receiving financial assistance from college, university, government or other agencies **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: **Nil**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :-   Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    The Students and Staff are engaged in extension activities through N.S.S.

35. SWOC analysis of the department and Future plans

    Strengths:
    1. Broad spectrum of knowledge establishment.
    2. Well established laboratory with sophisticated electronics instruments.
    3. Dedicated and committed staff.
    4. Encouragement for the participation of students in seminars & exhibition.
    5. Excellent performance of student in the examination.
    6. There is separate departmental library

    Weakness:.
    1. Decline in enrollment.
    2. Lack of experienced lab supporting staff.
    3. No teacher posses Ph.D.

    Opportunities:
    1. To visit reputed science institutes. .
    2. Wide job opportunities open in the multi national companies.

    Challenges:
    1. Continues decline in the strength of the students

    Future plan:
    1. It is planned to purchase advanced equipments to upgrade the lab.
    2. Initiate to submit proposal to UGC for organizing seminars/conferences.
    3. Intends to develop job skills among students.
    4. Intended to invite experts in electronics.

EVALUATIVE REPORT of the DEPARTMENT:
COMMERCE & MANAGEMENT

1. Name of the Department: **Commerce & Management**

2. Year of establishment: **2011**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons**: Nil**

9. Number of teaching posts: **06**

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	Qualification	Designation	Specialization	Experience
B.Halappa	M.Com, M.Phil,	Guest lecturer	Taxation	05 years
B.H.M.Kotraiah	M.Com.,	Guest lecturer	Costing	03 Years
B.Suresh	M.Com.,	Guest lecturer	Costing	03 Years
G.Kavya	M.Com.,	Guest lecturer	Costing	01 Year
Rudraswamy	MCA	Guest lecturer	Computer science	03 years
H.M.Champa	M.com.,	Guest lecturer	Costing	01 year

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

    faculty: **Nil**

13. Student and Teacher Ratio (Programme wise): **24:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not Applicable**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **06**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

    a. Percentage of students who have done in-house projects including inter departmental programme: **70%**

    b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
- Dr. K. Eresh, Retired Professor of Commerce, Bangalore University, Bangalore.

- Dr. P.Pakkeerappa, Dean & Chairman, Dept. of Business Adiministration, Mangalore University, Mangalore.

- Sri. Rajashekhar, Chartered Accountant, Ballari.

25. Seminars/Conferences/Workshops organized & the source of funding
- National: **Nil**
- International: **Nil**
- State Level Seminar: **01**

26.Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	25	25	20	05	--
2012-13	29	29	15	14	--
2013-14	50	50	31	19	--
2014-15	67	67	35	12	44%

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
BCom	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
Campus selection	--
Other than campus recruitment	--
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities
    a) Library   **- YES**
    b) Internet facilities for Staff & Students   **- YES**
    c) Class rooms with ICT facility   **- Yes**
    d) Laboratories   **– Not Applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: **Yes**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :- Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The Students and Staff are engaged in extension activities through N.S.S.

35. SWOC analysis of the department and Future plans

Strengths:

- Young, qualified, dynamic, dedicated, faculty
- Commerce association with a motto ―inclusive growth and development‖ of students conducts various innovative activities for the development of students personal
- Good co-ordination, teamwork, unity & involvement of staff in all activities of the department.
- Inspired team of teachers e.g. department has regularly organized number of activities like seminars, study tours, competitions for students, guest lecturers for students & staff etc.

Weakness.
- Lack of Participation in research.
- Conditions of classrooms
- Lack of Finance for activities

Opportunities:
- Improvement of infrastructure
- Opportunity to have industry linkage.
- Scope for consultancy in the subject of taxation matters.

Challenges:
- Competition
- Providing education for rural background students.

EVALUATIVE REPORT of the DEPARTMENT:
LIBRARY & INFORMATION SCIENCE

1. Name of the Department: **Library & Information Science**

2. Year of establishment: **1972**

3. Name of the programmes/course offered: **UG**

4. Name of inter disciplinary courses and the departments/units involved: **Nil**

5. Annual/Semester/CBCS (Programme wise): **Semester**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts: NA

	Sanctioned	Filled
Professors	NA	NA
Associate Professors	NA	NA

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./ M.Phil. etc):

Name	Qualification	Designation	Specialization	Experience
K.Manjunatha	C,LIB.Sc,	Library Assistant		22 Yrs
M.Kumaraswamy	M.A, M.L.I.Sc	Assistant Librarian	Library and Information Science	08 Yrs

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary

    faculty: **Nil**

13. Student and Teacher Ratio (Programme wise): **NA**

14. Number of academic support staff (technical) and administrative staff; sanctioned
    and filled**: Not Applicable**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and
    grants received**: Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

     a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

    a. Percentage of students who have done in-house projects including inter departmental programme: **70%**

    b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
- National: **Nil**
- International: **Nil**

26. Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	NA	NA	NA	NA	NA
2012-13	NA	NA	NA	NA	NA
2013-14	NA	NA	NA	NA	NA
2014-15	NA	NA	NA	NA	NA

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
NA	NA	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection Other than campus recruitment	-- --
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities
    a) Library   **- Books 22832**
    b) Internet facilities for Staff & Students   **- 03**
    c) Class rooms with ICT facility   **- NA**
    d) Laboratories   **– NA**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: **Yes**

33. Teaching methods adopted to improve student learning: **NA**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The Students and Staff are engaged in extension activities through N.S.S.

35. SWOC analysis of the department and Future plans

Strengths
- Library is housed in a independent and specious building with total plinth area of 1,725 sq. feet
- Library has a large and broad collection of both print and ICT based resources
- It also subscribe both National Journals in hard and Soft copies
- The Library collection and services are adequately automated with e.lib Software
- Library has enough number of modern equipments including computers, scanners bar-code readers, printers and library software

Weaknesses:
- Lack of fund for procurement of books and journals
- Lack of introducing regular user orientation and Information Literacy Programme
- Lack of quality information products and services
- Insufficient supporting staff

Opportunities:
- Financial assistance and new budget provision for modernization of library
- The new technology is accelerating the shift from paper to electronic information resources in long run
- Web based learning system, video conferencing and other methods of distance education and provide enhance role of the library.

Challenges:

- Recruitment, education and retention of librarians in college libraries
- Role of library in academic enterprise
- Impact of technology on library sciences
- Support of Management and library users

Future plans:

- Strengthen the learning resources and facilities and develop the library as one stop point for information
- Institutional repository and archive in it will be established in the library to capture intellectual products and preservation and conservation rare materials

EVALUATIVE REPORT of the DEPARTMENT: PHYSICAL EDUCATION

1. Name of the Department: **Physical Education**
2. Year of establishment: **1972**
3. Name of the programmes/course offered: **UG**
4. Name of inter disciplinary courses and the departments/units involved: **Nil**
5. Annual/Semester/CBCS (Programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Industries, Foreign Institutions etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **01**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professor	01	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc)

Name	Qualification	Designation	Specialization	Experience	No of Ph.D Students guided
Nawaj	M.P.Ed	Guest Faculty	Atheletics	01	-Nil-

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty: **100%**

13. Student and Teacher Ratio (Programme wise): **986:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**

15. Qualification of Teaching Faculty with D.Sc/DLitt/Ph.D/M.Phil/PG: **01**

16. Number of Faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST: UGC,DBT, ICSSR, etc and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications: **Nil**

- Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

• Monographs	---	
• Chapter in Books	---	
• Books Edited	---	
• Books with ISBN/ISSN numbers with details of publishers	---	
• Citation Index	---	
• SNIP	---	
• SJR – SCIMAGO Journal	---	
• Impact factor	---	
• h-index	---	

20. Area of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committee   b) International committee   c) Editorial Boards: **Nil**

22. Student projects

a.Percentage of students who have done in-house projects including inter departmental programme: **Nil**

b. Percentage of students placed for projects in organizations outside the institution ie in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by Faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
    - National**: Nil**
    - International**: Nil**

26. Student profile programme/course wise:

Name of the Course/Programme B.Sc	Applications received	Selected	Enrolled		Pass Percentage of 6th Sem
			Male	Female	
2011-12	NA	NA	NA	NA	NA
2012-13	NA	NA	NA	NA	NA
2013-14	NA	NA	NA	NA	NA
2014-15	NA	NA	NA	NA	NA

27. Diversity of Students:

Nme of the Course	% of students from the State	% of students from other State	% of students from Abroad
NA	NA	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Service, etc: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library   **- NA**
    b) Internet facilities for Staff & Students   **- NA**
    c) Class rooms with ICT facility   **- NA**
    d) Laboratories   **– NA**

31. Number of students receiving financial assistance from college, university, government or other agencies   **– Yes – From Social Welfare Department.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external Experts: **Nil**

33. Teaching methods adopted to improve student learning–**By using teaching aids-models and charts, LCD :-   Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    The Students and Staff are engaged in extension activities through N.S.S.

35. SWOC analysis of the department and Future plans

Strength:
We have full-pledged cricket ground and foot-ball ground.

Weakness:
As cricket gaining steady popularity through media the other games are gradually fading away.
The present trend students are more interested in easy indoor games than outdoor games like foot-ball, hockey, kabbadi etc.

Opportunities:
The University Blues (champions) are getting better opportunities in professional courses like B.PEd,B. Coaching etc. and better chances in getting jobs under sports quota.

Challenges:
The existence of more degree colleges in the city, the Dept of Physical Education is struggling to get a good number of players. However the Department manages to get students and motivate them to join in sports to retain its regular champion status in the university.

Future plans:
The Department of Physical education resolved to introduce a paper on sports for all disciplines of students as mandatory to learn the basics of sports.

POST-ACCREDITATION INITIATIVES

Ambli Dodda Bharmappa First Grade College is one of the oldest Institutions established by Veerashaiva Vidyavardhaka Sangha, Ballari. Since its inception, the College has been serving the academic needs of the region with a noble intention of serving the people of the economically weaker sections of the society.

The College has got to its credit the famous alumni like sri Amblimanjunath state level director of Souhardha sahakar pattina bank & Ex chairman, Sri.H.M Shashidar deputy secretary, Sri.Koteppa scientist USA, Sri.Veeranna Jatti, DDPI, Sri.Mudenur Ningappa, Director of Kanaka Study Center, Karnataka University, Dharwad, Dr.M.Kotresh,Asso,Prof,Tumkur University.Tumkur who are the standing examples of our Institution's quality. Though there have been in the recent years some fluctuations in the quality element because of certain changes in the important fields like Social, Political, Cultural and Science and Technology, still, the college has been striving to keep up the quality sustenance at an appreciable level.

The following are the initiatives taken by the college to keep up the quality sustenance in the past four years:

CRITERION I: CURRICULAR ASPECTS
In response to the observations and remarks made by the previous Peer Team the following measures have been taken up:
- University updates syllabus from time to time.
- From the academic year 2016-17 CBCS scheme has been introduced.
- Introduced Journalism as an optional subject from 2013-14.
- Language Lab has been established.

CRITERION II: TEACHING-LEARNING AND EVALUATION
In response to the observations and remarks made by the previous Peer Team the following measures have been taken up:
- There are 05 Ph.D's and 06 M.Phil's
- 05 state Level Seminars have been conducted.
- Moderen teaching aids are used such as PPT, Smart Boards, Visual Aids etc.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION
In response to the observations and remarks made by the previous Peer Team the following measures have been taken up.

Dr. Thippeswamy D has published the following papers in the University Research Magazine.
1. Two Aprakatita Epigraphas of Harapanahalli Palegaras page no 28, published by Prasaranga Kannada University, Hampi in the magazine Shasana Addhyayana, Samputa 8 Sanchike 02 July -Dec 2011, ISSN 2277-4041.
2. Aprakatita Epigraph of Hagarigudihalli page no 31 and the Reviev of Teligi Epigraph page no 199, Published by Prasaranga Kannada University, Hampi, Shasana Addhyayana Samputa 1, 2 Jan –Jun 2012 and Jul-Dec 2012, ISSN 2277-4041.

Dr. Siddalinga Murthy SM., dept. of Botany has published the following papers in peer reviewed Journals

1. GM Vidyasagar* and SM Siddalinga Murthy. 2012. Ethnomedicinal plants used to treat menstrual disorders by tribal people in Bellary district of Karnataka, India. ***Int J Pharm & Life Sci.*** 3(7): 1871-1876.

2. SM Siddalinga Murthy[1] and GM Vidyasagar*. 2012. Traditional herbal remedies for Jaundice in Bellary district, Karnataka, India. ***Medicinal Plants.*** 4(4): 240-243.

3. Siddalinga Murthy S M[1] & Vidyasagar G M*. 2013. Medicinal plants used in the treatment of Gastrointestinal disorders in Bellary district, Karnataka, India. ***Indian J Tradit Knowle.*** 12(2): 321-325.

4. Vidyasagar G M* and Siddalinga Murthy S M[1]. 2013. Traditional knowledge on medicinal plants used in the treatment of Diabetes mellitus in Bellary district, Karnataka. ***Indian J Tradit Knowle.*** 12(4): 747-751.

5. Siddalinga Murthy SM[1] & Vidyasagar GM*. 2013. Traditional knowledge on medicinal plants used in the treatment of respiratory disorders in Bellary district, Karnataka, India. ***Indian J Nat Prod. Resour.*** 4(2): 189-193.

6. Siddalinga Murthy SM*. 2015. Traditional knowledge on edible medicinal plants of Harapanahalli taluk in Davangere district of Karnataka, India. ***World Journal of Pharmacy and Pharmaceutical Sciences***. 4(1): 494-504.

7. Siddalinga Murthy SM*. 2015. Traditional medicinal plants used to treat human ailments in Harapanahalli taluk of Davangere district, Karnataka. ***Journal of Medicinal Plants Studies***. 3(5): 27-31.

MoUs and Linkages with the following institutions were entered into to provide experimental learning of students:

List of Memorandum of Understanding

Sl no	Name of the organisation	Purpose
1	Deshpade Foundation Hubbali	For developing leadership qualities For improving the research attitude
2	GBR College Hadagali	Exchanging of collaborative activities in English language department
3	Adopted four villages for development through NSS	This has developed 'I CAN DO' spirit amongst all.

Linkages

Sl no	Name of the organisation	Purpose
1	KMF Doddabathi	We have taken students to study about the advanced technology of milk processing, conservation and marketing.
2	Indigenous medicinal plants study area Nandibevoor	To study about medicinal plants regarding their medicinal values.
3	Forensic science laboratory regional office Doddabathi	To know the advanced techniques of finger printing other crime solving techniques.
4	Department of Harticulture H P Halli	To learn about transgenic plants.

- 02 Minor Research Projects have been completed.
- Faculty members presented papers in National and State level Seminars.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

In response to the observations and remarks made by the previous Peer Team the following measures have been taken up by the Institution.

- Two cadets attended the RD camp.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

In response to the observations and remarks made by the previous Peer Team the following measures have been taken up:

- Provided well furnished boys hostel.
- Girl's hostel building constructed.
- Library has been shifted to new building.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

No remarks have been made by the previous peer team.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

No remarks have been made by the previous peer team.

For the overall development of the institution, stakeholder, students, parents and external experts have been given representation in the important decision making committees and cells like IQAC, Library Advisory Committee, Women's Counseling, Career Guidance cell and Anti–Ragging Committee etc.

ADB First Grade College, Harapanahalli
Declaration by the Head of the Institution

I certify that the data included in this self-study report (SSR) is true to the best of my knowledge. This SSR is prepared by the institution after the internal discussion and no part there of has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place   : Harapanahalli   Sd/-

Date   : 03-11-2016   Signature of the Head of the Institution

ADB First Grade College, Harapanahalli
Undertaking

I here by give an undertaking that I have already taken the follw up action to fulfill the condition laid down by the affiliation committee of the University.

Place   : Harapanahalli   Sd/-

Date   : 03-11-2016   (Dr.D.Thippeswamy)

Signature of the Head of the Institution

ADB First Grade College, Harapanahalli

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognised Institutions)

This is to certify that ADBFG College, Harapanahalli fulfills all norms

1. Stipulated by the affiliated University.

2. Regulatory Council/Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI etc).

3. The affiliation and reorganization is valid as on date

In case the affiliation/Recognition is conditional then a detailed enclosure with regard to compliance of conditions by the institution will be sent.
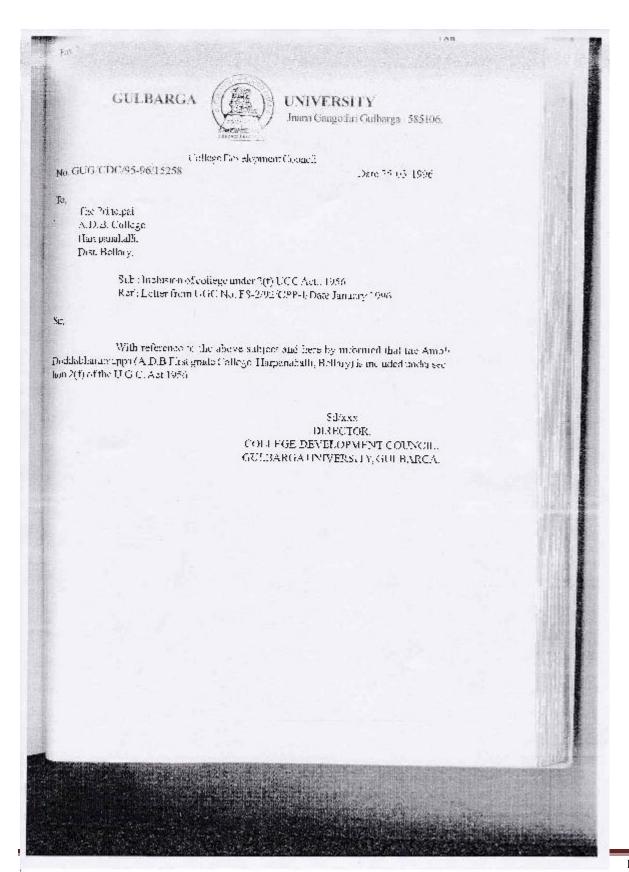
It is note that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.
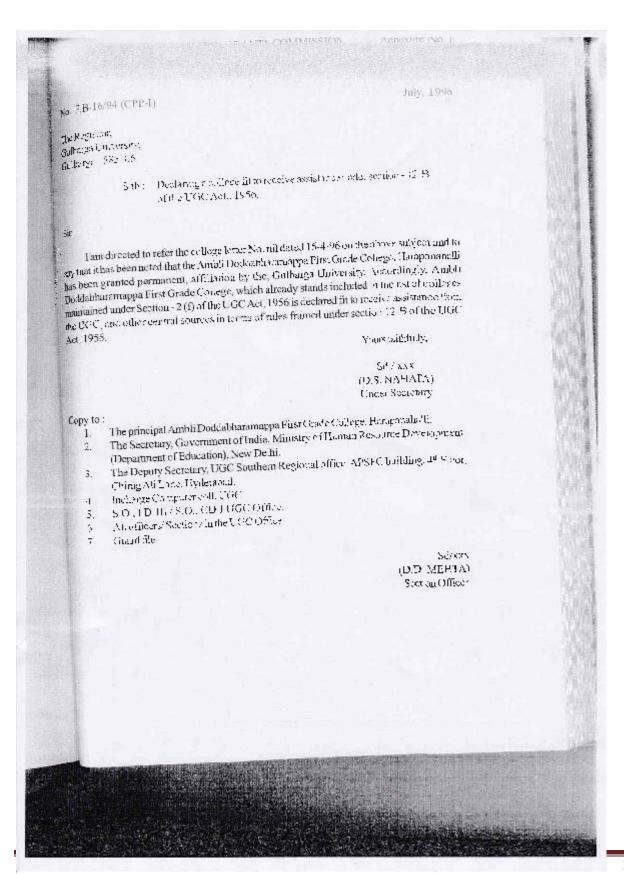
In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Place   : Harapanahalli   Sd/-

Date   : 03-11-2016   (Dr.D.Thippeswamy)

Signature of the Head of the Institution

GULBARGA UNIVERSITY

Jnana Gangotri Gulbarga - 585106.

College Development Council

No. GUG/CDC/95-96/15258   Date 28-03-1996

To,

The Principal
A.D.B. College
Harpanahalli,
Dist. Bellary.

Sub : Inclusion of college under 2(f) UGC Act., 1956
Ref : Letter from UGC No. F8-2/93(CPP-I) Date January 1996

Sir,

With reference to the above subject and here by informed that the Amab Doddabasanappa (A.D.B First grade College Harpanahalli, Bellary) is included under section 2(f) of the U G C. Act 1956

Sd/xxx
DIRECTOR,
COLLEGE DEVELOPMENT COUNCIL,
GULBARGA UNIVERSITY, GULBARGA.

GRANTS COMMISSION   Annexure No. 1

No. 7.B-16/94 (CPP-I)   July, 1996

The Registrar,
Gulbarga University,
Gulbarga - 585 105

            Sub :   Declaring the College fit to receive assistance under section - 12-B
                    of the UGC Act, 1956.

Sir

        I am directed to refer the college letter No. nil dated 15-4-96 on the above subject and to
say that it has been noted that the Ambli Doddabharamappa First Grade College, Harapanahalli
has been granted permanent, affiliation by the, Gulbarga University. Accordingly, Ambli
Doddabharamappa First Grade College, which already stands included in the list of colleges
maintained under Section - 2 (f) of the UGC Act, 1956 is declared fit to receive assistance from
the UGC, and other central sources in terms of rules framed under section - 12-B of the UGC
Act, 1956.

                                                    Yours faithfully,

                                                    Sd/- xxx
                                                    (D.S. NAHATA)
                                                    Under Secretary

Copy to :
    1.   The principal Ambli Doddabharamappa First Grade College, Harapanahalli.
    2.   The Secretary, Government of India, Ministry of Human Resource Development
         (Department of Education), New Delhi.
    3.   The Deputy Secretary, UGC Southern Regional office, APSFC building, 4th Floor,
         Chirag Ali Lane, Hyderabad.
    4.   Incharge Computer cell, UGC
    5.   S.O., I D II, / S.O., CD-I UGC Office.
    6.   All officers/Section/ in the UGC Office
    7.   Guard file

                                                    Sd/- xxx
                                                    (D.D. MEHTA)
                                                    Section Officer

DAVANGERE UNIVERSITY

College Development Council, Shivagangothri, Davanagere –577 002, Karnataka.

☎ : 08192-208709, ☏ : 9-805 63150, e-mail: cdcd.2013@gmail.com

No: DU/DCDC/CDC/73/2013-17 / 1928   Date :15.11.2016

TO WHOM IT MAY CONCERN

This is certify that A.D.B First Grade College, Harapanahalli, Davangere District. is affiliated to the Davanagere University since 2009 and recognized by the NCTE/University Grants Commission and the following courses / subjects are taught in the said college as per approval.

Details as are below

Sl. No.	Name of the course(s) and Duration	Affiliation	Period of validity for the year (s)
1	**Three year B.A., Courses Programmes:** HEP, EPK(o), HPEd., (History, Economics, Political Science – Kannada (Opt.), Education) Languages: Kannada, English, Sanskrit, Hindi & Urdu	Permanent	2012-13 to 2016-17
2	**Three year B.Sc., Courses Programmes:** PCM, PME, CBZ, (Physics, Chemistry, Mathematics, Electronics, Botany, Zoology) Languages – Kannada, English, Sanskrit, Hindi & Urdu		
3	**Three year B.A, Courses Programmes:** HPE(o), EK(o)JI., PE(o)JI. History, Political English (Opt.), Economics Kannada (Opt.), Journalism	Temporary	2016-17
4	Three Years B.Com. General Course	Temporary	2016-17

REGISTRAR
REGISTRAR,
DAVANGERE UNIVERSITY
Shivagangothri, Davangere

ಲಗತ್ತು ೦೬

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ ಕಂಯೂರ್ಯಾಲಯ, ಶಿವಗಂಗೋತ್ರಿ ದಾವಣಗೆರೆ –೫೭೭ ೦೦೭.

ಸಂಖ್ಯೆ:ದಾವಿವಿ:ಕಾಅ:14:2015–16/   ದಿನಾಂಕ:28.10.2015.

: ಆದೇಶ :

ವಿಷಯ :

ಉಲ್ಲೇಖ :

ಪ್ರಸ್ತಾವನೆ:–

ಅಂಬಿ ದೊಡ್ಡ ಭರಮಪ್ಪ ಪ್ರಥಮ ದರ್ಜೆ ಮಹಾವಿದ್ಯಾಲಯ, ಹರಪನಹಳ್ಳಿ – ಇವರು 2015–16ನೇ...

ಆದೇಶ ಸಂಖ್ಯೆ:ದಾವಿವಿ:ಸಿಡಿಸಿ:14:2015–16:   ದಿನಾಂಕ:28.10.2015.

ಕೋರ್ಸ್	ಭಾಷೆಗಳು	ಐಚ್ಛಿಕ ವಿಷಯ ಸಮೂಹಗಳು	ಪ್ರವೇಶ ಮಿತಿ	ವಿಭಾಗಗಳು
ಬಿ.ಎ.			40	01

ಷರತ್ತುಗಳು:–

1. ಕಾಲೇಜುಗಳಿಗೆ ...

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ ಕಾರ್ಯಾಲಯ, ಶಿವಗಂಗೋತ್ರಿ ದಾವಣಗೆರೆ - 577 002.

ದೂರವಾಣಿ (ಕಛೇರಿ): 08192 208309. e-mail : cdcdt2013@gmail.com

ಸಂ: ಕ.ಸಂ. 2818 ಗಿಂಪು:531 ಸಿಸಿಂ2015/679 | 594   ದಿನಾಂಕ: 23.05.2016

ಆದೇಶ

ವಿಷಯ : ಮಂಜೂರಾತಿ ವಿಸ್ತರಿಸುವ ನಿರ್ಣಯ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ : 1. ಕೈಲೆಯ ಪತ್ರಾಂಕ 4/A ಎಂದು ದಿನಾಂಕ: 22.03.2016
2. ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಕಾರ್ಯದ ಅನುಮೋದನೆ ದಿನಾಂಕ: 31.03.201.
3. ಸಿಂಡಿಕೇಟ್ ಕಛೇರಿಯ ಅನುಮೋದನೆ ದಿನಾಂಕ: 31.03.2016
4. ಮಾನ್ಯ ಕುಲಪತಿಕ್ಷವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 05.05.2016

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖ (1)ರಲ್ಲಿ ಕಾಲೇಜಿನ ಮುಖ್ಯಸ್ಥರ ಕುರಿತಾಗಿ ಬಂದ ಕೈಲೆಯ ಶೈಕ್ಷಣಿಕ ಸಮಿತಿಯ ಸಿದ್ಧಿಮಂ ಸ್ಥಾನಕ್ಕಾಗಿ, ಉಲ್ಲೇಖ(2) ಮತ್ತು (3)ರಲ್ಲಿ ನಮೂದಿಸಿದ ಪ್ರತಿಕಾರಗಳ ಪ್ರಗಳನ್ನು ಉಪಯುಕ್ತಾಗಿ ಅನುಮೋದಿಸಲಾಗಿದೆ.

ಆದ್ದರಿಂದ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯವಾಗಿ ಅಧಿನಿಯಮ 2000, ಪ್ರಕರಣ 3ಆ(17)ರ ಮೇರೆಗೆ, ಕೈಲೆಯ ಶೈಕ್ಷಣಿಕ ಸಮಿತಿಯ ಮಿನಿಸ್ತುಗ ಪರಿಸ್ಥಿತಗಳು, ಕಾರ್ಯಾಂಗಳಲಿ, ಮುಂದ ಮಾಡಿಗಳಾಗಿ ಅಭಿಯಕಾರಣ ವಿಷಯವನ್ನ ದಿನಾಂಕ:30.06.2016ರೆಂದಾಗಲಿ ನಿಗ್ಧಿಮ್ಯಲಿರಲ್ಲ ಪರಿಪೂರ್ಣ ಸಂತ್ತಿಗೆಳಪಡ್ಡ್ತು. 2016-17ನೇ ಸಾಲಿನ ದೈಕ್ಷಣಿಕ ಸಾಲ್ಗೆ ಮಾತ್ರ ಈ ಕೆಳಕಂಡಂ ಸಂಗ್ರಹಳಲ ಮಂಜೂರಿಸಲಾಗಿದೆ.

ಕಾಲೇಜಿನ ಹೆಸರು		ಅಬ್ಬ, ದೊಡ್ಡ ಬದಮಪ್ಪ ಪ್ರಥಮ ದರ್ಜೆ ಸ್ನಾತಕದಿದ್ಯಾಲಯ, ಉಯಣಹಳ್ಳಿ		
ಪದವಿ	ಘಟಕಗಳು	ಐಚ್ಛಿ ವಿಷಯ ಸಮುಚಯಗಳು	ಪ್ರವೇಶ ಮಿತಿ	ವಿಭಾಗಗಳು
ಬಿ.ಎ	ಕನ್ನಡ, ಕಾನ್ರಷ್, ಸಂಸ್ಕೃತ, ಹಿಂದಿ,	ಹೆಚ್ ಸಿ.ಐ(1) / ಇ.ಕೆ(2).ಬ.ಟಿ./	90 40	02 01
		ಸಿ.ಸ.ಐ. ಜೆ.	40	01
ಬಿ.ಕಾಂ	ವಾಣಿಜ್ಯ	ಕಾಮರ್ಸ್: ಬಿಜಿನಸ್ಗಳು	90	01

ಕಾರ್ಯಾಲಯಕೆ ನಾದಿ ಪ್ರತಿ ಅಗತ್ಯಕ್ಕಾಗಿ.

ಆದೇಶದ ಮೇರೆಗೆ,

ನಿರ್ದೇಶಕರು,
ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ
ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

-,

1. ಪ್ರಾಂಶುಪಾಲರು, ಅಬ್ಬ ದೊಡ್ಡ ಬದಮಪ್ಪ ಸ್ಥಮ ದಜ ಯುಂಬೊದ್ಯಾತ್ರಿಗೆ ಹ್ಯಾಪ್ ಸಿಸ್ಟಲ್ಲಿ 2016.
2. ಕಛೇರಿ ಪ್ರತಿ.

ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಷಯ : ಕಾರ್ಯಕ ಸಂಯೋಜನೆ ವಿಸ್ತರಣೆಯ ಬಗ್ಗೆ
ಉಲ್ಲೇಖ : 1] ಸ್ಥಳೀಯ ಸಮಿತಿ ನೆರಳ ಪಾವಣ : 02-11-2012
       2] ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ಅನುಮೋದನೆ ದಿನಾಂಕ : 17-11-2012
       3] ಶಿಕ್ಷಣ ಇಲಾಖೆ ಸಕ್ಷಮ ಸಮಿತಿಯ ದಿನಾಂಕ : 11-11-2012.

*****

ಪದವಿ	ಭಾಷೆಗಳು	ವಿಶ್ವ ವಿಷಯ ಸಮೂಹ	ಪ್ರವೇಶ ಮಿತಿ	ವಿಭಾಗ
ಬಿ.ಎ	ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಸಂಸ್ಕೃತ, ಹಿಂದಿ ಅಂದರೆ.	ಎಚ್.ಇ.ಪಿ.		01
		ಹೆಚ್.ಪಿ.ಕೆ(ಐ)		02
		ಹೆಚ್.ಪಿ.ಪಿ		03
ಬಿ.ಎಸ್ಸಿ		ಪಿ.ಸಿ.ಎಂ		01
		ಎಂ.ಇ.ಡ		02
		ಸಿ.ಬಿ.ಝಡ		03

ಸಂಯೋಜನೆ ಸದಸ್ಯ ಪ್ರತಿ ಲಗತ್ತಿಸಿದೆ.

ನಿರ್ದೇಶಕರು,
ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ
ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Veershiva Vidya Varadhaka Sngha, Bellary

Ambli Dodda Bharmappa First Grade College

Harapanahalli Dist. Davanagere, affiliated to Kuvempu University, Karna

Accredited

at the B level.

Date : September 16, 2004

Director

* This certification is valid for a period of five years with effect from September 16, 2004

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Veerashiva Vidya Vardhaka Sangha, Bellary
Ambli Dodda Bharamappa First Grade College
Harapunahalli, Dist. Davanagere, affiliated to Davanagere University, Karnataka as

Accredited

with CGPA of 2.58 on four point scale

at B grade

valid up to September 15, 2016

Date : September 16, 2011

Director