

A D B First Grade College, Harapanahalli

Program Specific Outcomes (PSO's)

DEPARTMENT OF ECONOMICS

- Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.
- Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning.
- Students will learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies.
- Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.
- As the program contains the fields like statistics, mathematics and economic principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
- Student develops an awareness of career choices and the option for higher studies.

DEPARTMENT OF EDUCATION

- Students have an ability of understanding human Psychology, from childhood to adulthood.
- They developed an ability to know the philosophical foundations of various theories of Education, and perceive the society meaningfully.
- They have the ability to understand the historical development of Indian Education through the ages.
- They have the knowledge about major Issue faced by Indian Education at various level and stages of Education and the trends of Indian Education.
- They are acquainted with the knowledge of basics of research, how to undertake different researches.
- Students are equipped with the fundamental of statistics – how to calculate means, median and standard deviation.
- They understand the technique of different measuring tools and Technique involved in Measurement and Evaluation.
- They have the ability to apply various teaching- learning aids in classroom situation.
- They have the ability to construct and develop curriculum in accordance with the society's requirement.
- They are well acquainted with dealing problems relating to implementing, executing of certain innovations happened in the organization as they are quite aware of Management.
- They have a thorough knowledge of the Educational history of the world.
- They can undertake project work at ease, in case of recruitment to teacher they can easily adapt to the situation as they have the pre-requisite knowledge of art of Teaching.

DEPARTMENT OF HISTORY

On completion of the BA with History special, students will be able to...

- Understand the basic themes, concepts, chronology and the Scope of Indian History.
- Acquaint with range of issues related to Indian History that span distinct cars.
- Understand the history of countries other than India with comparative approach.
- Think and argue historically and critically in writing and discussion.
- Prepare for various types of Competitive Examinations.
- Critically recognize the Social, Political, Economic and Cultural aspects of History .

DEPARTMENT OF POLITICAL SCIENCE

- Political Science organizes guest talk by scholars in the field of Political Science and encourages the students to think critically and gives information about politics and various aspects of public life.
- Political Science department enables the students to participate in various programs conducted by Humanities department as well as forums of college and also avail the students to participate in various activities of the college and outside

DEPARTMENT OF KANNADA

- Acquiring Fundamental Knowledge of Kannada Language.
- Appreciate, interpret and critically evaluate the representative literary and Cultural text.
- Learning through Experimental Method.
- Acquiring reading and Writing Skill.
- Imbibing Literacy research attitude.
- Develop Communicative Skill.
- Enhancement of technology skills.
- To learn about gender, environment and other contemporary issues.
- To familiarizing with key concepts of linguistic and study latest trends in language.
- Building the critical temper.
- Appreciate the creative use of language.
- Develop interest in reading literary pieces.
- Enable students to develop reading, writing, listening and effective speaking skills.

DEPARTMENT OF ENGLISH

Literature, Nation and Tradition: The current syllabus in the UG level will provide students an opportunity to know India's age old literary and cultural tradition through their exposure to Sanskrit texts and modern Indian vernacular literature in translation. How reading literature in English can be an effective means to address the complex issues of identity, nationalism, historical tradition in Indian context, is a new focus area of the present course.

- **Awareness about Culture and History:** Students gain an understanding of the relations between culture, history and texts. They learn to use texts as a gateway to various cultural traditions and interpret them in their historical contexts. How a literary text can appear as an ideal platform to locate dominant and marginalized voices of a society, is an important focus of the under-graduate literature programme.
- **Gaining of Critical Insight:** An exposure to various social and cultural traditions and through the reading of representative texts from different periods help a student gain a critical insight about the reality as a whole. With the help of their Knowledge of various critical theories Page 2 of 6 it is expected that they will be able to construct their own meaning about the reality and his historical situatedness.
- **Issue of Sexuality and Gender:** Literature course teaches a student to believe that one's own sense of identity is not enough to persuade the rest of the world to agree. Human beings are no longer bound by such binary concepts as male-female or masculine-feminine. They will learn that sex is a biological concept based on biological characteristics, whereas gender deals with personal, societal and cultural perceptions of sexuality. Appropriation of literary texts as tools of cultural study will help students to challenge centuries of social tradition and scientific belief which promote such and other types of differentiations. Cross Fertilization with allied Arts: Students of English Honours should also be able to articulate the relations among culture, history, and texts—for example, ideological and political aspects of representation, economic processes of textual production, dissemination and reception, and cross-fertilization with other arts: architecture, sculpture, music, film, painting, dance, and theatre.

- **Acquisition of Values:** Acquisition of values is needed for individual development and social transformation. English literature course at UG level, like any other literary course, helps a student to gain subjective experience of the text's aesthetic value. This helps in developing quality of thinking and imagination and is a step forward to emerge as a better human being. Through their judgment of the aesthetic value of a literary text students will learn to appreciate whatever is good and beautiful in life. Their healthy mind will thus be storehouse of healthy thoughts.
- **Writing skills and Process:** Students will be able to recognize and comprehend different varieties of English language and develop a writing style of their own. English honours students should be aware also that textual analysis can be extended with profit to political, journalistic, commercial, technical, and web-based writing. It is expected that their exposure to the ideas of variety of writers and their cultural backgrounds, will have a bearing in their own literary styles. With the development of their writing skills and finesse of style there will be a possibility of them emerging as perspective writers, editors, content developers, teachers etc.