BEST PRACTICES IN MY INSTITUTION

BEST PRCTICE NO.1

1. Title of the practice: ENVIRONMENTAL CONSCIOUSNESS

2. The context that required the initiation of the practice:

It is unfortunate that people including the educated are least bothered about the burning issue of the preservation of environment. Therefore, the utmost concern for nature needs to be developed amongst the young people of the present age who become its real users in future.

3. Objectives of the practice:

- To create complete awareness about the preservation of environment,
- To seek the voluntary involvement of every student in solving the problem of pollution,
- To avoid the use of plastic bags in daily life,
- To educate about the adverse effects of pollution,
- To develop eco-friendly campus,
- To seek the involvement of students in rally, cleaning the campus, competitions on nature related subjects, waste management and such other activities.

4. The Practice:

The IQAC has worked with Department of Biological Sciences to prepare a plan of action. A bunch of strategies were devised to inspire the students. Environmental Science is introduced as a compulsory paper for first year BA, B.Sc and B.Com students by Davangere University, Davangere. So that the students learn about ecological system, its diversity, degradation by human activities, measures to be adopted for the preservation of nature etc; The best ways chosen to create environmental consciousness were (i) Conducting debate/elocution, essay and drawing competitions (ii) involving students in rallies (iii) Organizing special talks by inviting experts who worked extensively in the area (iv) Involvement of students in the plantation (v) Showing successful stories of environmentalists.

5. Obstacles faced if any and strategies adopted to overcome them:

The participation of girls is not satisfactory. Holding back girl students in afternoon hours is a big challenge. The parents of girl students do not allow them to stay back in college after class hours.

6. Impact of the practice:

The thrust on sustainable development may provide a long lasting solution to this problem. To emphasize the role of youth in the preservation of environment and the judicial use of natural resources, a series of talks are organized by different units in the College. The special talks on environmental issues and student's participation in plantation, cleaning activity, rallies and debates etc; help them to develop environmental consciousness.

7. Resources required: Faculty members, Students, Cleaning materials, Masks, waste collection boxes, Bags, Saplings, Water sprinklers, Tree Guards, Cooperation and participation by City Municipality, Health and Forest departments.

8. About the Institution:

i. Name of the Institution: A.D.B.First Grade College

ii. Year of Accreditation: 2017 (3rd cycle)

iii. Address: Harihara Road, Harapanahalli, Ballari (Dist), Karnataka State -583131

iv. Grade awarded by NAAC: 'B' Grade

v. E-Mail: adbprince@gmail.com

vi. Contact person for further details: Dr. H.Mallikarjuna, Principal

vii. Website: www.adbcollege.org

BEST PRCTICE NO.2

1. Title of the practice: BLOOD DONATION CAMP

2. The context that required the initiation of the practice:

The present society is completely materialistic and commercial one. In this society blood is purchased from a poor person taking advantage of his poverty by the business – minded people. The rich people rarely know the need of blood. It is because they throw money and purchase blood in market. The only people who know the real need of blood are middle- class persons and in India middle class people are more than the other two classes. In this middle class and poor class, the decisive occasions like life and death arise and for the victims of such situations, the act of blood donation appears a noble and life – saving act. The students are trained to respond to these situations and there by later they become responsible and service – minded people in society.

3. Objectives of the practice

- To make the students socially responsible
- To develop fellow feeling in learners
- To make the students to develop one of the human qualities
- To realize the greatness of feeling of concern for others.

4. The Practice:

The NSS wing of the college approached the Govt medical college, Davangere with a request to conduct one day blood check- up and donation camp. The team of doctors from the hospital comes to college. First Blood Group check up is done and then blood donation is made. The list of students who have got their blood group checked is prepared along with their address and mobile numbers. This list is kept with NSS wing of the college. Whenever the blood requisitions come from the nearby Govt General Hospital, students of concerned blood group are contacted and directed to go to hospital to donate the blood. By this process, the needy people get blood required immediately. The students who make blood donation considerable number of times are recognized and honored with certificates on Talents Day in public function.

5. Obstacles faced if any and strategies adopted to overcome them:

There are slight problems in fixing the programme and bringing together doctors and students. With regard to financial resources, the management provides required amount. So, with negligible problems, the practice has been in existence for the past many years.

6. Impact of the practice:

Education is supposed to provide all round development in a student. In addition to providing academic knowledge and developing academic skills, a student is provided an opportunity to develop human concern; mere knowledge without human feelings does not develop an integrated personality of the student. Blood donation camp is one of important means to subject the students to experience the exhilarated feeling of serving others in need. They can feel how important or rather crucial is their small act of donating blood in the life of an endangered person.

7. Resources required: Blood donors including staff, students, local people from the society, Cots beds, Clean and contamination free Room, Apparatus set for Blood collection, Storage Kit, Blood testing kit, Laboratory technicians and Cooperation and participation by Staff of Blood bank and Health departments.

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