

**A.D.B. First Grade College, Harapanahalli**

**Course Outcomes (CO's)**

**DEPARTMENT OF EDUCATION**

**B.A. I Semester**

**DSC 1 Philosophical Foundations of Education**

At the end of the course the student should be able to:

1. Understand the Concept, Process and Scope of Education
2. Understand the need and significance of philosophical framework to education;
3. Know the fields of philosophy and their relevance to education
4. Understand the perspectives of Indian and Western Schools of philosophy concerning education
5. Appreciate the contribution of Indian philosophy and western philosophy to education
6. Develop philosophical insight for resolution of educational issues.
7. Critical appraisal of contributions made to education by prominent educational thinker
8. Appreciate the Contributions of Indian and Western Philosophers.
9. Appreciate the role of Philosophy in Human Development.

**B.A. I Semester**

**DSC 2 Development of Education on India**

At the end of the course the student should be able to:

1. Understand the nature of Indian society as it has evolved from the past.
2. Enable critically appraises the effect of British period on Indian education.
3. Appreciate application and Indian constitution provisions.
4. Recognize the salient features of the various systems of education that prevailed in India in the past. 5) Compare and contrast the Vedic, Buddhist, Medieval and Contemporary systems of Education.
5. Appreciate the great educational heritage of India.
6. Make a critical analysis of the different systems that prevailed in India at various points of time.
7. Synthesize the various beneficial aspects of the different systems.

**B.A. II Semester**

**DSC 3 Sociological Foundations of Education**

At the end of the course, students will be able to:

1. Understand the meaning of sociology and Education and realize its pertinence to Education.
2. Recognize the facts and forms of Culture.

3. Understand the sociological perspectives in education.
4. Understand the importance of Globalization, privatization and liberalization on education
5. Make an attempt to bring social change through the process of Education.
6. Become aware of the different social factors that influence education.
7. Become aware of the processes of social change and their impact on education.
8. Critically examine the issues and concerns of education in the socio-economic context of India.

### **B.A. II Semester**

#### **DSC 4 Psychological Foundation of Education**

At the end of the course the student should be able to:

1. Acquire the understanding of meaning and importance of Education and Psychology and their interrelationship.
2. Understand the theories of learning and acquaint with different models and strategies of learning and in turn apply them for better Learning.
3. Gain insight into the concept of intelligence and its theories and Apply them in psychological research.
4. Acquire knowledge regarding the concept and types of Motivation.
5. Apply the knowledge of memory, types of memory, factors
6. Influencing for intensive memory in their life.
7. Apply the knowledge of principles, techniques of educational Psychology in developing the integrated personality.

### **B.A. III Semester**

#### **Understanding Human Development and Differences**

Upon completion students will

1. Understand the power of perceptions on attitude, behavior and motivation.
2. Examine, choose and prioritize key values from a list of societal and personal values.
3. Examine self-talk and analyze the impact on motivation and supporting identified values.
4. Assess and use introduced tools to examine and change messages.
5. Use personal awareness to prioritize actions and diminish procrastination.
6. Develop an internal dialogue to support the accomplishment of personal and professional goals Plan and integrate a plan of action to increase motivation and reduce procrastination.

### **B.A. IV Semester**

#### **Understanding Human Potentialities**

At the end of the course the student should be able to:

1. Acquire the understanding of meaning and importance of Education and Psychology and their interrelationship.
2. Understand the theories of learning and acquaint with different models and strategies of learning and in

turn apply them for better Learning.

3. Gain insight into the concept of intelligence and its theories and apply them in psychological research.
4. Acquire knowledge regarding the concept and types of Motivation.
5. Apply the knowledge of memory, types of memory, factors influencing for intensive memory in their life.
6. Apply the knowledge of principles, techniques of educational Psychology in developing the integrated personality.

### **B.A. V Semester**

#### **Technology of Teaching**

1. Students will plan, develop, communicate, implement, and evaluate technology-infused strategic plans.
2. Students will maintain and manage a variety of digital tools and resources for use in technology-rich learning environment.
3. Students will design, develop, and implement technology-rich learning program that model principles of learning and promote digital age best practices in teaching, learning and assessment.
4. Students will demonstrate field experience in a working environment where educational technology services and programs are used or developed.

### **B.A. VI Semester**

#### **Educational Research**

1. Students should understand a general definition of research design.
2. Students should know why educational research is undertaken, and the audiences that profit from research studies.
3. Students should be able to identify the overall process of designing a research study from its inception to its report.
4. Students should be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.
5. Students should know the primary characteristics of quantitative research and qualitative research.
6. Students should be able to identify a research problem stated in a study.
7. Students should be familiar with how to write a good introduction to an educational research study and the components that comprise such an introduction.
7. Students should know the steps in the process of quantitative data collection.
8. Students should be able to distinguish between a population and a sample.

9. Students should know the various types of quantitative sampling and which ones present the most rigorous approach to use.
10. Students should understand the link between quantitative research questions and data collection and how research questions are operationalized in educational practice.
11. Students should be familiar with the steps involved in identifying and selecting a good instrument to use in a study