

**A.D.B. First Grade College, Harapanahalli**

**Course Outcomes (CO's)**

**Department of History and Archaeology**

**B.A. I Semester**

**DSC - 1 Political history of Karnataka**

At the end of the course the student should be able to:

- Understand the continuity of Political developments and strategies.
- Analysis the importance of causes for the rise of regional political dynasties.
- Understand contextual necessities which influenced the era of political supremacy.
- Understand and describe the contemporary political history.
- Appreciate the confluence of diverse political elements.

**B.A. I Semester**

**DSC – 2 Cultural Heritage of India**

At the end of the course the student should be able to provide an insight about:

- An extensive survey of heritage of India.
- Familiarize Indian history and culture
- Expertize to analyse further development of culture of India
- Analyse the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

**B.A. I Semester**

**Open elective -1 Cultural History of Karnataka**

At the end of the course the student should be able to:

- Provide an insight about the cultural development of Karnataka.
- Familiarize Karnataka history and culture.
- Expertize to analyze further development of culture of Karnataka.
- Analyze the factors responsible for origin and decline of dynasties.

- Provide the opportunity to understand the process of cultural diversities

### **B.A. II Semester**

#### **DSC – 3 Political History of Karnataka**

At the end of the course the student should be able to:

- Understand the rise and fall of Political dynasties in Karnataka.
- Familiarize with the patterns of administration.
- Analyze the traditional values and ethos of political development.
- Understand the rise and fall of regional variations.
- Study the complexities involved in polity of the time.

### **B.A. II Semester**

#### **DSC – 4 History and Culture of Ancient India- Part 11**

At the end of the course the student should be able to:

- Understand the emergence of major imperial dynasties of India which ruled during Ancient period.
- Notice the cultural contributions of different dynasties of Ancient India.
- Understand development of administrative System, literature and Society in Ancient India.
- Know the development of art and architecture in Ancient India.
- Recognise the places of historical importance.

### **B.A. II Semester**

#### **Open Elective - 2 Cultural History of Karnataka (11 AD to 1750 AD )**

At the end of the course the student should be able to:

- Understand the concept of cultural heritage of Karnataka.
- Study various cultural factors which influence the flow of culture.
- Familiarize the factors which influenced in influencing culture and society.
- Analyze the factors responsible for formation of pluralistic society.
- Understand the concept " Unity in diversity "

### **B.A. III Semester**

#### **MEDIEVAL INDIAN HISTORY- (1206-1526A.D)**

At the end of the course the student should be able to:

- Understand the achievements of Delhi Sultan rulers and their cultural contributions.
- Understand the last phase of Delhi Sultan rule and its declines.

### **B.A. IV Semester**

#### **MEDIEVAL INDIAN HISTORY - MOGHUL EMPIRE**

At the end of the course the student should be able to:

- Understand the achievements of Mughal rulers and their cultural contributions.
- Understand the last phase of Mughal rule and its decline.

### **B.A. V Semester**

#### **501: MODERN INDIAN HISTORY (FROM 1707-1856AD)**

At the end of the course the student should be able to:

- Understand the Advent of the European powers and highlights the policies of British Governor Generals.
- Understand the British relations with the Sikhs and Marathas and expansionist policy of the British.

### **B.A. V Semester**

#### **502: HISTORY OF KARNATAKA UP TO 1336 A.D.**

At the end of the course the student should be able to:

- This paper deals with Geographical features and sources of history of Karnataka.
- The paper focus on the cultural contributions of Chalukyas of Kalyana, the Hoysalas of Dorasamudra and significance of the Socio - Religious reform movement in Karnataka.

### **B.A. VI Semester**

#### **602: History of Hyderabad Karnataka (Post Vijayanagara to 1956A.D.)**

At the end of the course the student should be able to:

- Understand the feudatory rulers of post - Vijayanagar period and Princely States of Hyderabad Karnataka.
- Understand the Europe between the two World Wars 1919-1939 U.N.O

## **B.A. VI Semester**

### **603: Project Work**

The objectives of conducting project work during of 6th semester of the Bachelor of Arts in History program are:

- To provide an opportunity for students to apply theoretical concepts in Historical & Archaeological research work.
- To expose the students to the current historical development
- To learn apply multidisciplinary concepts, tools and techniques to solve research area.
- To know the present scenario of a particular field of historical and archaeological ideas.
- To create awareness for various research topics in the history.